## Year 5

## Termly Plans Academic Year 2020-2021




## Year 5 Term 1

| Term 1 W/c |  | Maths Lessons: Intelligent Practice Lesson by Lesson Plan |  | U | Maths on Track: Deliberate Practice Suggested focus based on the ArithmeKit Magic 24 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01/09/2020 | M | Number and Place Value | TDD | 年 |  |
|  | T |  | Remember This? |  | ArithmeCheck 4 |
|  | W |  | Represent 5-digit numbers |  | Deliberate Practice: Past and Present |
|  | T |  | Recognise the value of digits in 5 -digit numbers |  | Deliberate Practice: Past and Present |
|  | F |  | Read 5-digit numbers in words and write using numerals including zero as a place holder |  | CanDoTables 6x6 |
| 07/09/2020 | M | Number and Place Value | Read 5-digit numbers in numerals and write in words, including zero as a place holder | $\begin{array}{\|l} \hline \frac{n}{b} \\ \frac{b}{d} \\ \frac{0}{0} \\ \frac{0}{x} \\ 0 \\ \hline \end{array}$ | 4.1 Order numbers beyond 1000 and position them on a number line |
|  | T |  | Identify and represent 5-digit numbers on a number line |  | 4.1 Order numbers beyond 1000 and position them on a number line |
|  | W |  | Compare 5-digit numbers |  | Deliberate Practice: Past and Present |
|  | T |  | Represent numbers up to one million |  | Deliberate Practice: Past and Present |
|  | F |  | Recognise the value of digits in numbers up to one million |  | CanDoTables 6x7 |
| 14/09/2020 | M | Number and Place Value | Read 6 -digit numbers in words and write using numerals including zero as a place holder |  | 4.3 Round numbers to the nearest 10,100 or 1000 |
|  | T |  | Read 6 -digit numbers in numerals and write in words, including zero as a place holder |  | 4.3 Round numbers to the nearest 10,100 or 1000 |
|  | W |  | Identify and represent 6 -digit numbers on a number line |  | Deliberate Practice: Past and Present |
|  | T |  | Compare 6-digit numbers |  | Deliberate Practice: Past and Present |
|  | F |  | Order numbers up to one million |  | CanDoTables 7x7 |
| 21/09/2020 | M | Number and Place Value | Round any 5-digit number to the nearest 10000 | 骨 | 4.5 Use number facts to add |
|  | T |  | Round any 6 -digit number to the nearest 100000 |  | 4.9 Use number facts to subtract |
|  | W |  | Count forwards and backwards in whole number steps including through zero |  | Deliberate Practice: Past and Present |
|  | T T |  | Understand and use negative numbers in context, including temperatures below $0^{\circ} \mathrm{C}$ |  | Deliberate Practice: Past and Present |
|  | F |  | Read Roman numerals to 1000 (M) |  | CanDoTables 7x8 |
| 28/09/2020 | M |  | Recognise years written in Roman numerals |  | 4.2 Order decimal numbers and positon them on a number line |
|  | T |  | Extra Problem Solving |  | 4.2 Order decimal numbers and posiiton them on a number line |
|  | W |  | Recognise that thousandths arise from dividing a number (or object) into one thousand equal parts and dividing hundreaths by ten |  | Deliberate Practice: Past and Present |
|  | 1 |  | Read a number with three decimal places |  | Deliberate Practice: Past and Present |
|  | F |  | Represent decimal numbers with up to 3 decimal places |  | CanDoTables 8x6 |
| 05/10/2020 | M | Decimals | Write decimal equivalents of any number of thousandths | $\begin{array}{\|l\|} \hline \frac{n}{b} \\ \frac{0}{0} \\ \frac{0}{o} \\ \frac{0}{x} \\ \infty \\ \hline \end{array}$ | 4.4 Round decimals with 1 decimal place to the nearest whole number |
|  | T |  | Identify decimal numbers, with up to 3 decimal places, on a number line |  | 4.4 Round decimals with 1 decimal place to the nearest whole number |
|  | W |  | Position decimal numbers, with up to 3 decimal places, on a number line |  | Deliberate Practice: Past and Present |
|  | T |  | Compare a set of numbers written to three decimal places |  | Deliberate Practice: Past and Present |
|  | F |  | Order decimal numbers with 3 decimal places |  | CanDoTables 8x8 |
| 12/10/2020 | M | Decimals | Compare numbers with a mixed number of decimal places | $\begin{array}{\|l\|} \hline \frac{n}{6} \\ \frac{0}{o} \\ \frac{0}{o} \\ \frac{0}{x} \\ \\ \hline \end{array}$ | 4.8 Choose appropriate written or mental methods to add 4-digit numbers |
|  | T |  | Order numbers with a mixed number of decimal places |  | 4.8 Choose appropriate written or mental methods to add 4-digit numbers |
|  | W |  | Round numbers with two decimal places to one decimal place |  | Deliberate Practice: Past and Present |
|  | T |  | Round numbers with two decimal places to the nearest whole number |  | Deliberate Practice: Past and Present |
|  | F |  | Extra Problem Solving |  | CanDoTables 12x6 |
| 19/10/2020 | M | Geometry: Properties of Shapes | Identify cubes from nets | \|l| | 4.12 Choose appropriate written or mental methods to subtract numbers |
|  | T |  | Identify cuboids from nets |  | 4.12 Choose appropriate written or mental methods to subtract numbers |
|  | W |  | Identify prisms from nets |  | Deliberate Practice: Past and Present |
|  | T |  | Identify pyramids from nets |  | Deliberate Practice: Past and Present |
|  | F |  | End of Term Assessment: Remember It |  | CanDoTables 12x7 |
| Half Term |  |  |  |  |  |


