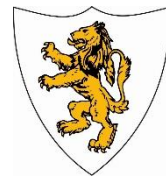
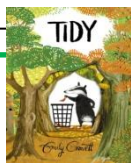


Archer Class Newsletter



Term 5



English

We are continuing our writing journey with inspiration from 'Lost in the Toy Museum' and will write a setting description. Along with making sure we are consistently using capital letters, finger spaces and full stops we are learning the suffix – 'est' and dipping our toes into when to use an exclamation mark!

In the final two weeks we will be reading the book 'Tidy', planting seeds and writing a set of instructions on how to do so.

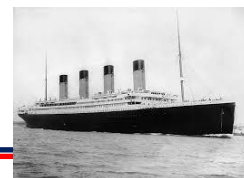
Maths

This term we are adding and subtracting numbers to 20 using known facts, such as number bonds to ten and ways in which we can partition smaller numbers. We are trying not to use our fingers or counting on. Please look at the Knowledge Organiser which will explain this further (or ask at drop off/pick up 😊).

We will be starting our multiplication journey; doubling and halving, continuing to count in 2s, 5s and 10s, using arrays, grouping and sharing.

Topic: Titanic

We are very excited to be doing a new topic this term where will be exploring a significant event in History – the sinking of the Titanic! We will be learning about the events that happened that fateful night. Why not take your child to the Titanic exhibition in Southampton – it is great fun and a fantastic way to learn about the White Star liner.



What else are we learning?

- Our Jigsaw focus is relationships; family structure, friendships, people who help us and how we greet others.
- In Computing we will be learning about the various aspects of using a computer to create and change text. The children will be typing on a keyboard and begin using tools to change the look of their writing. They will consider differences between using a computer and writing on paper to create text.
- In DT we will be making our own puppets.

What do we need to remember?

Every day:

1. Reading Folders (books will be changed on a Monday and Thursday)
2. A bag of spare clothes to be left in your child's box (including socks!) please.

Please can we ask that any spares your child has borrowed are washed and returned promptly. Thank you!

Thursday:

PE

Friday:

Forest School, please wear PE kit to school and have waterproofs/wellies in school. Please remember that even when it is warm, it is important children wear long sleeves/bottoms to forest school. They can of course change in to summer PE kit if needed after the outdoor learning session.

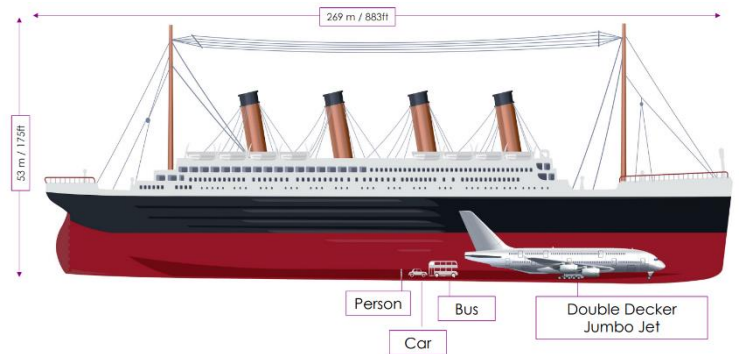
What can you do at home?

Continue to read daily with your child. Please find attached number and letter formation sheets to use at home. Write numbers to 20 in numerals and words. 😊

Please don't hesitate to ask if you need support with the above.

What was the Titanic and why did it sink?

Vocabulary	Definition.
Crew	Men and women who work on the ship
collision	When a moving object crashes into something
Distress signal	A signal by radio from a ship in trouble
Funnel	Like a chimney on a ship
Iceberg	A large piece of ice in the sea
Liner	Large Passenger Ship
Maiden Voyage	First trip
Rescue	To save someone or something from danger
Iceberg	A large mass of ice that floats in the sea
Disaster	A really bad event
Steerage	Where the poor people on a ship live
1st Class	Where the rich people on a ship live
Lifeboat	A boat used to rescue people
Life Vest	What people wear in the water
Source	Something used to give information about the past
Chute	A way of moving people or objects from up high to low down
Flare	A light sent into the sky to get help



Who's who and what's what?



