## Year 1

## Termly Plans Academic Year 2020-2021



## Year 1 Term 1

| Term 1 W／c |  | Maths Lessons：Intelligent Practice Lesson by Lesson Plan |  | 蕃 | Maths on Track：Deliberate Practice Suggested focus based on the ArithmeKit Magic 24 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01／09／2020 | M | Number and Place Value：Up to 30 | TDD | $\left\lvert\, \begin{gathered} 0 \\ \stackrel{O}{\mathrm{E}} \end{gathered}\right.$ |  |
|  | T |  | Remember This？ |  | Counting forwards |
|  | W |  | Say the number sequence to thirty |  | Deliberate Practice：Past and Present |
|  | T |  | Represent numbers to thirty |  | Deliberate Practice：Past and Present |
|  | F |  | Count accurately up to 30 objects |  | 1 more up to 10 |
| 07／09／2020 | M | Number and Place Value：Up to 30 | Within the range 0－30 count forwards from a given number to another given number． | $\stackrel{\text { 兑 }}{-}$ | Counting forwards |
|  | T |  | Within the range 30－0 count backwards from a given number to another given number |  | Counting backwards |
|  | W |  | Recognise the patterns in the number sequence 0－30 |  | Deliberate Practice：Past and Present |
|  | T |  | Read numbers $0-20$ in words and write using numerals |  | Deliberate Practice：Past and Present |
|  | F |  | Read numbers $0-20$ in numerals and write in words |  | 1 less up to 10 |
| 14／09／2020 | M | Number and Place Value：Up to 30 | Represent numbers 0－30 on a number line | $\left\lvert\, \begin{gathered} \stackrel{\circ}{\mathrm{E}} \\ \underline{\underline{E}} \end{gathered}\right.$ | Counting forwards |
|  | T |  | Estimate numbers on a number line |  | Counting backwards |
|  | W |  | Compare numbers identifying which one is more |  | Deliberate Practice：Past and Present |
|  | T |  | Compare number identifying which one is less |  | Deliberate Practice：Past and Present |
|  | F |  | Order numbers |  | 1 more up to 20 |
| 21／09／2020 | M | Number and Place Value：Up to 30 | Find 1 more than a number up to 30 | 兑 | Counting forwards |
|  | T |  | Find 1 less than a number up to 30 |  | Counting backwards |
|  | W |  | Extra Problem Solving |  | Deliberate Practice：Past and Present |
|  | T |  | Remember This？ |  | Deliberate Practice：Past and Present |
|  | F |  | Recognise 2－D shapes |  | 1 less up to 20 |
| 28／09／2020 | M | Geometry：Properties of Shapes | Recognise and name rectangles | $\left\|\begin{array}{c} \stackrel{\circ}{\mathrm{E}} \\ \stackrel{\mathrm{E}}{ } \end{array}\right\|$ | Counting forwards |
|  | T |  | Recognise and name squares |  | Counting backwards |
|  | W |  | Recognise and name circles |  | Deliberate Practice：Past and Present |
|  | T |  | Recognise and name triangles |  | Deliberate Practice：Past and Present |
|  | F |  | Compare 2－D shapes and explain how they are similar or different |  | 1 more up to 30 |
| 05／10／2020 | M | Addition and Subtraction | Extra Problem Solving | 苂 | 1.1 Count objects |
|  | T |  | Remember This？ |  | 1．6 Know teens are ten and the rest |
|  | W |  | Add 1 to numbers up to 20 |  | Deliberate Practice：Past and Present |
|  | T |  | Subtract 1 from numbers up to 20 |  | Deliberate Practice：Past and Present |
|  | F |  | Write addition problems by combining two sets using + and $=$ |  | 1 less up to 30 |
| 12／10／2020 | M | Addition and Subtraction | Write subtraction problems by taking away，usiing－and＝ | $\begin{array}{\|l\|l} n \\ 0 \\ 0 \\ 0 \\ 0 \\ \vdots \\ 0 \end{array}$ | 1．1 Count objects |
|  | T |  | Parrition 5 |  | 1.6 Know teens are ten and the rest |
|  | W |  | Find and represent all addition number facts of 5 |  | Deliberate Practice：Past and Present |
|  | T |  | Find and represent all subtraction number facts of 5 |  | Deliberate Practice：Past and Present |
|  | F |  | Partition 6 |  | CanDoBonds of 5 ＋ |
| 19／10／2020 | M | Addition and Subtraction | Find and represent all addition number facts of 6 | \％ | 1．1 Count objects |
|  | T |  | Find and represent all subtraction number facts of 6 |  | 1．6 Know teens are ten and the rest |
|  | W |  | Extra Problem Solving |  | Deliberate Practice：Past and Present |
|  | T |  | Extra Problem Solving |  | Deliberate Practice：Past and Present |
|  | F |  | End of Term Assessment：Remember It |  | CanDoBonds of 5 ＋／－ |
| Half Term |  |  |  |  |  |



