## Year 2

## Termly Plans Academic Year 2020-2021




## Year 2 Term 1



## Year 2 Term 2

| Term 2. W/c |  | Maths Lessons: Intelligent Practice Lesson by Lesson Plan |  |
| :---: | :---: | :---: | :---: |
| 02/11/2020 | M | Addition and Subtraction: Subtraction | Remember This?" |
|  | T |  | Understand why subtraction is not commutative |
|  | W |  | Recall subtraction facts of two single digits within 10 |
|  | T |  | Recall subtraction facts of 2-digit numbers ( 20 or less) subtract a single digit not bridging 10 |
|  | F |  | Recall subtraction facts of 2-digit numbers (20 or less) subtract a single digit bridging 10 |
| 09/11/2020 | M | Addition and Subtraction: Subtraction | Use subtraction facts of 10 to subtract multiples of ten from 100 |
|  | T |  | Subtract ones from 2-digit numbers using number facts where the tens don't change |
|  | W |  | Subtract ones from 2-digit numbers using bridging |
|  | T |  | Subtract ones from 2-digit numbers by rounding to ten then compensating |
|  | F |  | Subtract multiples of ten from 2-digit numbers using number facts |
| 16/11/2020 | M | Addition and Subtraction: Subtraction | Subtract two 2-digit numbers by counting back in tens then 1 s |
|  | T |  | Subtract two 2-digit numbers by rounding to the nearest ten then compensating |
|  | W |  | Subtract by finding the difference between two numbers - counting on |
|  | T |  | Derive addition and subtraction facts using inverse operations |
|  | F |  | Extra Problem Solving |
| 23/11/2020 | M | Geometry: Properties of Shapes | Identify and describe the properties of cylinders |
|  | T |  | Identify and describe the properties of cones |
|  | W |  | Identify and describe 2-D shapes on the surface of 3-D shapes |
|  | T |  | Compare and sort 3-D shapes and explain how they are similar or different |
|  | F |  | Compare and sort 2-D shapes and explain how they are similar or different |
| 30/11/2020 | M | Multiplication and Division | Count in steps of 3 from zero |
|  | T |  | Show and use the connection between multiplication and repeated addition |
|  | W |  | Create multiplication statements to describe and solve equal grouping problems |
|  | T |  | Use arrays to solve multiplication problems |
|  | F |  | Show and use the commutativity of multiplication |
| 07/12/2020 | M | Multiplication and Division | Create division statements to describe and solve grouping problems |
|  | T |  | Create division statements to describe sharing and solve problems |
|  | W |  | Show that division is not commutative |
|  | T |  | Extra Problem Solving |
|  | F |  | Use mathematical language to describe position |
| 14/12/2020 | M | Geometry: Position and direction | Use mathematical language to describe direction of a turn, including meaning of clockwise and anti-clockwise |
|  | T |  | Understand and use the language of right angles to describe the size of turn |
|  | W |  | Interpret and devise instructions for following a simple route |
|  | T |  | Order combinations of mathematical objects in patterns and sequences |
|  | F |  | End of Term Assessment: Remember It |


| 它 | Maths on Track: Deliberate Practice Suggested focus based on the ArithmeKit Magic 24 |
| :---: | :---: |
| $\begin{aligned} & \circ \\ & \hline 0 \\ & 0 \\ & 0 \\ & \stackrel{0}{0} \\ & \end{aligned}$ | 2.5 Add multiples of 10 to a 2-digit nunber |
|  | 2.3 Partition a 2-digit number in different ways |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDoBonds 10 + |
| $\begin{array}{\|l\|l} \circ \\ \hline \\ \vdots \\ 0 \\ 0 \\ 0 \\ 0 \end{array}$ | 2.5 Add multiples of 10 to a 2-digit nunber |
|  | 2.3 Partition a 2-digit number in different ways |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDoBonds $10+$ - |
| \|o | 2.5 Add multiples of 10 to a 2-digit nunber |
|  | 2.3 Partition a 2-digit number in different ways |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDoBonds 10 +/- |
| \|o | 2.6 Add a single digit number to a 2 -digit number using known facts |
|  | 2.12 Subtract single digit number from a 2-digit number using known facts |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDoBonds 20 + |
|  | 2.6 Add a single digit number to a 2 -digit number using known facts |
|  | 2.12 Subtract single digit number from a 2-digit number using known facts |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDoBonds 20 +/- |
|  | 2.6 Add a single digit number to a 2 -digit number using known facts |
|  | 2.12 Subtract single digit number from a 2-digit number using known facts |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDoBonds 15 + |
| $\stackrel{\text { ¢ }}{\circ}$ | 2.11 Subtract multiples of 10 from a 2-digit number |
|  | 2.11 Subtract multiples of 10 from a 2-digit number |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDoBonds 15 +/- |