| Term 2．W／c |  | Maths Lessons：Intelligent Practice Lesson by Lesson Plan |  | U | Maths on Track：Deliberate Practice Suggested focus based on the ArithmeKit Magic 24 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 02／11／2020 | M | Addition and Subtraction | Add two whole numbers choosing an efficient mental strategy |  | 4.18 Double and halve numbers |
|  | T |  | Subtract two whole numbers choosing an efficient mental strategy |  | 4.18 Double and halve numbers |
|  | W |  | Use column addition for two numbers with more than 4 digits when regrouping is required in multiple columns |  | Deliberate Practice：Past and Present |
|  | T |  | Use column subtraction for two numbers with more than 4 digits when exchanging is required in multiple columns |  | Deliberate Practice：Past and Present |
|  | F |  | Use column addition for numbers with 3 decimal places when regrouping is required |  | CanDoTables 12x8 |
| 09／11／2020 | M | Addition and Subtraction | Use column addition for numbers with 1,2 or 3 decimal places when regrouping is required | $\begin{array}{\|c\|} \hline \frac{n}{b} \\ \frac{0}{0} \\ \frac{0}{d} \\ \frac{d}{x} \\ \hline \end{array}$ | 4．19 Use place value and known facts to multiply mentally |
|  | T |  | Use column subtraction for numbers with 3 decimal places when exchanging is required |  | 4.19 Use place value and known facts to multiply mentally |
|  | W |  | Use column subtraction for numbers with 1,2 or 3 decimal places when exchanging is required |  | Deliberate Practice：Past and Present |
|  | T |  | Add two decimal numbers choosing an efficient strategy |  | Deliberate Practice：Past and Present |
|  | F |  | Subtract two decimal numbers choosing an efficient strategy |  | CanDoTables $12 \times 11$ |
| 16／11／2020 | M | Multiplication and Division：Powers of 10 | Remember This？ | $\begin{array}{\|c\|} \hline \frac{y}{u} \\ \frac{0}{0} \\ \frac{0}{y} \\ \frac{a}{x} \\ \hline \end{array}$ | 4.23 Use place value and known facts to divide mentally |
|  | T |  | Multiply a whole number by 10 |  | 4.23 Use place value and known facts to divide mentally |
|  | W |  | Multiply a whole number by 100 |  | Deliberate Practice：Past and Present |
|  | T |  | Multiply a whole number by 1000 |  | Deliberate Practice：Past and Present |
|  | F |  | Multiply a decimal by 10 |  | CanDoTables 12x12 |
| 23／11／2020 | M | Multiplication and Division：Powers of 10 | Multiply a decimal by 100 | \％ | 4．21 Multiply 3－digit numbers by 1 －digit numbers using efficient methods |
|  | T |  | Multiply a decimal by 1000 | － | 4．21 Multiply 3 －digit numbers by 1－digit numbers using efficient methods |
|  | W |  | Divide a whole number by 10 | $\stackrel{\square}{\square}$ | Deliberate Practice：Past and Present |
|  | T |  | Divide a whole number by 100 | $\frac{8}{8}$ | Deliberate Practice：Past and Present |
|  | F |  | Divide a whole number by 1000 | 戙 | CanDo21 3x3 |
| 30／11／2020 | M | Multiplication and Division：Powers of 10 | Divide a decimal by 10 | ¢ | 4．24 Divide 3－digit numbers by 1 －digit numbers using efficient methods |
|  | T |  | Divide a decimal by 100 | \％ | 4．24 Divide 3－digit numbers by 1 －digit numbers using efficient methods |
|  | W |  | Extra Problem Solving | $\stackrel{\text { ¢ }}{\text { ¢ }}$ | Deliberate Practice：Past and Present |
|  | T |  | Extra Problem Solving | 응 | Deliberate Practice：Past and Present |
|  | F |  | Remember This？ | 阌 | CanDo21 3x4 |
| 07／12／2020 | M | Multiplication and Division：Properties of Number | Find prime numbers up to 20 | Ј | 5.2 Compare and order numbers up to $1,000,000$ |
|  | T |  | Find prime and composite numbers up to 20 | 竞 | 5.4 Round numbers to the nearest $10,100,1000,10,000$ and 100,000 |
|  | W |  | Express a given number as the product of prime factors | $\stackrel{\text { ¢ }}{\text { ¢ }}$ | Deliberate Practice：Past and Present |
|  | T |  | Know how to test if a number up to 100 is prime | $\frac{8}{8}$ | Deliberate Practice：Past and Present |
|  | F |  | Find the common factors of two numbers | 骨 | CanDo21 3x6 |
| 14／12／2020 | M | Multiplication and Division：Properties of Number | Find multiples of a given number |  | 5.2 Compare and order numbers up to 1，000，000 |
|  | T |  | Find square numbers and use the notation for squared |  | 5.4 Round numbers to the nearest $10,100,1000,10,000$ and 100,000 |
|  | W |  | Find cube numbers and use the notation for cubed |  | Deliberate Practice：Past and Present |
|  | T |  | Extra Problem Solving |  | Deliberate Practice：Past and Present |
|  | F |  | End of Term Assessment：Remember It |  | CanDo21 3x7 |
|  |  |  | Christmas break |  |  |

