Website information published by school 2025-26 (STATUTORY)

Other Information:	

Website audit checklist for maintained schools 2025-26

To be compliant with The School Information (England) Regulations 2008, The School Information (England) (Amendment) Regulations 2018 and other legislation, every maintained school must publish specific information on their official website. Schools should also note that if a parent requests a paper copy of the information on the website, then this must be provided free of charge.

Statutory information			
Contact details			
Contact details of the school including the following: • The name of the school • Postal address • Telephone number of the school • The name of the member of staff who deals with queries from parents and other members of the public • The name and contact details of the SENCO.			
Admission arrangements and appeals			
A statement that parents should contact the LA to find out about the school's arrangements for admissions and admission appeals.			
Curriculum Information			
Information about the curriculum, including: • The content of the curriculum in each academic year. • The content of the RE curriculum, even if it is taught as part of other subjects or called something else, including information to make parents aware that they have the right to withdraw their child from all or part of RE. • The names of any phonics or reading schemes used in KS1. • How parents and members of the public can find out more about your school's curriculum. • How the school is complying with its duties in the Equality Act 2010 and the Special Educational Needs and Disability Regulations 2014 to make the curriculum accessible to pupils with SEND.			
Equality Information			
- Details of how the school is complying with the public sector equality duty – which should be updated annually. - The school's equality objectives – which should be updated at least once every four years.			
Test, exam and assessment results			
Details from the most recent KS2 results, including: • The percentage of pupils who achieved at least the 'expected standard' in reading, writing and maths (combined). • The percentage of pupils who achieved at a higher standard in reading, writing and maths (combined) The average 'scaled scores' in reading and maths.			
Financial Information (incl. executive pay)			
The following financial information must be published: • How many school employees, if any, have a gross annual salary of £100,000 or more in increments of £10,000 A link to the webpage dedicated to your school on the 'Schools financial benchmarking service'			

Governors' information and duties			
The following information about the governing board: • Details of the structure and remit of the governing board and its committees, including the full names of chairs. • Information about each governor who has served at any time over the past 12 months, including: – Their full name – The date of their appointment – Who appointed them, in accordance with the board's instrument of governance – Their term of office – The date they stepped down, where applicable – Their attendance record at governing board meetings and any committees over the last academic year • Relevant business, financial and pecuniary interests, including: – Any governance roles they have in other schools – Any material interests arising from relationships with governors and school staff, including spouses, partners and close relatives • Where they are an associate governor, whether they have voting rights on any given committees This requirement may be fulfilled via publication of the conflicts of interest register, including a record of business and pecuniary interests.			
Ofsted reports			
A copy of, or a link to, the school's most recent Ofsted report.			
School Opening times			
The school's compulsory opening hours, including: • Opening times, e.g. morning registration. • Closing times, e.g. the official end of the compulsory school day. • The total time this amounts to in a typical week (eg. 32.5hrs)			
Performance tables			
Link to the school and college performance tables and your school's performance tables page.			
Policies and documents			
The Behaviour Policy.			
The Charging and Remissions Policy.			
The Child Protection and Safeguarding Policy if it is not publicly available by other means.			
The school's complaints procedure, e.g. through publication of the Complaints Procedures Policy.			

Any arrangements for handling complaints about SEND provision from parents of pupils with SEND, e.g. through publication of the Complaints Procedures Policy and/or SEN Information Report.			
The Relationships and Health Education Policy.			
The School Uniform Policy.			
The school's publication scheme, using the ICO's model.			
Allocated funding			
A pupil premium strategy statement by 31 December each year using the DfE template, which explains: • How the pupil premium funding is being spent. • The education outcomes being achieved for disadvantaged pupils.			
Information about the PE and sport premium by 31 July each year, including: The amount of funding received. • A full breakdown of how the funding has been or will be spent. • The impact seen by the school on pupils' participation and attainment in PE and sport. • How the school will ensure these improvements are sustainable.			
SEND information			
The SEN Information Report and/or the school's SEND Policy, containing: • The arrangements for the admission of pupils with SEND. • The steps the school has taken to prevent discrimination and inequality towards pupils with SEND. • The facilities provided to ensure pupils with SEND can access the school. • The school's plans to increase curriculum accessibility. • How the school aims to improve the physical environment to ensure pupils with SEND can access all the facilities and services offered. • How the school plans to effectively deliver information to pupils with SEND. • The school's accessibility plan.			
Swimming information			
By 31 July each year, information on the school's swimming lessons, covering the percentage of pupils in the Year 6 cohort who have met the national curriculum requirement to: • Swim competently, confidently and proficiently over a distance of at least 25 metres. • Use a range of strokes effectively. • Perform safe self-rescue in different water-based situations.			

All policies published by school (A-Z)			
Absence and Attendance Policy			
Acceptable Use Policy			
Accessibility Plan			
Admissions Policy			
Appraisal (Performance Management) Policy			
Behaviour Policy			
Charging and Remissions Policy			
Complaints Policy			
Cookie Policy			
Data Protection Policy			
Disciplinary and Dismissal Policy			
EYFS Policy			
Equality Information and Objectives Policy			
Freedom of Information Policy			
Governors' Allowances Policy			
Health and Safety Policy			
Information Security Policy			
Pay Policy			
Privacy Notice: Children			
Privacy Notice: General			
Privacy Notice: Governors and Volunteers			
Privacy Notice: Pupils, Parents and Carers			
Records Retention Policy			
Relationships and Sex Education Policy			
Safeguarding and Child Protection Policy			
Safer Recruitment Policy			
SEND School Offer			
SEND Policy			
Supporting Pupils with Medical Conditions Policy			
Uniform Policy			
Website Information Policy			