

Year 1 Overview cont.

	Enquiry Question	Religion	Theme	Areas of Enquiry		Areas of Focus	Learning Objective	Spiritual, moral, and cultural opportunities	Resources
				AT1	AT2				
Spring 2	<p>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p> <p>Should people follow religious leaders and teachings? Are symbols better than words at expressing religious beliefs?</p>	Christianity	Easter-Palm Sunday	<p>AT1 A Beliefs, teachings and sources</p> <p>AT1 C Forms of expressing meaning</p> <p>AT2 E Meaning, purpose and truth</p>		Believing Behaving	We are learning to know that Jesus is special to Christians and how His welcome on Palm Sunday shows this.	Spiritual Cultural	<p>Video 'Jesus of Nazareth': show clips</p> <p>Crowds in modern Jerusalem (internet): show clips</p> <p>Pictures of palm leaves (internet): display - use real palm leaves if available</p> <p>Tell stories: Palm Sunday, Easter Day, Resurrection</p> <p>Candle</p>
Summer 1	<p>Is Shabbat important to Jewish children?</p> <p>Are religious celebrations important to people?</p>	Judaism	Shabbat	<p>AT1 B Practices and ways of life</p> <p>AT2 D Identity, diversity and belonging</p>		Believing Belonging	We are learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.	Spiritual Cultural	<p>Life of a Jewish Child (internet): show clips</p> <p>Jewish family celebrating Shabbat (internet): Show clips</p> <p>www.bbc.co.uk/learningzone/clips/3874.html: Introduction to Shabbat - The Sabbath</p> <p>Shabbat bread: (optional)</p>
Summer 2	<p>Does celebrating Chanukah make Jewish children feel closer to God?</p> <p>Are religious celebrations important to people?</p> <p>Are symbols better than words at expressing religious beliefs?</p>	Judaism	Chanukah	<p>AT1 C Forms of expressing meaning</p> <p>AT2 D Identity, diversity and belonging</p>		Believing Belonging	We are learning to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities.	Spiritual Cultural	<p>Celebratory cards: various including birthday card for teddy, Chanukah card</p> <p>Teddy's party: props to prepare a table</p> <p>Dreidel game: play the game</p> <p>www.myjewishlearning.com/holidays/jewish_holidays/Hanukkah_101.shtml: Hanukkah</p> <p>Chanukah candles: Menorah</p> <p>Latkes: potato cakes</p> <p>Story of Judas Maccabee (internet)</p> <p>Sorting hoops</p>