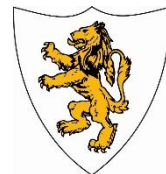
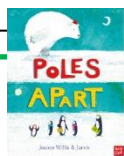


# Archer Class Newsletter



## Term 3



### English

We will start our unit by revisiting a text we have read during story time; Poles Apart (QR code audiobook above). We will be re-telling the story using actions. We will be going on our own adventure around our local area. We will be looking specifically at sentence structure and what a noun and verb are.

We will also be reading 'Dear Greenpeace' and start to use question marks.

### Maths

Year 1 - We continue our addition and subtraction journey by partitioning numbers 11-16. We will be finding all addition and subtraction facts within these numbers too. We will move on to exploring the structure of numbers to 100, estimating and plotting on number lines and counting on and back from a given number.

Year 2 – will be furthering their knowledge of multiplication and division by counting in groups of 2,3,5, and 10s. These will be related to the times table and aid our number fluency.

**Topic: Changes in living memory – focus on Toys.** We will be learning about how toys have changed over the decades – starting in the 1900s all the way up to present day. Share some of your favourite toys and encourage the children to ask grandparents or elderly neighbours to describe their favourite toys too. We will be looking at the similarities and differences between the ages and looking at how toys have evolved over time. We will look forward to seeing toys through the times at Milestones Museum and for me, feeling old when I see the toys I played with are now museum pieces!!



### What else are we learning?

- Our Jigsaw theme is 'Dreams and Goals' and we will be exploring how challenging things make us feel. We will be learning to set simple goals for ourselves and celebrating our achievements.
- In Computing we will be using the Beebots and floor robots, introducing the children to early programming concepts.
- In Art we will be exploring printing using a variety of different materials.

### What do we need to remember?

#### Every day:

1. Reading Folders (books will be changed on a Monday and Thursday if read **three** times)
2. A bag of spare clothes to be left in your child's box (including socks!) please.

#### Wednesday:

PE

#### Friday:

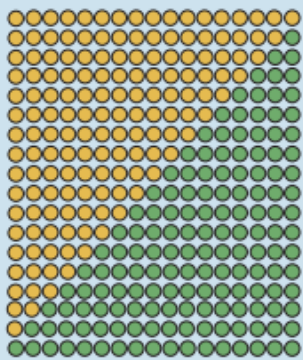
Forest School, please wear PE kit to school and have waterproofs/wellies in school.

### What can you do at home?

Continue to read daily with your child. Please find attached number and letter formation sheets to use at home. Write numbers to 20 in numerals and words. 😊

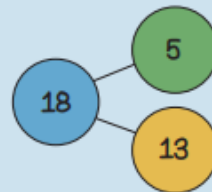
Please don't hesitate to ask if you need support with the above.

- $17 = 17 + 0$
- $17 = 16 + 1$
- $17 = 15 + 2$
- $17 = 14 + 3$
- $17 = 13 + 4$
- $17 = 12 + 5$
- $17 = 11 + 6$
- $17 = 10 + 7$
- $17 = 9 + 8$
- $17 = 8 + 9$
- $17 = 7 + 10$
- $17 = 6 + 11$
- $17 = 5 + 12$
- $17 = 4 + 13$
- $17 = 3 + 14$
- $17 = 2 + 15$
- $17 = 1 + 16$
- $17 = 0 + 17$



- $17 - 0 = 17$
- $17 - 1 = 16$
- $17 - 2 = 15$
- $17 - 3 = 14$
- $17 - 4 = 13$
- $17 - 5 = 12$
- $17 - 6 = 11$
- $17 - 7 = 10$
- $17 - 8 = 9$
- $17 - 9 = 8$
- $17 - 10 = 7$
- $17 - 11 = 6$
- $17 - 12 = 5$
- $17 - 13 = 4$
- $17 - 14 = 3$
- $17 - 15 = 2$
- $17 - 16 = 1$
- $17 - 17 = 0$

