

Year 5 Overview

	Enquiry Question	Religion	Theme	Areas of Enquiry		Areas of Focus	Learning Objective	Spiritual, moral, social and cultural opportunities	Resources
				AT1	AT2				
Spring 1	<p>How can Brahman be everywhere and in everything?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p> <p>Can the arts help communicate religious beliefs?</p>	Hinduism	Hindu beliefs	AT1A Beliefs, teachings and sources	AT2 E Meaning, purpose and truth	Believing Behaving	We are learning to understand the Hindu belief that there is one God with many different aspects.	Spiritual Cultural	<p>Models/pictures of Hindu gods: Brahman, Visnu, Shiva (tri-murti) www.bbc.co.uk/learningzone/clips/3616.html: Beliefs about gods</p> <p>Models/pictures of other Hindu gods: Krishna, Lakshmi, Ganesha</p> <p>'Pathways of Belief, Islam, Hinduism and Sikhism' DVD/video www.teachingideas.co.uk/re/files/hinduteachchilrenaboutgod.pdf: Activity sheets - God is in Everything</p> <p>www.bbc.co.uk/learningzone/clips/4796.html: Explanation of the Hindu gods</p> <p>Aum symbol Aum being chanted: internet</p>
Spring 2	<p>Did God intend Jesus to be crucified and if so was Jesus aware of this?</p> <p>Do sacred texts have to be 'true' to help people understand their religion?</p>	Christianity	Easter	AT1A Beliefs, teachings and sources	AT2 E Meaning, purpose and truth	Believing	We are learning to question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.	Spiritual Moral	<p>Story sack containing props for telling about the main events of Holy Week: palm leaf, bread, glass of wine, model donkey, small table, cross, stone</p> <p>Bible story (New Testament): Luke 20-23</p> <p>Task Sheet</p>