## School Newsletter $17^{\text {th }}$ May 2024



Mon 20 May Y5 trip

Mon 20-Fri 24 May
Outdoor Classroom Week

Mon 20-Fri 24 May
Y4 swimming lessons
Fri 24 May
Year One class assembly @ 9.10am
(all Y1 parents welcome)


EVERYday counts
attendance matters

This Week's Attendance 96.2\%

ANOTHER GREAT WEEK

## Class with the

## Best Attendance

(-) 4B \& 6B-99.0\% ©

## Most Punctual Class

() $\operatorname{Rec} B, 1 L, 3 L \& 4 B$ ©

Attendance Matters
Be in school all day, every day.

## Ladybridge Learning Conversations

Do you ever ask your child, 'What have you been learning at school today?', and they respond, 'Nothing'? Well, ask them these questions instead, and see what they say! We'll be sending home two weekly questions per year group to support your learning conversations at home. Look out for these on Class Dojo and here on the newsletter!

| Reception | - Can you spell the following words: they, all, are, was? <br> - What is $6+5 ?$ |
| :---: | :--- |
| Year 1 | - What is an array? <br> - Who was Mother Theresa? |
| Year 2 | - Can you explain what an attribute is? <br> - What other verbs could you use instead of 'put'? |
| Year 3 | - Can you name three types of angles? <br> - Can you re-tell Boudicca's story? |
| Year 4 | - What are the 3 main swimming strokes? <br> - Name some musical instruments in French. |
| Year 6 | - Who is Samuel Compton? <br> - What does the word ominous mean and can you use it a <br> sentence? |
| - Discuss 'Should Jemmy Button have been taken to England?' <br> - Can you name six different cam shapes? |  |

## LOST PROPERTY <br> We have a lot!

If the weather is dry next week, we will put out lost property on the middle playground after school, for you to check.
At the end of the week, any uncollected lost property will be disposed of.
Please encourage your child to put their things in the right place (tray or peg), so that you don't have to keep buying more!

Century: Y2- Y6
Here is our leaderboard for the last 7 days, showing hours of study:

|  | The last 7 days - $1^{\text {st }}$ position | Overall - $1^{\text {st }}$ position |
| :--- | :--- | :--- |
| DT | Jack E Y6 $<1$ hour | Naina S Y6 Over 5 hours |
| English | Ayha A Y4 1.9 hours | Ayha A Y4 Over 27 hours |
| Maths | Saliha K Y6 2.6 hours | Amna B Y5 Over 53 hours |
| Multiplication tables | Harry H-C 331 hour | Abdul R Y3 Over 8 hours |
| Science | Amna B Y5 1.6 hours | Amna B Y5 Over 7 hours |
| SPaG | Ayha A Y4 <1hour | Bareera P Y6 Over 3 hours |

This is a brilliant resource that can help plug gaps, consolidate previous learning and accelerate new learning.
If you or your child is having trouble accessing this site, please speak with your child's class teacher.