| Term 3. W/c |  | Maths Lessons: Intelligent Practice Lesson by Lesson Plan |  |
| :---: | :---: | :---: | :---: |
| 04/01/2021 | M | Multiplication and Division: Multiplication Tables | TDD |
|  | T |  | Build the 2 x table and count in steps of 2 from zero |
|  | W |  | Recall and use multiplication facts for the 2 times table |
|  | T |  | Recall and use division facts for the 2 times table |
|  | F |  | Recognise and use odd and even numbers |
| 11/01/2021 | M | Multiplication and Division: Multiplication Tables | Build the 10x table and count in steps of 10 from zero |
|  | T |  | Recall and use multiplication facts for the 10 times table |
|  | W |  | Recall and use division facts for the 10 times table |
|  | T |  | Build the 5 x table and count in steps of 5 from zero |
|  | F |  | Recall and use multiplication facts for the 5 times table |
| 18/01/2021 | M | Multiplication and Division: Multiplication Tables | Recall and use division facts for the 5 times table |
|  | T |  | Use factor, factor, product relationship to derive multplication and division statements |
|  | W |  | Extra Problem Solving |
|  | T |  | Remember This? |
|  | F |  | Read scales in divisions of ones and twos, |
| 25/01/2021 | M | Measurement: Length and Mass | Read scales in divisions of fives and tens |
|  | T |  | Measure the mass of objects (kg) |
|  | W |  | Measure the mass of objects (g) |
|  | T |  | Estimate the mass of objects |
|  | F |  | Compare the mass of objects using > \ll and = |
| 01/02/2021 | M | Measurement: Length and Mass | Order the mass of objects |
|  | T |  | Measure lengths ( m ) |
|  | W |  | Measure lengths (cm) |
|  | T |  | Estimate lengths |
|  | F |  | Compare lengths using > , < and = |
| 08/02/2021 | M | Measurement: Length and Mass | Order lengths |
|  | T |  | Measure heights (cm) |
|  | W |  | Estimate heights |
|  | T |  | Compare heights using > , < and = |
|  | F |  | End of Term Assessment: Remember It |


| U U U U U dut | Maths on Track: Deliberate Practice Suggested focus based on the ArithmeKit Magic 24 |
| :---: | :---: |
| $\begin{array}{\|l\|l} \hline \frac{n}{d} \\ \frac{b}{0} \\ \frac{0}{0} \\ \frac{0}{x} \\ \sim \end{array}$ | 2.11 Subtract multiples of 10 from a 2 -digit number |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDo Tables 2x4 |
|  | 2.7 Use rounding to add near multiples of ten |
|  | 2.15 Use rounding to subtract near multiples of ten |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDo Tables $2 \times 6$ |
|  | 2.7 Use rounding to add near multiples of ten |
|  | 2.15 Use rounding to subtract near multiples of ten |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDo Tables 2x8 |
|  | 2.7 Use rounding to add near multiples of ten |
|  | 2.15 Use rounding to subtract near multiples of ten |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDo Tables 2x7 |
|  | 2.2 Compare and order numbers to 100 |
|  | 2.20 Recognise odd and even numbers |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDo Tables 2x9 |
| ¢ | 2.2 Compare and order numbers to 100 |
|  | 2.20 Recognise odd and even numbers |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDo Tables 2x12 |

