

# School Newsletter 19<sup>th</sup> January 2024



### Ladybridge Learning Conversations

Do you ever ask your child, 'What have you been learning at school today?', and they respond, 'Nothing'? Well, ask them these questions instead, and see what they say! We'll be sending home two weekly questions per year group to support your learning conversations at home. Look out for these on Class Dojo and here on the newsletter!

Reception	• What does the word 'fair' mean?					
	• Give me a number bond for number 6.					
Year 1	What is a setting description?					
	<ul> <li>This Numicon shape shows 10. Is this true or false?</li> </ul>					
Year 2	<ul> <li>How would you work out £50-£17?</li> </ul>					
	<ul> <li>Can you think of 4 words that have 'wr' at the start?</li> </ul>					
Year 3	• Can you name 10 human or physical features in Europe?					
	• If 2 x 6 = 12, what will 2 x 60 be?					
Year 4	<ul> <li>What techniques can be used to edit a photo?</li> </ul>					
	<ul> <li>Describe a typical day for a child in Pompeii.</li> </ul>					
Year 5	• What is 552 ÷ 5?					
	• Describe the properties of a solid.					
Year 6	How does Fairtrade support farmers?					
	• What are the 7 elements of art?					

<u>Century: Y2- Y6</u>							
Here is our leaderboard for the last 7 days, showing hours of study:							
	The last 7 days – 1 <sup>st</sup> position	Overall – 1 <sup>st</sup> position					
DT	Adams O Y6 <1 hour	Naina S Y6 Over 3 hours					
English	Amna B Y6 1.3 hours	Eleen A Y6 Over 13 hours					
Maths Amna B Y6 3.1 hours		Naina S Y6 Over 28 hours					
Multiplication tables	Amna B Y5 <1 hour	Alae K Y3 Over 6 hours					
Science Alae K Y3 <1hour		Mohammed Ayyan B Y6 Over 6 hours					
SPaG	Manhan K Y6 <1hour	Bareera P Y6 Over 1 hour					

This is a brilliant resource that can help plug gaps, consolidate previous learning and accelerate new learning.

If you or your child is having trouble accessing this site, please speak with your child's class teacher.

#### HOMEWORK

- The first priority is always reading (because, once you can read well, you are then able to access all other learning).
- The **next priority is to regularly** practise **spellings** and **times tables**. For Y2-6 pupils, there is additional support for English, maths and science on **Century**.
- For children in Y2 Y6, the next priority is to choose 4 activities from the termly grid overleaf. These activities support and deepen 'Discovery' learning, and pupils can choose whether to 'Make it, Find Out About it, Create it or Present it'. By providing flexibility and choice, we hope this will enable pupils and families to select activities that suit them, depending upon the amount of time you have, the equipment and resources you have at home or the amount of help that is available, etc (see example below).

<u>Tue 23 January</u> Parents' Forum @9am in

the studio

Breakfast, tea and read with me @8.40-9.10am Tue 23 - Year 3 Wed 24 - Year 4 Thu 25 - Year 5 Fri 26 - Year 6 Tue 30 - Reception

<u>Fri 2 February</u> Aspirations Day – non uniform



EVERYday counts attendance matters

This Week's Attendance©90.2%©

<u>Class with the</u> <u>Best Attendance</u> 5L 97.7%

#### Most Punctual Class

© 5B & 6B ©

<u>Attendance Matters</u> Be in school all day, every day.

## <u>Spring Term</u> Key: science history geography DT RE art French music PE computing

	У2	У3	У4	У5	У6
Make it	A bug house Paper/origami animals A shoe box savannah Weather vane	Ancient Greek vase	Anglo Saxon home Anglo Saxon shield String telephone	Model or poster showing layers of rainforests	A periscope Your circulatory system A self-portrait painting in any medium.
Find out about it	Animal life cycles A country in Africa that you don't already know about Famous people from Bolton and nearby towns.	Ancient Greek city state Olympia Weather, rivers, terrain, land size and sea related to Italy and Greece	Alfred the Great Viking Gods	A Jazz musician Major capital cities in South America	A key person in the civil rights movement
Create it	An Easter egg Seasons picture Poster for climate change A pictogram showing your family's favourite foods, colours.	Balanced meal French person (label their name, age and colours of outfit)	Create and edit a funny family album	Create a fact file on one of the Hindu God's. You may choose which God.	An NHS information brochure on healthy eating.
Present it	Weather forecast Perform a circus act Your own song or poem about friendship	Information about a Hindu Grow your own plant and talk about it	A family tree in French A carnival dance to a samba beat	Present a project/ documentary that informs all about a South American country (not Brazil). Present a video, stating your argument about why we need to slow down deforestation of rainforests.	A keep fit video or cookery programme promoting healthy living.

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