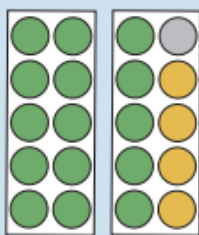
- $18 = 18 + 0$
- $18 = 17 + 1$
- $18 = 16 + 2$
- $18 = 15 + 3$
- $18 = 14 + 4$
- $18 = 13 + 5$
- $18 = 12 + 6$
- $18 = 11 + 7$
- $18 = 10 + 8$
- $18 = 9 + 9$
- $18 = 8 + 10$
- $18 = 7 + 11$
- $18 = 6 + 12$
- $18 = 5 + 13$
- $18 = 4 + 14$
- $18 = 3 + 15$
- $18 = 2 + 16$
- $18 = 1 + 17$
- $18 = 0 + 18$



5 is one part  
13 is one part  
18 is the whole

- $18 - 0 = 18$
- $18 - 1 = 17$
- $18 - 2 = 16$
- $18 - 3 = 15$
- $18 - 4 = 14$
- $18 - 5 = 13$
- $18 - 6 = 12$
- $18 - 7 = 11$
- $18 - 8 = 10$
- $18 - 9 = 9$
- $18 - 10 = 8$
- $18 - 11 = 7$
- $18 - 12 = 6$
- $18 - 13 = 5$
- $18 - 14 = 4$
- $18 - 15 = 3$
- $18 - 16 = 2$
- $18 - 17 = 1$
- $18 - 18 = 0$

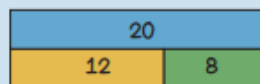
- $19 = 19 + 0$
- $19 = 18 + 1$
- $19 = 17 + 2$
- $19 = 16 + 3$
- $19 = 15 + 4$
- $19 = 14 + 5$
- $19 = 13 + 6$
- $19 = 12 + 7$
- $19 = 11 + 8$
- $19 = 10 + 9$
- $19 = 9 + 10$
- $19 = 8 + 11$
- $19 = 7 + 12$
- $19 = 6 + 13$
- $19 = 5 + 14$
- $19 = 4 + 15$
- $19 = 3 + 16$
- $19 = 2 + 17$
- $19 = 1 + 18$
- $19 = 0 + 19$



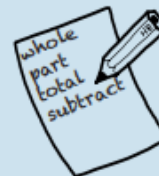
If I know  
 $5 + 4 = 9$   
then I also know  
 $15 + 4 = 19$

- $19 - 0 = 19$
- $19 - 1 = 18$
- $19 - 2 = 17$
- $19 - 3 = 16$
- $19 - 4 = 15$
- $19 - 5 = 14$
- $19 - 6 = 13$
- $19 - 7 = 12$
- $19 - 8 = 11$
- $19 - 9 = 10$
- $19 - 10 = 9$
- $19 - 11 = 8$
- $19 - 12 = 7$
- $19 - 13 = 6$
- $19 - 14 = 5$
- $19 - 15 = 4$
- $19 - 16 = 3$
- $19 - 17 = 2$
- $19 - 18 = 1$
- $19 - 19 = 0$

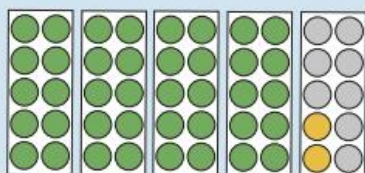
- $20 = 20 + 0$
- $20 = 19 + 1$
- $20 = 18 + 2$
- $20 = 17 + 3$
- $20 = 16 + 4$
- $20 = 15 + 5$
- $20 = 14 + 6$
- $20 = 13 + 7$
- $20 = 12 + 8$
- $20 = 11 + 9$
- $20 = 10 + 10$
- $20 = 9 + 11$
- $20 = 8 + 12$
- $20 = 7 + 13$
- $20 = 6 + 14$
- $20 = 5 + 15$
- $20 = 4 + 16$
- $20 = 3 + 17$
- $20 = 2 + 18$
- $20 = 1 + 19$
- $20 = 0 + 20$



