

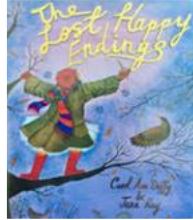


## Year 4 Term 4 Newsletter



### English -

In guided reading, we will be reading 'Call Me Lion'. We will be developing our fluency and retrieval skills.



In writing, we are using 'The Lost Happy Endings'. We will be writing a retell and focusing on setting and character descriptions.

### Maths -

We will complete a multiplication and division unit where children will learn how to multiply by multiples of 10 and by 100 as well as learning formal written methods for both multiplication and division.

We will then complete a geometry unit where we will be identifying, ordering and comparing angles.



### Science –

In science, we will be studying living things and their habitats. We will learn how to group living things, use classifying keys and look at changing environments.

### What else are we learning?

Computing: Data Logging: pupils will consider how and why data is collected over time.

Music: Exploring musical contrasts: This unit focuses on musical contrasts and developing confidence in instrumental performance

PE: Our PE for this term is tennis

Art: We will be working with shape and colour. We will learn that we can use shape and colour as a way to simplify elements of the world. That shapes have both a positive and negative element. That we can arrange shapes to create exciting compositions.

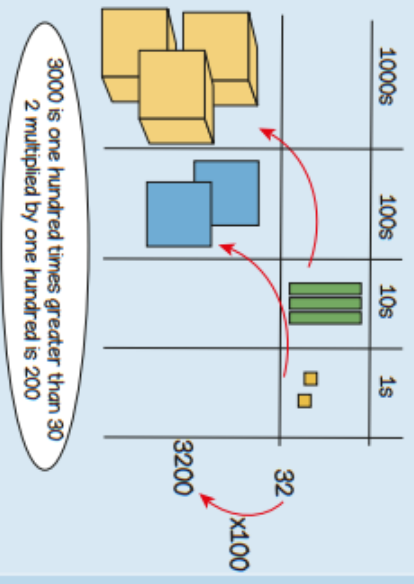
MFL: We will continue learning the phoneme sounds in French whilst also recapping the alphabet sounds.

### Topic – Geography – It's raining It's pouring

- Locate the world's countries and their coasts and rivers, using maps to focus on Europe. Identify major cities across Europe and identify any rivers nearby.
- Name and locate counties and cities of the United Kingdom and their coasts and rivers.
- Understand how we can use rivers

### What do we need to remember?

- ✓ Reading 3 times a week
- ✓ Having a go on doodle maths
- ✓ Using UR Brainy to practise for the MTC
- ✓ Forest School- Wednesdays
- ✓ PE- Thursdays



$70 \times 6 = ?$

If I know  $7 \times 6 = 42$   
then I know  $70 \times 6 = 420$   
because it is ten times greater

$7 \times 6 = 42$

$70 \times 6 = 420$

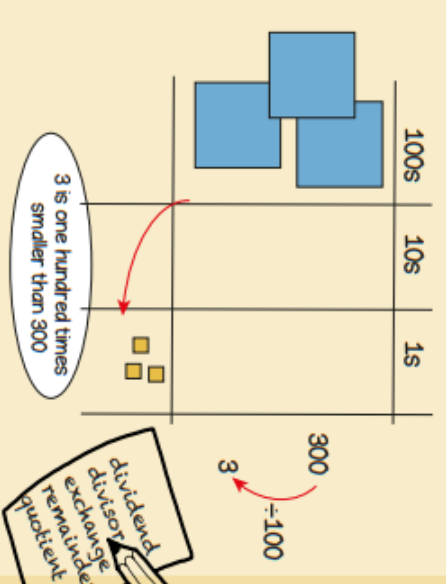
$7 \times 60 = 420$

$7 \times 10 \times 6 = 420$

$42 \times 10 = 420$

500	20	3
100, 100, 100, 100, 100, 100, 100, 100, 100, 100	10, 10, 10, 10, 10, 10, 10, 10	1, 1, 1, 1, 1, 1, 1, 1, 1, 1

multiplier  
product  
regroup

$$\begin{array}{r} 523 \\ \times 3 \\ \hline 1569 \end{array}$$


dividend  
divisor  
exchange  
remainder  
quotient

$252 \div 6$

$= 240 \div 6 + 12 \div 6$

$= 40 + 2$

$= 42$

If I know  $24 \div 6 = 4$   
then I also know  
 $240 \div 6 = 40$

$40 \times 6 = 240$

$2 \times 6 = 12$

252

240

12

$426 \div 3$

$$\begin{array}{r} 142 \\ 3 \overline{) 426} \end{array}$$

100s	10s	1s
100, 100, 100	10, 10, 10, 10, 10, 10, 10, 10, 10, 10	1, 1, 1, 1, 1, 1, 1, 1, 1, 1

# Year 4 Term 4

An acute angle is smaller than a right angle

An obtuse angle is greater than a right angle

angle  
acute  
obtuse  
right angle

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obtuse angle

acute angle

obtuse angle

acute angle

obtuse angle

acute angle

Smallest angle

Largest angle

The greater the amount of turn  
the larger the angle

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