

## Lancaster Lane Subject Action Plan – Music 2025-2026

<b>Spanish</b>	Relevant columns should be RAG rated at the end of each term to indicate <b>what has been achieved, what has been started but not yet embedded and what has not yet been achieved.</b>
<b>Key Priority 1</b>	<b>Teachers to deliver an effective music curriculum using KAPOW.</b>
<b>Objectives</b>	<p><b>INTENT</b> Children to receive an effective music education and class teachers to feel confident in delivering music lessons independently.</p> <p><b>IMPLEMENTATION</b> Teachers will use the resource, KAPOW to support their teaching as this will provide a guide for musical vocabulary, techniques and age appropriate skills alongside their previous knowledge gained from working alongside a specialist teacher. SL will direct teachers to CPD to support this process and offer any support where necessary.</p> <p><b>IMPACT</b> Children will receive an effective music curriculum that meets the requirements of the national curriculum and shows progression across the key stages.</p>
<b>Success evaluated by:</b>	- SL to monitor termly.

Objectives	Action / tasks	Start date	Lead	Support/ Resources	Monitoring/ Quality assurance internal or external (with dates)	Success criteria
Children to receive an effective music education.	<p>Deliver staff CPD to allow staff to experience and practice using the resource</p> <p>KAPOW resource to be used to assist planning and provide resources.</p> <p>SL (MI) to specify units for teachers to deliver, ensuring progression is effective.</p>	Autumn 1	MI  Gareth, Lancs music teacher	<p>KAPOW online resource</p> <p>Gareth, specialist teacher to teach y 6 brass instrument lessons.</p>	MI to discuss planning with teachers and monitor the KAPOW MTPs being taught. This will gradually allow a new curriculum map to be created.	

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	Years 6 to continue to receive specialist music teaching through brass lessons from specialist teacher who also covers a large portion of required musical objectives.					
To ensure music is taught in line with our T&L policy and pedagogy.	<p>Identfy pre-unit and post-unit assessment tasks on MTPs</p> <p>Lessons are monitored to ensure checking for understanding, hinge questions and adaptive teaching methods are being exploited.</p> <p>Lancy Lane Learners is referred to appropriately in lessons, e.g show what you know Knowledge curriculum is updated in line with units taught.</p>	<p>Aut</p> <p>Ongoing</p> <p>Ongoing</p> <p>Spring</p>	<p>MI</p> <p>Class teachers</p>	<p>MTPs</p> <p>Lancy Lane learners</p> <p>T&amp;L policy</p>	<p>MI</p> <p>LH as curriculum lead</p> <p>Governors</p>	<p>Music lessons are delivered in accordance with our teaching and learning policy to ensure high quality teaching.</p>

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<b>Curriculum Leader evaluation</b>	
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