## Year 2 Term 4

| Term 4. W/c |  |  | Maths Lessons: Intelligent Practice Lesson by Lesson Plan |  | Maths on Track: Deliberate Practice Suggested focus based on the ArithmeKit Magic 24 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 22/02/2021 | M | Fractions | Recognise one third as one of three equal parts of a shape and use fraction notation |  | 2.14 Partition the second number to subtract tens then ones |
|  | T |  | Find $1 / 3$ of objects |  | 2.19 Double Numbers |
|  | W |  | Find $1 / 3$ of an amount |  | Deliberate Practice: Past and Present |
|  | T |  | Recognise two quarters as two of four equal parts, or two of one quarter of a shape and use fraction notation |  | Deliberate Practice: Past and Present |
|  | F |  | Find $2 / 4$ of objects |  | CanDo Tables $6 \times 10$ |
| 01/03/2021 | M | Fractions | Find $2 / 4$ of an amount | $\left.\begin{array}{\|l\|} \hline \frac{n}{b} \\ \frac{0}{0} \\ \frac{0}{o} \\ \frac{0}{x} \\ 0 \end{array} \right\rvert\,$ | 2.14 Partition the second number to subtract tens then ones |
|  | T |  | Recognise that a half is equivalent to two quarters |  | 2.19 Double Numbers |
|  | W |  | Recognise three quarters as three of four equal parts, or three of one quarter of a shape and use fraction notation |  | Deliberate Practice: Past and Present |
|  | T |  | Find $3 / 4$ of objects |  | Deliberate Practice: Past and Present |
|  | F |  | Find $3 / 4$ of an amount |  | CanDo Tables $7 \times 10$ |
| 08/03/2021 | M | Measurement: Time | Extra Problem Solving | $\left.\begin{array}{\|l\|} \hline \frac{n}{b} \\ \frac{0}{0} \\ \frac{0}{o} \\ \frac{0}{x} \\ 0 \end{array} \right\rvert\,$ | 2.14 Partition the second number to subtract tens then ones |
|  | T |  | Tell the time using quarter past the hour on an analogue clock |  | 2.19 Double Numbers |
|  | W |  | Tell the time using quarter to the hour on an analogue clock |  | Deliberate Practice: Past and Present |
|  | T |  | Draw the hands on a clock to show quarter past/to the hour on an analogue clock |  | Deliberate Practice: Past and Present |
|  | F |  | Know and use the fact that there are 60 minutes in 1 hour |  | CanDo Tables $8 \times 10$ |
| 15/03/2021 | M | Measurement: Time | Tell the time to five minute intervals past the hour on an analogue clock |  | 2.9 Partition the second number to add tens then ones |
|  | T |  | Draw the hands on a clock to show five minute intervals past the hour on an analogue clock |  | 2.22 Halve numbers |
|  | W |  | Tell the time to five minute intervals to the hour on an analogue clock |  | Deliberate Practice: Past and Present |
|  | T |  | Draw the hands on a clock to show five minute intervals to the hour on an analogue clock |  | Deliberate Practice: Past and Present |
|  | F |  | Order or sequence intervals of time, inclduing the fact that there are 24 hours in one day |  | CanDo Tables $9 \times 10$ |
| 22/03/2021 | M | Measurement: Money | Combine £1, £2, £5 and £ 10 use the symbol for pounds (£) | $\begin{array}{\|c} \hline \frac{n}{y} \\ \frac{0}{2} \\ \frac{0}{n} \\ \frac{0}{x} \\ \sim \\ \hline \end{array}$ | 2.9 Partition the second number to add tens then ones |
|  | T |  | Find the sum of different amounts of pounds |  | 2.22 Halve numbers |
|  | W |  | Combine $1 \mathrm{p}, 2 \mathrm{p}$ and 5 p coins to make different totals |  | Deliberate Practice: Past and Present |
|  | T |  | Combine 10p, 20p and 50p coins to make different totals |  | Deliberate Practice: Past and Present |
|  | F |  | Find the sum of different amounts of pence |  | CanDo Tables $3 \times 5$ |
| 29/03/2021 | M | Measurement: Money | Find different combinations of coins that equal the same amounts of money | $\begin{array}{\|l\|} \hline \frac{n}{b} \\ \frac{b}{2} \\ \frac{0}{0} \\ \frac{0}{x} \\ \hline n \\ \hline \end{array}$ | 2.9 Partition the second number to add tens then ones |
|  | T |  | Calculate change from 50 p |  | 2.22 Halve numbers |
|  | W |  | Calculate change from 11 |  | Deliberate Practice: Past and Present |
|  | T |  | End of Term Assessment: Remember It |  | Deliberate Practice: Past and Present |
|  | F |  | Good Friday |  | CanDo Tables $4 \times 5$ |
| Easter Break |  |  |  |  |  |