| Term 3. W/c |  | Maths Lessons: Intelligent Practice Lesson by Lesson Plan | \|ict | Maths on Track: Deliberate Practice Suggested focus based on the ArithmeKit Magic 24 |
| :---: | :---: | :---: | :---: | :---: |
| 04/01/2021 | Addition and Subtraction: Facts of 11-16 | TDD | 年 |  |
|  |  | Remember This? |  | 1.17 Know 1 less than numbers |
|  |  | Partition 11 |  | Deliberate Practice: Past and Present |
|  |  | Find and represent all addilion number facts of 11 |  | Deliberate Practice: Past and Present |
|  |  | Find and represent all subtraction number facts of 11 |  | CanDoBonds of 9 + |
|  | Addition and Subtraction: Facts of 11-16 | Parition 12 | $\stackrel{\circ}{\circ}$ | 1.8 Order numbers and position them on a number line |
|  |  | Find and represent all addilion number facts of 12 |  | 1.17 Know 1 less than numbers |
|  |  | Find and represent all subtraction number facts of 12 |  | Deliberate Practice: Past and Present |
|  |  | Partition 13 |  | Deliberate Practice: Past and Present |
|  |  | Find and represent all addilion number facts of 13 |  | CanDoBonds of $9+/$ - |
| 18/01/2021 | Addition and Subtraction: Facts of 11-16 | Find and represent all subtraction number facts of 13 | O | 1.5 Count fluently back from any number |
|  |  | Parition 14 |  | 1.23 Subtrat a single digit number from a teens number |
|  |  | Find and represent all addilion number facts of 14 |  | Deliberate Practice: Past and Present |
|  |  | Find and represent all subtraction number facts of 14 |  | Deliberate Practice: Past and Present |
|  |  | Parition 15 |  | CanDoBonds of $10+$ |
| 25/01/2021 | Addition and Subtraction: Facts of 11-16 | Find and represent all addition number facts of 15 | - | 1.5 Count fluently back from any number |
|  |  | Find and represent all subtraction number facts of 15 |  | 1.23 Subtrat a single digit number from a teens number |
|  |  | Partition 16 |  | Deliberate Practice: Past and Present |
|  |  | Find and represent all addilion number facts of 16 |  | Deliberate Practice: Past and Present |
|  |  | Find and represent all subtraction number facts of 16 |  | CanDoBonds of $10+$ +- |
| 01/02/2021 | Measurement: Length | Exta Problem solving | - | 1.5 Count fluently back from any number |
|  |  | Compare lengths using the language of longer than and shorter than |  | 1.23 Subtratt a single digit number from a teens number |
|  |  | Order lengths |  | Deliberate Practice: Past and Present |
|  |  | Measure length using non-standard units |  | Deliberate Practice: Past and Present |
|  |  | Compare heights using the languge of taller than and shorter than |  | CanDoBonds of $10+$ |
| 08/02/2021 | Measurement: Length | Order heights |  | 1.14 Recall and use addition facts of 10 |
|  |  | Measure heights using non-standard units |  | 1.22 Recall and use subtraction facts of 10 |
|  |  | Measure lengths and heights using common standard units |  | Deliberate Practice: Past and Present |
|  |  | Extra Problem solving |  | Deliberate Practice: Past and Present |
|  |  | End of Term Assessment: Remember It |  | CanDoBonds of $10+$ +- |
|  |  |  |  |  |