## Year 5 Term 3



## Year 5 Term 4



## Maths Lessons: Intelligent Practice Lesson by Lesson Plan

| Remember This? |
| :--- |
| Compare fractions whose denominators are multiples of the same number |
| Order fractions whose denominators are multiples of the same number |
| Identify equivalent fractions represented visually |
| Identify equivalent fractions represented using fenths and hundredths |
| Write a number less thanl with one decimal place as a fraction |
| Write a number less than 1 with two decimal places as a fraction |
| Write a number less than 1 with three decimal places as a fraction |
| Understand that per cent relates to number of parts per hundred |
| Write any percentage as a fraction with a denominator of 100 |
| Write any percentage as a decimal |
| Know percentage equivalents of $1 / 2,1 / 4,1 / 5,2 / 5,4 / 5$ |
| Establish percentage equivalents of fractions with a denominator of multiples of 10 |
| Establish percentage equivalents of fractions with a denominator of multiples of 25 |
| Extra Problem Solving |
| Remember This? |
| Convert kilometres to metres using decimal notation |
| Convert metres to kilometres using decimal notation |
| Convert metres to centimetres using decimal notation |
| Convert centimetres to metres using decimal notation |
| Convert between centimetres and millimetres using decimal notation |
| Calculate the perimeter of composite rectilinear shapes where all measurements are given including mixed units |
| Calculate the perimeter of composite rectilinear shapes where some measurements need to be calculated |
| Convert between kilograms and grams using decimal notation |
| Convert between litres and millilites using decimal notation |
| Know approximate equivalences between metric and imperial units including pounds and pints |
| Know approximate equivalences between inches and centimetres |
| Extra Problem Solving |
| End of Term Assessment: Remember It |
| Good Friday |