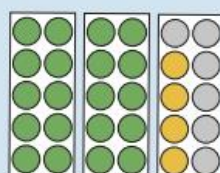
12 is one part  
8 is one part  
20 is the whole



- $20 - 0 = 20$
- $20 - 1 = 19$
- $20 - 2 = 18$
- $20 - 3 = 17$
- $20 - 4 = 16$
- $20 - 5 = 15$
- $20 - 6 = 14$
- $20 - 7 = 13$
- $20 - 8 = 12$
- $20 - 9 = 11$
- $20 - 10 = 10$
- $20 - 11 = 9$
- $20 - 12 = 8$
- $20 - 13 = 7$
- $20 - 14 = 6$
- $20 - 15 = 5$
- $20 - 16 = 4$
- $20 - 17 = 3$
- $20 - 18 = 2$
- $20 - 19 = 1$
- $20 - 20 = 0$



42  
forty-two  
4 tens and 2 ones

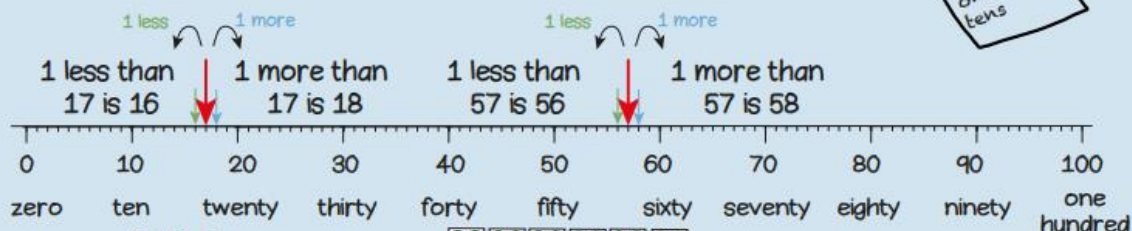


24  
twenty-four  
2 tens and 4 ones

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

42 is more than 24 so  
24 is less than 42

Stop and look.  
What do you notice?



