

Equality Policy Nov 2021

Lark Hill Nursery School recognises that certain groups in society have historically been disadvantaged on account of unlawful discrimination they have faced on the basis of their race, gender, disability, religion/belief, sexual orientation or age.

This policy will put in place a range of actions to eliminate prejudice, unlawful discrimination and victimisation within the school community and workforce.

Legislative framework

This policy has due regard to statutory legislation including, but not limited to, the following:

- UN Convention on the Rights of the Child
- UN Convention on the Rights of Persons with Disabilities
- Human Rights Act 1998
- Special Educational Needs Regulations 2014
- Education and Inspections Act 2006
- Equality Act 2010
- The Equality Act 2010 (Specific Duties) Regulations 2011



Address: Lark Hill Nursery School, Northgate Road, Edgeley, Stockport, SK3 9PH

Telephone: 0161 480 0867

Website: www.larkhill-nur.stockport.sch.uk

E-mail: headteacher@larkhill-nur.stockport.sch.uk



The Equality Act 2010 provides a modern, single legal framework with three broad duties:

- Eliminate discrimination
- Advance equality of opportunity
- Foster good relations

Lark Hill Nursery School fully understands the principles of the Act and the work needed to ensure that those with protected characteristics are not discriminated against and are given equal opportunities.

A protected characteristic, under the Act, is as follows:

- Age
- Disability
- Race, colour, nationality, ethnic or national origin
- Sex (including transgender people)
- Gender reassignment
- Maternity and pregnancy
- Religion and belief
- Sexual orientation
- Marriage and civil partnership (for employees)



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The Act makes it unlawful for the responsible body of a school to discriminate against, harass or victimise a child or potential child:

- In relation to admissions.
- In the way it provides education for children
- In the way it provides children access to any benefit, facility or service.
- By excluding a child or subjecting them to any other detriment.

Principles and aims

We see all learners and potential learners, and their parents and carers, as of equal value, regardless of their race, gender, disability, religion/belief, sexual orientation or age.

Our policies, procedures and activities must not discriminate but must nevertheless take account of differences of life-experience, outlook and background, and in the kinds of barrier and disadvantages which people may face in relation to their race, gender, disability, religion/belief, sexual orientation or age.



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Lark Hill Nursery School

Lark Hill Nursery School will promote race equality and have due regard to eliminate unlawful racial discrimination, promote equality of opportunity and promote good relations between people of different racial groups.

We will promote disability equality throughout the school, ensuring the equality of opportunity, eliminating unlawful discrimination, eliminating disability related harassment and encouraging participation by disabled people in public life.

We will promote gender equality by eliminating unlawful discrimination and harassment, and promote the equality of opportunity between men and women, girls and boys.

Transgender people are explicitly covered by the gender equality duty. For the purposes of this policy, the term 'transgender' refers to an individual whose gender expression or identity is different from that traditionally associated with the sex they were assigned at birth. This school will respect the confidentiality of those seeking gender re-assignment and will provide a supportive environment within the social community.

Lark Hill Nursery School is opposed to all forms of prejudice and recognises that children and young people who experience any form of prejudice related discrimination may fare less well in the education system.



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Lark Hill Nursery School

We will ensure that all staff comply with the appropriate equality legislation and regulations.

Our Admissions Policy will not discriminate in any way.

We will:

- Ensure staff are aware of their responsibilities, are given necessary training and support, and report progress to the governing board.
- Ensure that the recording and reporting of equality and diversity is sufficiently scrutinised.
- Foster positive attitudes and relationships, and a shared sense of cohesion and belonging, and ensure this is promoted in our policies, procedures and activities.
- Observe good equalities practice in staff recruitment, retention and development, and ensure that all policies and procedures benefit all employees and potential employees regardless of their race, gender, disability, religion/belief, sexual orientation or age, and with full respect for legal rights relating to pregnancy and maternity.
- Reduce and remove inequalities and barriers that already exist.



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- Engage with a range of groups and individuals to ensure that those who are affected by a policy, procedure or activity are consulted and involved in the design of new policies, and in the review of existing ones.
- Ensure that policies, procedures and activities benefit society as a whole, both locally and nationally, by fostering greater social cohesion, and greater participation in the public life of everyone, regardless of their race, gender, disability, religion/belief, sexual orientation or age.
- Ensure staff promote an inclusive and collaborative ethos in the school, challenging inappropriate language and behaviour, responding appropriately to incidents of discrimination and harassment, and showing appropriate support for pupils with additional needs, maintaining a good level of awareness of issues surrounding equalities.