## Year 1 Term 4

| Term 4. W/c |  | Maths Lessons: Intelligent Practice Lesson by Lesson Plan |  |
| :---: | :---: | :---: | :---: |
| 22/02/2021 | M | Addition and Subtraction: Facts of 17-20 | Partition 17 |
|  | T |  | Find and represent all addition number facts of 17 |
|  | W |  | Find and represent all subtraction number facts of 17 |
|  | T |  | Partition 18 |
|  | F |  | Find and represent all addition number facts of 18 |
| 01/03/2021 | M | Addition and Subtraction: Facts of 17-20 | Find and represent all subtraction number facts of 18 |
|  | T |  | Partition 19 |
|  | W |  | Find and represent all addition number facts of 19 |
|  | T |  | Find and represent all subtraction number facts of 19 |
|  | F |  | Partition 20 |
| 08/03/2021 | M |  | Extra Problem solving |
|  | T |  | Recognise a half as one of two equal parts of an object or shape |
|  | W |  | Find $1 / 2$ of objects |
|  | T |  | Find $1 / 2$ of an amount |
|  | F |  | Recognise a quarter as one of four equal parts of an object or shape |
| 15/03/2021 | M | Fractions | Find $1 / 4$ of objects |
|  | T |  | Find $1 / 4$ of an amount |
|  | W |  | Extra Problem Solving |
|  | T |  | Extra Problem Solving |
|  | F |  | Remember This? |
| 22/03/2021 | M | Geometry: Position and Direction | Use mathematical language to describe position |
|  | T |  | Use mathematical language to describe movement along a straight line |
|  | W |  | Use mathematical language to describe a turn, including whole and half furns |
|  | T |  | Use mathematical language to describe a turn, including quarter turns |
|  | F |  | Use mathematical language to describe a turn, including three-quarter furns |
| 29/03/2021 | M | Geometry: Position and Direction | Extra Problem Solving |
|  | T |  | Extra Problem Solving |
|  | W |  | Extra Problem Solving |
|  | T |  | End of Term Assessment: Remember It |
|  | F |  | Good Friday |


|  | Maths on Track: Deliberate Practice Suggested focus based on the ArithmeKit Magic 24 |
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|  | 1.14 Recall and use addition facts of 10 |
|  | 1.22 Recall and use subtraction facts of 10 |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDoBonds of 11 + |
| $\mid \stackrel{\text { à }}{\underline{\text { an }}}$ | 1.14 Recall and use addition facts of 10 |
|  | 1.22 Recall and use subtraction facts of 10 |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDoBonds of 11 +/- |
| $\begin{array}{\|l\|l} \circ & \circ \\ \vdots \\ 0 \\ 0 \\ \vdots \\ \hline \end{array}$ | 1.10 Recall and use addition facts of 6 |
|  | 1.16 Add 10 to a number |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDoBonds of 11 +/- |
| $\left\lvert\, \begin{aligned} & \circ \\ & \vdots \\ & 0 \\ & 0 \\ & 0 \\ & \vdots \\ & \hline \end{aligned}\right.$ | 1.10 Recall and use addition facts of 6 |
|  | 1.16 Add 10 to a number |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDoBonds of $12+$ |
| $\begin{array}{\|l\|l} \hline & \vdots \\ 0 \\ 0 \\ \vdots \\ \hline \end{array}$ | 1.10 Recall and use addition facts of 6 |
|  | 1.16 Add 10 to a number |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDoBonds of 12 +/- |
| $\left\|\begin{array}{l} \hat{0} \\ \vdots \\ 0 \\ \vdots \\ \vdots \\ \vdots \end{array}\right\|$ | 1.11 Recall and use addition facts of 7 |
|  | 1.24 Subtract 10 from a number |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDoBonds of 12 +/- |


