Primary School


Wed 31 January
PTFA drop in @9am

## Fri 2 February

Aspirations Day - non uniform

Mon 5 - Fri 9 February Children'[s Mental Health Week

Tue 6 February
Safer Internet Day
Wed 7 \& Thu 8 February Parents' Evenings


EVERYday counts
attendance matters

## This Week's Attendance

© $91.7 \%$
©

## Class with the

 Best Attendance3B (Hedgehogs) 968.8\%

## Most Punctual Class

(-) 4B ©

Attendance Matters
Be in school all day, every day.

## School Newsletter $26^{\text {th }}$ January 2024

## Ladybridge Learning Conversations

Do you ever ask your child, 'What have you been learning at school today?', and they respond, 'Nothing'? Well, ask them these questions instead, and see what they say! We'll be sending home two weekly questions per year group to support your learning conversations at home. Look out for these on Class Dojo and here on the newsletter!

| Reception | - What does it mean to compare something? <br> - If 3 is a part of me ... ? is a part of me ... and the whole of <br> me is 7. What is my missing part? |
| :---: | :--- |
| Year 1 | - How would you describe the lion and the mouse from our story? <br> - What can you remember about Queen Victoria I? |
| Year 2 | - How would you show $4 \times 5$ in an array? <br> - What does c'est combien mean? |
| Year 3 | - What were the differences between Athens and Sparta? <br> - Multiply 23 by 4. |
| Year 4 | - What is the most efficient way to calculate $120 \times 5$ ? <br> - Where did the Anglo-Saxons come from? |
| Year 5 | - What is an integer? <br> - When writing a relative clause, what do you need to include? |
| Year 6 | - Can you explain how Fairtrade helped Leandro? <br> - Draw as many electrical symbols as you can. |

Century: Y2- Y6
Here is our leaderboard for the last 7 days, showing hours of study:

|  | The last 7 days $-1^{\text {st }}$ position | Overall - $1^{\text {st }}$ position |
| :--- | :--- | :--- |
| DT | Aleeza J Y6 $<1$ hour | Naina S Y6 Over 3 hours |
| English | Eleen A Y6 3.7 hours | Eleen A Y6 Over 16 hours |
| Maths | Amna B Y6 2.8 hours | Naina S Y6 Over 29 hours |
| Multiplication tables | Thomas R Y3 $<1$ hour | Alae K Y3 Over 6 hours |
| Science | Ayesha R Y4 $<1$ hour | Naina S Y6 Over 6 hours |
| SPaG | Abu Bakr I Y4 <1hour | Bareera P Y6 Over 2 hour |

This is a brilliant resource that can help plug gaps, consolidate previous learning and accelerate new learning.
If you or your child is having trouble accessing this site, please speak with your child's class teacher.
As part of this week's assembly theme, 'Tolerance', Haw'wa wrote the following poem:
$\mathbf{R}$ eal people in the world are kind
E verybody just has to dig deep to find
S urely we all need to co-operate
P eople need to understand and tolerate
E very race, colour and size
C an you imagine a world where everybody is nice


T olerate!

