

# School Newsletter

## 22<sup>nd</sup> September 2023



Tue 26 September  
Individual school photos

Fri 29 September  
PTFA: Macmillan coffee  
and cake morning  
(letter coming out on  
Monday)

Tue 3 October  
Parents' Forum 5.15pm

Mon 9 October  
Hello Yellow day  
(non-uniform)



**EVERY** day  
counts  
attendance matters

### This Week's Attendance

☹ 94.3% ☹

Class with the  
Best Attendance

😊 6L - 99.0% 😊

Most Punctual Class

😊 Rec L - Wombats 😊

Attendance Matters

Be in school all day, every  
day.

### Ladybridge Learning Conversations

Do you ever ask your child, 'What have you been learning at school today?', and they respond, 'Nothing'? Well, ask them these questions instead, and see what they say! We'll be sending home two weekly questions per year group to support your learning conversations at home. Look out for these on Class Dojo and here on the newsletter!

Reception	<ul style="list-style-type: none"> <li>How can your words affect others?</li> <li>Can you remember what BeWell stands for?</li> </ul>
Year 1	<ul style="list-style-type: none"> <li>Name the three parts of our ear.</li> <li>Count on from 7 to 10.</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>How do you use a dictionary?</li> <li>What does a reptile need to survive?</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>Partition 348 into hundreds, tens and ones.</li> <li>Tell me about roundhouses.</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>What is a collective noun? Use one in a sentence.</li> <li>How many parts of the body can you name in French?</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>What words mean to speed up and slow down?</li> <li>What does the word monotheism mean?</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>How do we find common factors and common multiples?</li> <li>Tell me about evacuation and rationing during WW2.</li> </ul>

### MORNING DOORS WILL NOW OPEN 8.40AM-8.50AM.

A number of parents shared concerns about not having enough time to get all of their children to their classroom doors within the 5 minute window provided, so we have reverted back to how it was before.

To ensure that we still meet government legislation about the length of the educational day, we have reduced lunchtimes by 5 minutes.

**Please still aim to arrive by 8.45am to ensure there is no lateness.**

### Keep voting...only one week to go!

### TESCO COMMUNITY GRANT - please vote for Ladybridge!

During the summer term, Mrs Baker applied for a Tesco Community Grant. In the application, she outlined plans to develop our nature garden into a safer, stimulating and nurturing sensory garden so that children's mental health and well-being can flourish outdoors. This includes adding rich smelling flowers and plants and edible plants, natural sensory squares, wind chimes, mirrors, a water feature, outdoor musical instruments and a sensory swing. Our nature garden is already used as part of our curriculum. However, with these additions it ensures that our garden is accessible for all children in school. We want it to be a sanctuary, a place where children can safely and securely be in peace, tranquillity and nature. **The customer vote is in three Tesco stores until the end of September:**

Westhoughton Exp  
(BL5 3JS),

Horwich Extra  
(BL6 6JS)

Adlington  
(PR6 9LQ)

## Online Safety - filtering and monitoring (parent info)

The filtering and monitoring practices that we have in place at our school are in line with the keeping children safe in education statutory guidance for 2023.

The purpose of filtering and monitoring is to protect children from harmful content online. We use a variety of tools to filter and monitor internet access, including:

- Web filtering software that blocks access to known harmful websites
- Content filtering software that blocks access to specific types of content, such as 'adult' or violence
- Real-time monitoring software that tracks internet activity and alerts us to potential problems

In addition to the filtering and monitoring practices described above, we also have a number of other safeguards in place to protect children from harm online. For example, staff will direct children to access a limited number of websites on a day-to-day basis, all of which have been carefully vetted by our staff and deemed to be educationally beneficial. Children will not be able to have unregulated interaction with anyone online.

Rest assured that our staff team are trained to identify and respond appropriately to harmful content. We continue to work hard to ensure that your children remain safe online whilst receiving a very high standard of teaching and learning. We believe that these practices are essential to protecting children from harm.

We would encourage you to talk to your child(ren) about online safety and to monitor their online activity. Please notify school about any online concerns you have. By working together, we can help to keep children safe online.

### The school park is for cars NOT pedestrians.

Please do not walk through the school car park gate - if a car hits a child or parent, there could be a serious injury or worse.

Please use the walkway and pathways provided to enter/exit the school grounds.

A warm  
welcome to  
Miss Daley, the  
newest member  
of our office  
team.

### Useful Information

E: [office@ladybridge.bolton.sch.uk](mailto:office@ladybridge.bolton.sch.uk)

W: [www.ladybridgeprimaryschool.co.uk](http://www.ladybridgeprimaryschool.co.uk)



<https://www.facebook.com/LadybridgeCPSchool/>



@ladybridgeps

### PE Uniform (sports hijabs)

If your child wears a headscarf in school, they **MUST** either wear a sports hijab for PE or remove their headscarf (they are not allowed to 'tuck' this into their top - this still creates safety issues when they are taking part in PE).

Tel: 01204 333646

### Are you 'assembly' ready?

- 1) Next week's theme is 'Let's Get Physical'.
- 2) Do you know where the Asian Games are taking place?
- 3) Get ready for our new 100 Mile Challenge!

Labracadabra Tel:  
01204 333647