## Year 2 Term 5

| Term 5. W/c |  | Maths Lessons: Intelligent Practice Lesson by Lesson Plan |  |
| :---: | :---: | :---: | :---: |
| 19/04/2021 | M | Statistics | Interpret a table |
|  | T |  | Construct a tally chart |
|  | W |  | Interpret a pictogram where the symbol represents a single item |
|  | T |  | Construct a pictogram where the symbol represents a single item |
|  | F |  | Interpret a pictogram where the symbol represents 2 items |
| 26/04/2021 | M | Statistics | Construct a pictogram where the symbol represents 2 items |
|  | T |  | Interpret a pictogram where the symbol represents 5 or 10 items |
|  | W |  | Construct a pictogram where the symbol represents 5 or 10 items |
|  | 1 |  | Interpret a block diagram |
|  | F |  | Construct a block diagram |
| 03/05/2021 | M | Statistics | Bank Holiday |
|  | T |  | Extra Problem Solving |
|  | W |  | Extra Problem Solving |
|  | T T |  | Extra Problem Solving |
|  | F |  | Extra Problem Solving |
| 10/05/2021 | M | Measurement: Capacity and Temperature | Measure capacity using litres |
|  | T |  | Measure capacity using millilitres |
|  | W |  | Estimate capacity using lites |
|  | T |  | Estimate capacity using millilites |
|  | F |  | Compare capacity, > and < |
| 17/05/2021 | M | Measurement: Capacity and Temperature | Order capacities |
|  | T |  | Measure temperature |
|  | W |  | Extra Problem Solving |
|  | T T |  | Extra Problem Solving |
|  | F |  | End of Term Assessment: Remember It |
| 24/05/2021 | M | Solving Problems | Extra Problem Solving |
|  | T |  | Extra Problem Solving |
|  | W |  | Extra Problem Solving |
|  | T |  | Extra Problem Solving |
|  | F |  | Extra Problem Solving |

## Maths on Track: Deliberate Practic Suggested focus based on the ArithmeKit Magic 24

2.10 Use known facts to 10 to derive other facts
2.10 Use known facts to 10 to derive
2.2 Soliverate Pratitice: Past and Present

| Deliberate Practice: Past and Present |
| :--- | :--- |
| Deliberate Practice: Past and Present |


| Deliberate Practice: P |
| :--- |
| CanDo Tables $5 \times 5$ |


|  | CanDo Tables $5 \times 5$ |
| :--- | :--- |
| 2.10 Use known facts to 10 to derive other facts |  |


|  | 2.10 Use known facts to 10 to derive |
| :--- | :--- |
| 2.21 Solve multiplication problems |  |

Deliberate Practice: Past and Present
Deliberate Practice: Past and Present
CanDo Tables $6 \times 5$
$\stackrel{n}{\breve{b}} 2.21$ Solve multiplication problems
Deliberate Practice: Past and Present
Deliberate Practice: Past and Present
$\times \frac{\text { Dendinates Tables } 7 \times 5}{}$
CanDo Tables $7 \times 5$
2.23 Use sharing to solve division problems

Delibe hang to solve d Prent
Deliberate Practice: Past and Present
Deliberate Practice: Past and Present
CanDo Tables $8 \times 5$
2.13 Find the difference between two numbers
2.23 Use sharing to solve division problems
$\stackrel{\circ}{\circ}$ Deliberate Practice: Past and Present
Deliberate Practice: Past and Present
CanDo Tables $9 \times 5$
Deliberate Practice: Past and Present
Deliberate Practice: Past and Present
Deliberate Practice: Past and Present