Easter Break

## Year 5 Term 5



| Term 6. W/c |  | Maths Lessons: Intelligent Practice Lesson by Lesson Plan |  |
| :---: | :---: | :---: | :---: |
| 24/05/2021 | M | Measurement: Area and Volume <br> (In 2020-2021 to be taught in the last week of term 5) | Remember This? |
|  | T |  | Make connections between arrays and calculating the area of rectangles |
|  | W |  | Calculate the area of rectangles (not squares) |
|  | T |  | Calculate the area of squares |
|  | F |  | Find an estimate for the area of shapes that are not rectangles |
| 07/06/2021 | M |  | Find an estimate for the volume of a 3D shape |
|  | T | Measurement: Area and Volume | Estimate capacity |
|  | W |  | Remember This? |
|  | T |  | Identify reflex angles |
|  | F |  | know angles are measured in degrees |
| 14/06/2021 | M | Geometry: Properties of Shapes | Estimate acute, obtuse and reflex angles |
|  | T |  | Use a protractor to measure acute angles |
|  | W |  | Use a protractor to measure obtuse angles |
|  | T |  | Use a protractor to measure reflex angles |
|  | F |  | Use a protractor to draw acute angles |
| 21/06/2021 | M | Geometry: Properties of Shapes | Use a protractor to draw obtuse angles |
|  | T |  | Use a protractor to draw reflex angles |
|  | W |  | Identify and find angles at a point |
|  | T |  | Identify and find angles at a point on a straight line |
|  | F |  | Use the properties of rectangles to find missing lengths and angles |
| 28/06/2021 | M | Measurement: Time | Know the difference between a regular and an irregular polygon |
|  | T |  | Extra Problem Solving |
|  | W |  | Remember This? |
|  | T |  | Convert from seconds to minutes |
|  | F |  | Convert from minutes to hours |
| 05/07/2021 | M | Measurement: Time | Convert from hours to days |
|  | T |  | Convert from days to weeks |
|  | W |  | Read and interpret information given in a timetable |
|  | T |  | Read and interpret information given in a table |
|  | F |  | Read and interpret information given in a line graph |
| 12/07/2021 | M | Statistics | Extra Problem Solving |
|  | T |  | Extra Problem Solving |
|  | W |  | Extra Problem Solving |
|  | T |  | Extra Problem Solving |
|  | F |  | Extra Problem Solving |
| 19/07/2021 | M | Statistics | Extra Problem Solving |
|  | T |  | Extra Problem Solving |
|  | W |  | End of Term Assessment: Remember It |
|  | T |  | TDD |
|  | F |  | TDD |


| \|iv | Maths on Track: Deliberate Practice Suggested focus based on the ArithmeKit Magic 24 |
| :---: | :---: |
|  | 5.19 Divide numbers mentally using known facts and place value |
|  | 5.24 Solve problems: Percentage and decimal equivalents |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDo21 6x8 |
|  | 5.7 Add numbers with more than 4 digits using efficient methods |
|  | 5.13 Multiply numbers mentally using factors or partitioning |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDo21 6x9 |
| \|l| | 5.7 Add numbers with more than 4 digits using efficient methods |
|  | 5.13 Multiply numbers mentally using factors or partitioning |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDo21 7x7 |
|  | 5.7 Add numbers with more than 4 digits using efficient methods |
|  | 5.13 Multiply numbers mentally using factors or partitioning |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDo21 7x8 |
|  | 5.10 Subtract numbers with more than 4 digits using efficient methods |
|  | 5.18 Divide numbers mentally using factors or partitioning |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDo21 7x8 |
|  | 5.10 Subtract numbers with more than 4 digits using efficient methods |
|  | 5.18 Divide numbers mentally using factors or partitioning |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | CanDo21 7x9 |
|  | 5.10 Subtract numbers with more than 4 digits using efficient methods |
|  | 5.18 Divide numbers mentally using factors or partitioning |
| $\left\|\frac{\circ}{\alpha む}\right\|$ | Deliberate Practice: Past and Present |
| $\left.\frac{\circ}{8} \right\rvert\,$ | Deliberate Practice: Past and Present |
|  | CanDo21 7x9 |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
|  | Deliberate Practice: Past and Present |
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