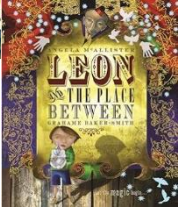




Year 4 Term 6 Newsletter



English -



This term we will be reading The Land of Roar. Over the term we will be working on our prediction and inference skills.

In our writing sessions we will be

We will be securing our knowledge of fronted adverbials and subordination within our writing, using the book Leon and The Place Between as our inspiration.

Maths -



In Year 4, we will be covering lots of different topics. To start with, we will be learning about time and converting different units of time followed by area and perimeter of different shapes. Our last two units will be looking at position and direction and statistics.

As well as learning these topics in our main lessons we will be revising multiplying and dividing by 10 and 100 and using the 4 operations to solve problems.

Science – Scientists and Investigations

This term we will be learning about different scientists including William Smith & Inge Lehmann and how they changed the world of science with their work. We will continue to recap on learning throughout year 4 and continue with our investigations to deepen our understanding of the world around us.

What else are we learning?

ART/ DT- We will be learning about telling stories through drawing and making with a focus on the use of clay as an art medium.

PSHE- This term's topic is 'Changing me'. We will be learning about changes that happen socially, physically and emotionally as we grow.

PE- We will be developing our skills in Athletics.

RE- We will be learning about Christianity and understanding the importance of going to church for Christians.

Music- We will develop ensemble and vocal skills by performing rounds and songs

Computing- we will learn how digital images can be changed and edited, and how they can then be resaved and reused. We will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

Topic –

This term we will be learning about coasts. We will begin by exploring coastal areas of the U.K before learning about how coast lines are formed, how these are managed and the effects of changing land use in coastal areas.

What do we need to remember?

Keep reading 3 x a week to support reading fluency.

The MTC (Multiplication Times table Check) will take place within the first 2 weeks of Term 6. Keep practising times tables as often as you can to support speedy recall!

Forest School is Wednesdays and PE is Thursdays

1s | $\frac{1}{10}$ s | $\frac{1}{100}$ s

1s | $\frac{1}{10}$ s | $\frac{1}{100}$ s

Exchange 1 tenth for 10 hundredths

12 hundredths into 1 tenth and 2 hundredths

$$\begin{array}{r}
 1.24 \\
 + 1.38 \\
 \hline
 2.62
 \end{array}$$

$$\begin{array}{r}
 2.34 \\
 - 1.25 \\
 \hline
 1.18
 \end{array}$$

$0.54 + 0.32 = ?$

If I know $54 + 32 = 86$ then I know 54 hundredths + 32 hundredths = 86 hundredths

so ... $0.54 + 0.32 = 0.86$

$0.9 - 0.4 = ?$

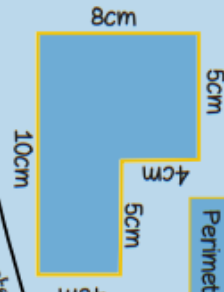
If I know $9 - 4 = 5$ then I know 9 tenths - 4 tenths = 5 tenths

so ... $0.9 - 0.4 = 0.5$

Year 4 Term 6



perimeter
length
area
squares



The perimeter of a shape is the total distance around the outside of the shape

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

The area of a shape is the amount of space inside a shape.

Area = 20 squares

10 to 3 in the morning
2:50 a.m.
02:50

10 to 3 in the afternoon
2:50 p.m.
14:50

1 hour = 60 minutes
so 4 hours = 240 minutes

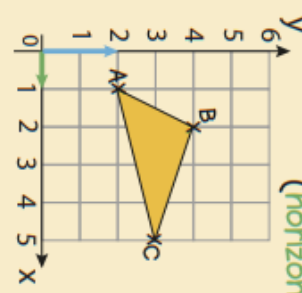
1 year = 52 weeks
so 5 years = 260 weeks

1 kilometre = 1000 metres
1 kilogram = 1000 grams
1 litre = 1000 millilitres

1 week = 7 days
so 4 weeks = $4 \times 7 = 28$ days

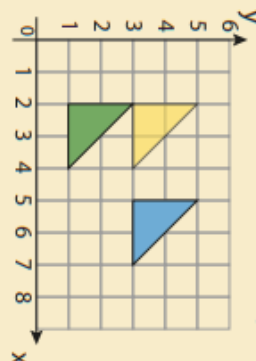
24 hour digital convert

Coordinates (horizontal, vertical)

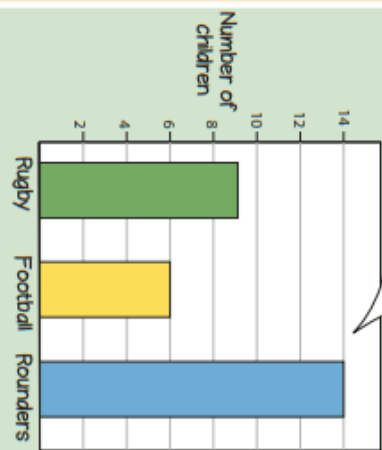


The coordinates of the points are:
A = (1, 2)
B = (2, 4)
C = (5, 3)

Translate the triangle
2 squares up and
3 squares right



14 - 9 = 5
so 5 more children like rounders than rugby



bar chart
graph axes
scale

