

School Newsletter 6th October 2023





Mon 9 October
Hello Yellow day
(non-uniform)

<u>Fri 20 October</u> Show racism the red card day

Wed 25 October
Flu vaccinations in school

Wed 25 & Thu 26
October
Parents' Evening





This Week's

Attendance

94.7%

Class with the

Best Attendance

Wombats = 97.8%

Most Punctual Class

Wallabies

Attendance Matters
Be in school all day,
every day.

Ladybridge Learning Conversations

Do you ever ask your child, 'What have you been learning at school today?', and they respond, 'Nothing'? Well, ask them these questions instead, and see what they say! We'll be sending home two weekly questions per year group to support your learning conversations at home. Look out for these on Class Dojo and here on the newsletter!

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Reception	 Can you name a fact about a Wallaby/Wombat? Can you find something to count in your house?
Year 1	Can you find any imprints around your home?
	 When do we need to add 'es' at the end of words?
Year 2	 Can you name the 7 continents in order of size?
	 How do you say 'a green triangle' in French?
Year 3	 Can you name the four layers of the Earth?
	 Order the following numbers in descending order: 467, 476,
	746, 477, 647.
Year 4	 Use column method to solve 3411 +2751.
	 What is a food chain and in what direction do the arrows point?
Year 5	 Why did Annie E Taylor lie about her age?
	• Solve 5689-4891=
Year 6	• Describe what you're wearing (clothing & colours) in French.
	 How could you work out 73 x 99 efficiently?

Online safety and digital parenting

What you need to know to help your family live a happy and safe digital life.

- Q. What five terms should every parent know?
- A. 1. **Deepfakes** Artificial Intelligence generates fake videos or images that allows people's faces or bodies to be swapped or digitally altered commonly seen in fake news, videos and on face-swapping apps.
 - 2. Cancel culture on social media, this often refers to the withdrawal of support for public figures eg. Instagrammers or companies we disagree with.
 - 3. **Misinformation** false information that hasn't necessarily been created to intentionally mislead people eg. sharing a COVID-19 'miracle cure' without knowing if it's genuinely effective or not.
 - 4. **Disinformation** false information that is intended to deliberately mislead people eg. writing a blog post that intentionally contains inaccurate news.
 - 5. **Digital Activism** using digital platforms (like social media) to encourage social or political change, as seen during the Black Lives Matter movement.
- Q. What can we do to help children know whether what they see/read/hear is true or false?
- A. We need to teach children to ask themselves questions like:
 - Does the story sound believable?
 - Do other sites have the same information (facts and figures)?
 - Has it been reported on the radio, TV and/or in more than one national newspaper?
 - Does the website look professional or does it use poor graphics?
 - Does the text include lots of exclamation marks?
 - Does the website have an 'About Us' or a 'Contact' section?
 - Does the website have a standard address such as.org..uk or.com?