| Term 5. W/ |  | Maths Lessons: Intelligent Practice Lesson by Lesson Plan |  | \|i | Maths on Track: Deliberate Practice Suggested focus based on the ArithmeKit Magic 24 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 19/04/2021 | M | Addition and Subtraction | Remember This? | ¢ | 1.11 Recall and use addition facts of 7 |
|  | T |  | Add two single digit numbers within 10 |  | 1.24 Subtract 10 from a number |
|  | W |  | Add two single digit numbers bridging 10 |  | Deliberate Practice: Past and Present |
|  | T |  | Add ten and a single digit number |  | Deliberate Practice: Past and Present |
|  | F |  | Add 9 and a single digit number |  | CanDoBonds of 13 +/- |
| 26/04/2021 | M | Addition and Subtraction | Subtract a single digit number from a single digit number | 产 | 1.11 Recall and use addition facts of 7 |
|  | T |  | Subtract a single digit number from a 2 digit number less than 20 without bridging 10 |  | 1.24 Subtract 10 from a number |
|  | W |  | Subtract a single digit number from a 2 digit number less than 20 bridging 10 |  | Deliberate Practice: Past and Present |
|  | T |  | Subtract 10 from a two digit number up to 20 |  | Deliberate Practice: Past and Present |
|  | F |  | Subtract 9 from a two digit number up to 20 |  | CanDoBonds of 13 +/- |
| 03/05/2021 | M | Measurement:Time | Bank Holiday |  |  |
|  | T |  | Find the difference between two numbers |  | 1.15 Use number facts to calculate others |
|  | W |  | Extra Problem Solving |  | Deliberate Practice: Past and Present |
|  | T |  | Know and use the days of the week |  | Deliberate Practice: Past and Present |
|  | F |  | Know and use the months of the year |  | CanDoBonds of 13 +/- |
| 10/05/2021 | M | Measurement:Time | Recognise and use language relating to dates | ¢ | 1.12 Recall and use addition facts of 8 |
|  | T |  | Tell the time to the hour |  | 1.15 Use number facts to calculate others |
|  | W |  | Draw hands on a clock face to show time to the hour |  | Deliberate Practice: Past and Present |
|  | T |  | Tell the time to half past the hour |  | Deliberate Practice: Past and Present |
|  | F |  | Draw hands on a clock face to show time to half past the hour |  | CanDoBonds of 14 +/- |
| 17/05/2021 | M | Measurement:Time | Sequence events in chronological order within the same day | $\left\|\begin{array}{l} \infty \\ 0 \\ 0 \\ 0 \\ 0 \\ \vdots \\ \hline \end{array}\right\|$ | 1.12 Recall and use addition facts of 8 |
|  | T |  | Sequence events in chronological order within the same week |  | 1.15 Use number facts to calculate others |
|  | W |  | Measure time |  | Deliberate Practice: Past and Present |
|  | T |  | Compare times using quicker, slower, earlier, later |  | Deliberate Practice: Past and Present |
|  | F |  | End of Term Assessment: Remember It |  | CanDoBonds of 14 +/- |
| 24/05/2021 | M | See Term 6 |  |  |  |
|  | T |  |  |  |  |
|  | W |  | For the academic year 2020-2021 see week 1 of Term 6 for manageable steps |  |  |
|  | T |  |  |  |  |
|  | F |  |  |  |  |
| Half Term |  |  |  |  |  |