the a do to today of said says are

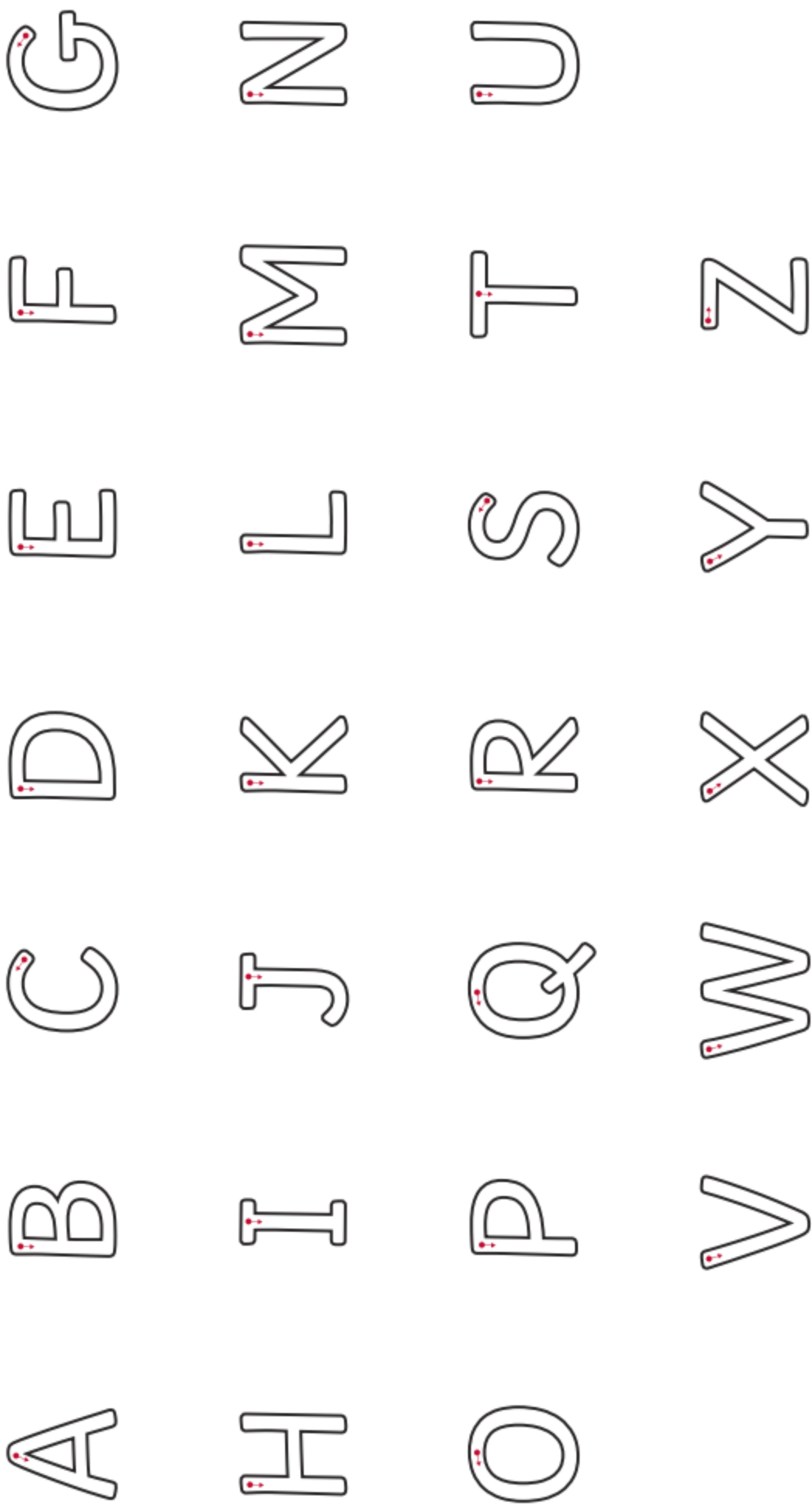
were was is his has I you no we

she me he be they your go so by

my here there where love come some one once

ask friend school put push pull full house our

These words will be introduced throughout the year. Please practise reading and writing them at home to support your child's writing and spelling development.



Practise forming capital letters and talk to your children about when we use them (beginning of sentences/names of people/places, days of the week and months of the year as well as for 'I'). You could also play a game where you say the sound and your child write the corresponding capital letter.

0 0 0 0 0 0 0 0 0

1 1 1 1 1 1 1 1 1

2 2 2 2 2 2 2 2 2

3 3 3 3 3 3 3 3 3

4 4 4 4 4 4 4 4 4

5 5 5 5 5 5 5 5 5

6 6 6 6 6 6 6 6 6

7 7 7 7 7 7 7 7 7

8 8 8 8 8 8 8 8 8

9 9 9 9 9 9 9 9 9

10 10 10 10 10 10 10

11 11 11 11 11 11 11

12 12 12 12 12 12 12

13 13 13 13 13 13 13

14 14 14 14 14 14 14

15 15 15 15 15 15 15

16 16 16 16 16 16 16

17 17 17 17 17 17 17

18 18 18 18 18 18 18

19 19 19 19 19 19 19

20 20 20 20 20 20 20

|    |       |  |  |
|----|-------|--|--|
| 1  | one   |  |  |
| 2  | two   |  |  |
| 3  | three |  |  |
| 4  | four  |  |  |
| 5  | five  |  |  |
| 6  | six   |  |  |
| 7  | seven |  |  |
| 8  | eight |  |  |
| 9  | nine  |  |  |
| 10 | ten   |  |  |

|    |           |  |  |
|----|-----------|--|--|
| 11 | eleven    |  |  |
| 12 | twelve    |  |  |
| 13 | thirteen  |  |  |
| 14 | fourteen  |  |  |
| 15 | fifteen   |  |  |
| 16 | sixteen   |  |  |
| 17 | seventeen |  |  |
| 18 | eighteen  |  |  |
| 19 | nineteen  |  |  |
| 20 | twenty    |  |  |