Bruce Ismay

chairman of White Star Line who was on the ship and wanted captain Smith to go faster



Carpathia

Liner which helped with rescue









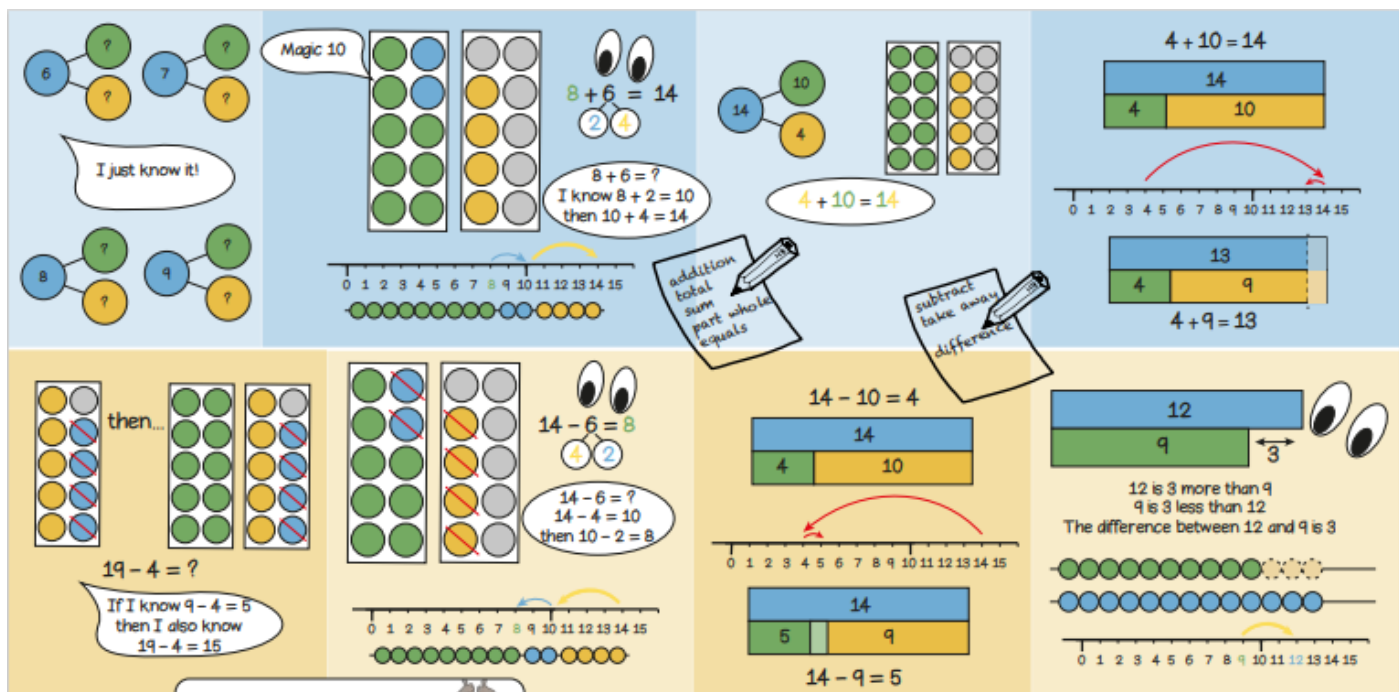
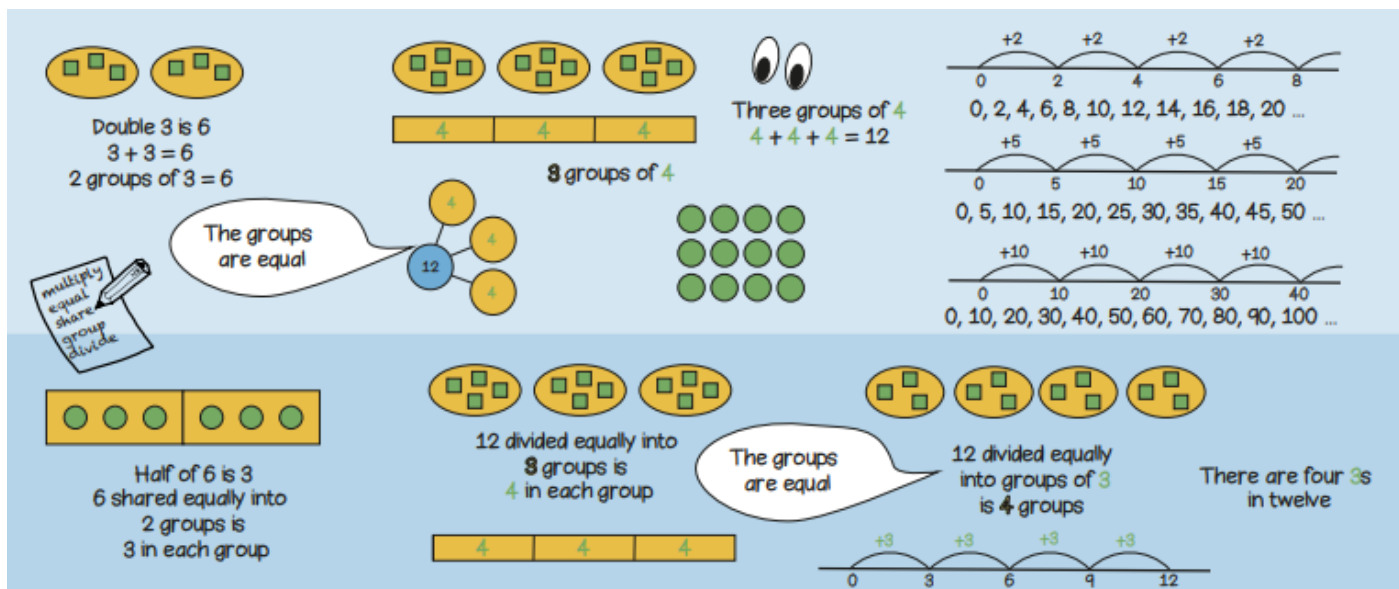
Captain Edward Smith