Half Term

## Year 2 Term 6

| Term 6．W／c | Maths Lessons：Intelligent Practice Lesson by Lesson Plan |  |  | Maths on Track：Deliberate Practice Suggested focus based on the ArithmeKit Magic 24 |
| :---: | :---: | :---: | :---: | :---: |
| 07／06／2021 | Place Value：Securing | Remember This？ | 年旁 | 2.13 Find the difference between two numbers |
|  |  | Lessons to secure： <br> recognise the place value of each digit in a two－digit number（tens，ones） identify，represent and estimate numbers using different representations，including |  | 2.23 Use sharing to solve division problems |
|  |  |  |  | Deliberate Practice：Past and Present． |
|  |  |  |  | Deliberate Practice：Past and Present |
|  |  |  |  | CanDo Tables $2 \times 3$ |
| 14／06／2021 | Place Value：Securing Y2 | the number line |  | 2.4 Use known facts to 10 to derive other facts |
|  |  | compare and order numbers from 0 up to 100 ；use＜，$>$ and $=$ signs |  | 2.24 Use grouping to solve divison problens |
|  |  | read and write numbers to at least 100 in numerals and in words use place value and number facts to solve problems． |  | Deliberate Practice：Past and Present |
|  |  |  |  | Deliberate Practice：Past and Present |
|  |  |  |  | CanDo Tables $2 \times 5$ |
| 21／06／2021 | Addition and <br> Subtraction：Securing Y2 | Lessons to secure：solve problems with addition and subtraction： <br> using concrete objects and pictorial representations，including those involving <br> numbers，quantities and measures <br> applying their increasing knowledge of mental and written methods <br> recall and use addition and subtraction facts to 20 fluently，and derive and use related facts up to 100 <br> add and subtract numbers using concrete objects，pictorial representations，and <br> mentally，including：a two－digit number and ones，a two－digit number and tens，two two－digit numbers，adding three one－digit numbers show that addition of two numbers can be done in any order（commutative）and subtraction of one number from another cannot recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems． |  | 2.4 Use known facts to 10 to derive other fact |
|  |  |  |  | 2.24 Use grouping to solve divison problens |
|  |  |  |  | Deliberate Practice：Past and Present |
|  |  |  |  | Deliberate Practice：Past and Present |
|  |  |  |  | CanDo Tables $2 \times 11$ |
| 28／06／2021 | Addition and <br> Subtraction：Securing Y2 | add and subtract numbers using concrete objects，pictorial representations，and mentally，including：a two－digit number and ones，a two－digit number and tens，two two－digit numbers，adding three one－digit numbers show that addition of two numbers can be done in any order（commutative）and subtraction of one number from another cannot recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems． |  | 2．4 Use known facts to 10 to derive other facts |
|  |  |  |  | 2.24 Use grouping to solve divison problens |
|  |  |  |  | Deliberate Practice：Past and Present |
|  |  |  |  | Deliberate Practice：Past and Present |
|  |  |  |  | CanDo Tables $5 \times 11$ |
| 05／07／2021 | Multiplication and Division：Securing Y2 | Lessons to secure：recall and use multiplication and division facts for the 2,5 and 10 multiplication tables，including recognising odd and even numbers calculate mathematical statements for multiplication and division within the multiplication tables and wite them using the multiplication（ $\AA \uparrow \sim)$ ，division（ $\because$ ）and equals $(=$ ）signs show that multiplication of two numbers can be done in any order（commutative）and division of one number by another canno $\dagger$ solve problems involving multiplication and division，using materials，arrays，repeated addition，mental methods，and multiplication and division facts，including problems in contexts． |  | 2．1 Explain about tens and ones in 2－digit numbers |
|  |  |  |  | 2.9 Partition and recombine to add |
|  |  |  |  | Deliberate Practice：Past and Present |
|  |  |  |  | Deliberate Practice：Past and Present |
|  |  |  |  | CanDo Tables $5 \times 12$ |
| 12／07／2021 | Multiplication and Division：Securing Y2 |  | 年 | 2．1．Explain about tens and ones in 2－digit numbers |
|  |  |  |  | 2.9 Partition and recombine to add |
|  |  |  |  | Deliberate Practice：Past and Present |
|  |  |  |  | Deliberate Practice：Past and Present |
|  |  |  |  | CanDo Tables $10 \times 11$ |
| 19／07／2021 | Multiplication and Division：Securing Y2 |  |  | 2．1．Explain about tens and ones in 2 －digit numbers |
|  |  |  |  | 2．9 Partition and recombine to add |
|  |  |  |  | Deliberate Practice：Past and Present |
|  |  | $\frac{\text { TDD }}{\text { TDD }}$ |  |  |
|  |  | IDD |  |  |

