



## Silbury Class Newsletter Term 3

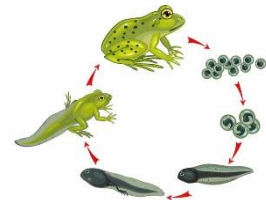


**English** This term we will be using the texts 'The man who walked between the towers' and 'The Land of Never believe' to continue developing our skills of being able to retell a story. As well as this, we will be writing non-chronological reports for a mythical beast of choice.



**Maths** We will be continuing to enhance our multiplication and division skills. This term we will be looking at written methods to solve these calculations. Then we will be moving onto position and direction looking at translation and reflection. Finally, we will begin fractions, decimals and percentages that will continue into term 4.

**Science** Our Science topic will be Living things and their habitats. We will learn about different life cycles including a mammal, amphibian, insect and a bird. We will also learn about the characteristics of vertebrates and invertebrates.



**History** Our History topic this term is about the Vikings. We will build on our learning about the Anglo Saxons and find out who the Vikings were and where they came from. We will learn about the Bayeux Tapestry and its importance to our understanding of history.

### What else are we learning?

Our **PSHE** learning this term is Dreams and Goals. We will be setting ourselves goals and considering how we can make a difference. In **PE**, we will be doing gymnastics and developing skills to competently perform a routine. Our **RE** lessons will evaluate different beliefs about eternity. In **Computing**, we will be developing our programming skills using Scratch. In **Art** we will be exploring how artists use a variety of media to capture spirit of a place. We have been loving enjoying **French** and will be continuing to learn about the alphabet and basic phrases.

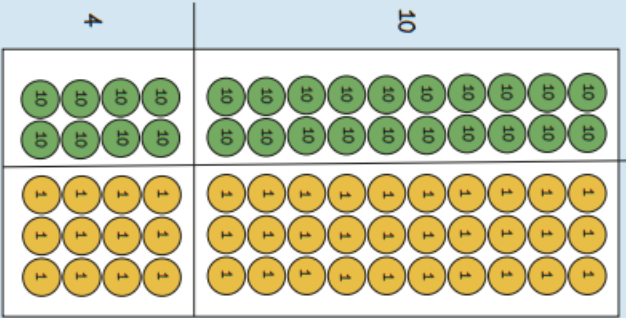


### What do we need to remember?

- Read at home at least 3 times a week and record in your reading record.
- Complete Doodle Learning using the free apps at home

Children need to come to school in PE kits on **Mondays** and should be ready for Outdoor learning on **Fridays**. They need to be prepared for all weather. Remember forest school hoodies are compulsory.

23 x 14



10	200	30
4	80	12

$$\begin{array}{r} 23 \\ \times 14 \\ \hline 92 \\ 230 \\ \hline 322 \end{array}$$

When I multiply the multiplicand by the tens digit of the multiplier I put a zero in the ones column.

In my head?  
With jottings?  
Formal written method?

$$\begin{aligned} 426 \times 50 &= 426 \times 100 \div 2 \\ &= 42600 \div 2 \\ &= 21300 \\ 30 \times 99 &= 30 \times 100 - 30 \times 1 \\ &= 3000 - 30 \\ &= 2970 \end{aligned}$$

0.4 x 7 = ?  
If I know 4 x 7 = 28  
then I also know that 0.4 x 7 = 2.8  
because it is ten times smaller.

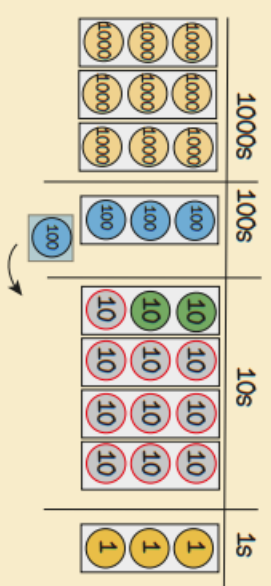
2.4 x 3 = ?  
If I know 24 x 3 = 72  
then I also know 2.4 x 3 = 7.2  
because it is ten times smaller.

$$\begin{array}{r} 24 \\ \times 3 \\ \hline 72 \end{array}$$

### Year 5 Term 3

9423 ÷ 3

$$3141 \overline{) 9423}$$



divisor  
dividend  
quotient  
remainder

If I know ...  
then I also know ...  
because ...

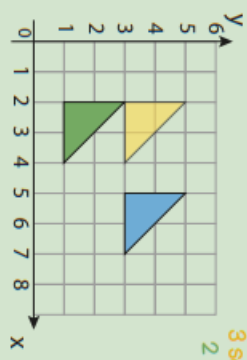
$$6 \overline{) 3437}$$

1	6
2	12
4	24
5	30
8	48
10	60

Congruent shapes are exactly the same shape and size.

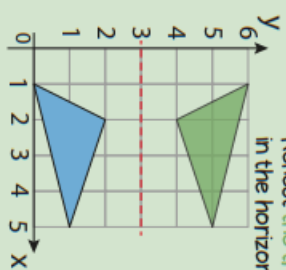


Translate the triangle  
3 squares left and  
2 squares down.



congruent  
object  
image  
reflect  
translate

Reflect the triangle  
in the horizontal line.



The image is the same  
distance from the mirror  
line as the object.

Reflect the triangle  
in the vertical line.

