# School Newsletter $10^{\text {th }}$ May 2024 



## Mon 13-Thu 17 May

Y6 SATs Week

Mon 13-Fri 24 May Y4 swimming lessons

## Fri 17 May Reception class assembly @ 9.10am <br> (all Reception parents welcome)



EVERYday
counts
attendance matters

This Week's Attendance
(-) 96.0\%\% © GREAT!

Class with the
Best Attendance
(-) 3L-98.3\%

## Most Punctual Classes

RecL, RecB, 1L, 1B, 4L \& 4B

## Attendance Matters

Be in school all day, every day.

## Ladybridge Learning Conversations

Do you ever ask your child, 'What have you been learning at school today?', and they respond, 'Nothing'? Well, ask them these questions instead, and see what they say! We'll be sending home two weekly questions per year group to support your learning conversations at home. Look out for these on Class Dojo and here on the newsletter!

| Reception | - First, 3 people are on the bus. Then, 2 more people get on <br> the bus. How many people are now on the bus? <br> - Can you segment these words: horn, burn, farm? |
| :---: | :--- |
| Year 1 | - What did you see on your walk around the local area? <br> - What is a rhyming word - can you give an example? |
| Year 2 | - What is the difference between a bulb and a seed? <br> - What happens in a Muslim welcome ceremony? |
| Year 3 | - When did the Roman Empire start and end? <br> - What is $\frac{3}{4}$ of 20? |
| Year 4 | - Why did $3^{\text {rd }}$ class passengers eat cabin biscuits? <br> - How many days are in each month of the year? |
| Year 5 | - Which Bolton house did Samuel Crompton spend most of his <br> childhood? |
| Year 6 | - What is the difference between a 2D and a 3D shape? |

The National Literacy Trust has revealed some shocking data:
$42 \%$ of 0-2 year olds spend 1-3 hours with a tablet or mobile phone $55 \%$ of 0-2 year olds do not hear someone read to them on a regular basis All of this is having a detrimental impact upon pupils, so when they arrive in school they are already behind the average expectations for reading Please continue to do all you can to support your children with their reading at home - it is so important and impacts upon every area of learning and their futures.

## Century: Y2- Y6

Here is our leaderboard for the last 7 days, showing hours of study:

|  | The last 7 days $-1^{\text {st }}$ position | Overall - $1^{\text {st }}$ position |
| :--- | :--- | :--- |
| DT | Kevin F Y6 $<1$ hour | Naina S Y6 Over 5 hours |
| English | Ayha Y4 2.8 hours | Ayha A Y4 Over 25 hours |
| Maths | Amna B Y5 1.4 hours | Amna B Y5 Over 52 hours |
| Multiplication tables | Aaminah S Y3 $<1$ hour | Abdul R Y3 Over 8 hours |
| Science | Deyan J Y3 1.1 hours | Naina S Y6 Over 6 hours |
| SPaG | Ayha A Y4 <1 hour | Bareera P Y6 Over 3 hours |

This is a brilliant resource that can help plug gaps, consolidate previous learning and accelerate new learning.
If you or your child is having trouble accessing this site, please speak with your child's class teacher.