Objectives

Whilst continuously aiming to improve the implementation of equality related policies and procedures, Lark Hill Nursery School has established the following objectives:

- To monitor changes to the curriculum to ensure they result in good outcomes for children in all vulnerable groups, and to review the curriculum in light of new performance measures.



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- To improve the quality of support for children in all vulnerable groups at Nursery.

Roles and responsibilities

The governing board will:

- Ensure that Lark Hill Nursery School complies with the appropriate equality legislation and regulations.
- Meet its obligations under the Public Sector Equality Duty to publish equality objectives.
- Ensure that our policies and procedures are developed and implemented with appropriate equality impact assessments informing future plans.
- Ensure that the recording and reporting of equality and diversity data is sufficiently scrutinised.
- Ensure that the Admissions Policy does not discriminate in any way.
- Ensure equal opportunities in its staff recruitment and promotion practices, professional development programmes and in membership of the governing board.
- Proactively recruit high-quality applicants from under-represented groups.
- Provide information in appropriate and accessible formats.



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- Ensure that the necessary disciplinary measures are in place to enforce this policy.

The headteacher will:

- Implement the policy and its procedures.
- Ensure that all staff members receive the appropriate equality and diversity training as part of their HR induction and continuous professional development.
- Actively challenge and take appropriate action in any case of discriminatory practice.
- Address any reported incidents of harassment or bullying in line with DfE guidance.
- Produce an annual report on the progress of implementing the provisions of this policy.

Employees will:

- Be mindful of any incidence of harassment or bullying in the school.
- Address any minor issues of harassment or bullying in the school and report any major breaches of the policy to the headteacher.
- Identify and challenge bias and stereotyping within the curriculum and the school's culture.
- Promote equality and good relations, and not harass or discriminate in any way.
- Monitor children's progress to ensure the appropriate support is in place.
- Keep up-to-date with equality legislation and its application by attending the appropriate training.



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Children will:

- Actively encourage equality and diversity in the school by contributing their cultural experiences and values.
- Be encouraged to

Gender reassignment

The Act ensures legal protection against discrimination (direct or indirect) for everyone under the nine protected characteristics mentioned previously, including gender reassignment.

A person has the protected characteristic of gender reassignment if that person is proposing to undergo, is undergoing or has undergone a process (or part of a process) for the purpose of reassigning the person's sex by changing physiological or other attributes of sex.

A glossary of terminology related to the transgender field can be found on the [Gender Identity Research and Education Society website](#).



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Uniform/dress policy

We will ensure that blanket uniform policies do not discriminate because of race, gender, disability, religion/belief, sexual orientation or age.

We will be sensitive to the needs of different cultures, races and religions and act reasonably in accommodating these needs, without compromising important school policies, such as school safety or discipline.

Curriculum

All children will be entitled to access to a curriculum and to teaching and learning opportunities which meet their needs, including extra support where this has been identified as a statutory need. When planning the curriculum, the school will take every opportunity to promote and advance equality.

Promoting equality

In order to meet our objectives, the school has identified the following priorities:

We will provide auxiliary aids that are directly related to disabled children's educational needs as a reasonable adjustment so they can integrate wholly in all parts of school life.



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Staff will ensure that all children are able to take part in visits, and the school will monitor uptake of these visits to ensure no one is disadvantaged on the grounds of a protected characteristic.

We will ensure that all forms of prejudice-motivated bullying is taken seriously and dealt with equally.

The school will increase access for disabled children to the curriculum and will take necessary steps to meet children's needs by using a variety of approaches and planning reasonable adjustments for disabled children enabling our children to take as full a part as possible in the activities of the school.

The school will ensure there is adequate access to the physical environment of the school.

The school will consult with stakeholders, i.e. parents/carers, staff and relevant community groups, to establish equality objectives and draw up a plan based on information collected on protected groups and accessibility planning. These equality objectives will be reviewed and reported on annually.

Addressing prejudice related incidents

We are opposed to all forms of prejudice and we recognise that children and staff who experience any form of prejudice related discrimination may fair less well in the education system.



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The school will ensure that children and staff are aware of the impact of prejudice in order to prevent any incidents from occurring.

If incidents still occur, the school will address them immediately and report them to the LA.

Monitoring and review

We will review this policy annually via the headteacher, to ensure that all procedures are up-to-date.

The policy will be monitored and evaluated by the headteacher and governing board in the following ways:

- Individual progress data
- Equal opportunities recruitment data
- Equality impact assessments
- Ofsted inspection judgements on equality and diversity
- Incident records related to harassment and bullying

Any changes to this policy will be communicated to all members of staff



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