Titanic's captain in charge of the ship and its 900 crew

- The ship was built for 3,547 people but there were only enough lifeboats for 1 out of every 3 people
- All 700 third class passengers had to share two bathtubs!
- Titanic remained hidden from the world for over 70 years. It wasn't until 1985 that it was seen again when found by divers.
- The longest living survivor from Titanic was Millvina Dean, who lived until 2009 – she was a baby when she was rescued.



TIMELINE					
1909	April 10 th 1912 12 noon	April 14 th 1912 11.40pm	April 15 th 1912 12.00am	April 15 th 1912 2.05am	April 15 th 1912 8.50am
					
Construction begins in Belfast, Ireland	RMS Titanic sets sail from Southampton	The lookout sees an iceberg dead ahead	Captain Smith gives the order to call for help	The lifeboats are lowered	RMS Carpathia arrives in New York, USA



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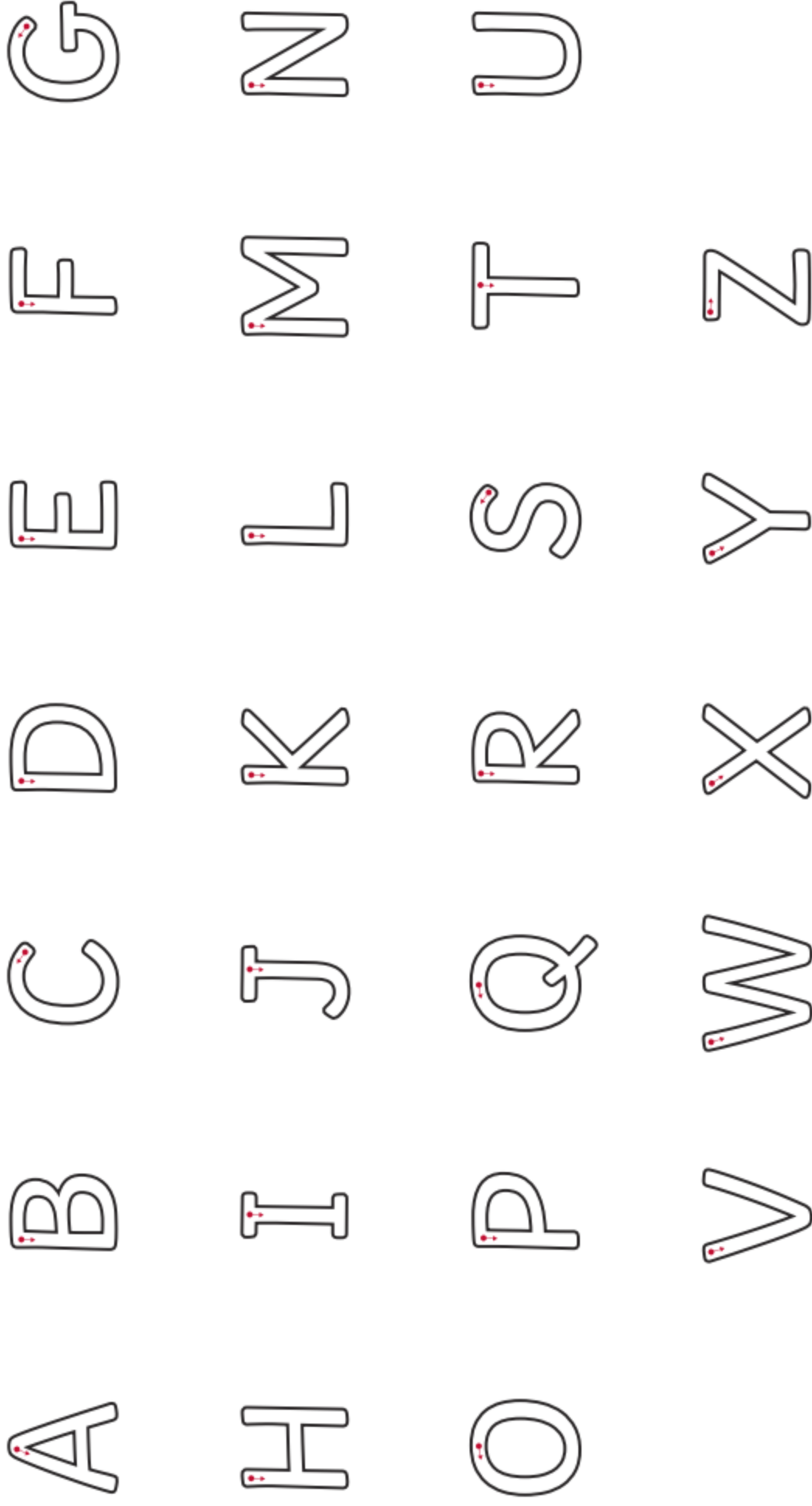
were was is his has I you no we

she me he be they your go so by

my here there where love come some one once

ask friend school put push pull full house our

These words will be introduced throughout the year. Please practise reading and writing them at home to support your child's writing and spelling development.



Practise forming capital letters and talk to your children about when we use them (beginning of sentences/names of people/places, days of the week and months of the year as well as for 'I'). You could also play a game where you say the sound and your child write the corresponding capital letter.

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20 20 20 20 20 20 20

1	one		
2	two		
3	three		
4	four		
5	five		
6	six		
7	seven		
8	eight		
9	nine		
10	ten		

11	eleven		
12	twelve		
13	thirteen		
14	fourteen		
15	fifteen		
16	sixteen		
17	seventeen		
18	eighteen		
19	nineteen		
20	twenty		