| Term 6. W/c |  | Maths Lessons: Intelligent Practice Lesson by Lesson Plan |  | \|i | Maths on Track: Deliberate Practice Suggested focus based on the ArithmeKit Magic 24 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 24/05/2021 | M | Multiplication and Division <br> (In 2020-2021 to be taught in the last week of term 5) | Remember This? |  | 1.13 Recall and use addition facts of 9 |
|  | T |  | Double numbers up to at least 10 |  | 1.21 Recall and use subtraction facts of 9 |
|  | w |  | Halve numbers up to (at least) 20 |  | Deliberate Practice: Past and Present |
|  | T |  | Count (from zero) in equal steps of 2s |  | Deliberate Practice: Past and Present |
|  | F |  | Count (from zero) in equal steps of 5 s |  | CanDoBonds of 15 +/- |
| 07/06/2021 | M | Multiplication and Division | Count (from zero) in equal steps of 10s | - | 1.13 Recall and use addition facts of 9 |
|  | $\stackrel{\text { T }}{\text { T }}$ |  | Use equal groups for multipication |  | 1.21 Recall and use subtraction facts of 9 |
|  | W |  | Use arrays for multiplication |  | Deliberate Practice: Past and Present |
|  | I |  | Use grouping for division |  | Deliberate Practice: Past and Present |
|  | F |  | Use sharing for division |  | CanDoBonds of $15+$ +- |
| 14/06/2021 | M | Measurement: Money | Decide whether to multiply or divide to represent problems | - | 1.13 Recall and use addition facts of 9 |
|  | T |  | Exta Problem Solving |  | 1.21 Recall and use subtraction facts of 9 |
|  | w |  | Recognise and know the value of the 1p coin |  | Deliberate Practice: Past and Present |
|  | T |  | Recognise and know the value of the 2p coin |  | Deliberate Practice: Past and Present |
|  | F |  | Recognise and know the value of the 5p coin |  | CanDoBonds of 15 +/- |
| 21/06/2021 | M | Measurement: Money | Recognise and know the value of the lop coin | - | 1.22 Recall and use all the subtraction facts of 10 |
|  | T |  | Recognise and know the value of the 20p coin |  | 1.2 Count in multiples of 2,5 and 10 |
|  |  |  | Recognise and know the value of the 50p coin |  | Deliberate Practice: Past and Present |
|  | T |  | Recognise and know the value of the $£ 1$ coin |  | Deliberate Practice: Past and Present |
|  | F |  | Recognise and know the value of the $£ 2$ coin |  | CanDoBonds of $20+$ + |
| 28/06/2021 | M | Measurement: Money | Recognise and know the value of the $£ 5$ note | - | 1.22 Recall and use all the subtraction facts of 10 |
|  | T |  | Recognise and know the value of the $£ 10$ note |  | 1.2 Count in multiples of 2,5 and 10 |
|  |  |  | Recognise and know the value of the $£ 20$ note |  | Deliberate Practice: Past and Present |
|  | T |  | Extra Problem Solving |  | Deliberate Practice: Past and Present |
|  | F |  | Remember This? |  | CanDoBonds of $20+$ +- |
| 05/07/2021 | M | Measurement: Mass and Capacity | Compare mass of objects, heavier /lighter than | \% | 1.22 Recall and use all the subtraction facts of 10 |
|  | ${ }^{+}$ |  | Order objects by mass |  | 1.2 Count in multiples of 2,5 and 10 |
|  | W |  | Measure the mass of objects using non-standard units |  | Deliberate Practice: Past and Present |
|  | T |  | Measure the mass of objects using standard units |  | Deliberate Practice: Past and Present |
|  | F |  | Compare capacity of containers |  | CanDoBonds of $20+$ +- |
| 12/07/2021 | M | Measurement: Mass and Capacity | Order capacities | 응 | Order numnber to 100 |
|  | $\frac{\mathrm{T}}{\mathrm{T}}$ |  | Measure capacilies using non-standard units |  | Order number to 100 |
|  | W |  | Measure capacilies using standard units |  | Deliberate Practice: Past and Present |
|  | T |  | Extra Problem Solving |  | Deliberate Practice: Past and Present |
|  | F |  | Extra Problem Solving |  | CanDobonds of $20+$ +- |
| 19/07/2021 | M | Measurement | Extra Problem Solving |  | Deliberate Practice: Past and Present |
|  | T |  | Extra Problem Solving |  | Deliberate Practice: Past and Present |
|  | W |  | End of Term Assessment: Remember it |  | Deliberate Practice: Past and Present |
|  | F |  | IDD |  |  |
|  | F |  | TDD |  |  |
| Summer Break |  |  |  |  |  |

