## Year 6

## Termly Plans Academic Year 2020-2021



## Year 6 Term 1

| Term 1 W/c |  | Maths Lessons: Intelligent Practice Lesson by Lesson Plan |  | [ | Maths on Track: Deliberate Practice Suggested focus based on the ArithmeKit Magic 24 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01/09/2020 | M | Number and PlaceValue | TDD |  |  |
|  | T |  | Represent 7-igigit numbers |  | ArithmeCheck 5 |
|  | w |  | Recognise the value of digits in 7 -digit numbers |  | Deliberate Practice: Past and Present |
|  | T |  | Read 7-digit numbers in words and write using numerals including zero as a place holder |  | Deliberate Practice: Past and Present |
|  | F |  | Read 7 -digit numbers in numerals and write in words, including zero as a place holder |  | CanDo21 8x8 |
| 07/09/2020 | M | Number and Place Value | Identify and represent 7 -digit numbers on a number line |  | 5.2 Compare and order numbers up to $1,000,000$ |
|  | T |  | Compare numbers up to 10,000,000 |  | 5.2 Compare and order numbers up to 1,000,000 |
|  | w |  | Order numbers up to 10,000,000 |  | Deliberate Practice: Past and Present |
|  | T |  | Round whole numbers to different degrees of accuracy |  | Deliberate Practice: Past and Present |
|  | F |  | Understand and use negative numbers when working in context, such as temperature |  | CanDo21 8x9 |
| 14/09/2020 | M | Decimals | Calculate intervals across zero |  | 5.3 Compare and order decimal numbers |
|  | T |  | Exta Problem Solving |  | 5.3 Compare and order decimal numbers |
|  | W |  | ldentify the value of digits in decimal numbers |  | Deliberate Practice: Past and Present |
|  | T |  | Multiply decimals by 10 |  | Deliberate Practice: Past and Present |
|  | F |  | Multiply decimals by 100 |  | CanDo21 8x9 |
| 21/09/2020 | M | Decimals | Multiply decimals by 1000 |  | 5.7 Add numbers with more than 4 digit using efficient methods |
|  | T |  | Divide decimals by 10 |  | 5.7 Add numbers with more than 4 digit using efficient methods |
|  | w |  | Divide decimals by 100 |  | Deliberate Practice: Past and Present |
|  | T |  | Multiply decimals (12.p.). by a 1 -digit number |  | Deliberate Practice: Past and Present |
|  | F |  | Multiply decimals (2d.p.) by a 1 -digit number |  | CanDo21 9x9 |
| 28/09/2020 | M | Multiplication and Division | Extra Problem Solving |  | 5.5 Round decimal numbers |
|  |  |  | Find common multiples of two numbers |  | 5.5 Round decimal numbers |
|  | W |  | Find common factors of two numbers |  | Deliberate Practice: Past and Present |
|  | T |  | Identify prime numbers |  | Deliberate Practice: Past and Present |
|  | F |  | Mulipily a fou-digit number by a two-digit number using long multiplication |  | CanDo21Plus 12x3 |
| 05/10/2020 | M | Multiplication and Division | Divide a thre-digit number by a two-digit number using a formal witten method with no remainder |  | 5.10 Subtrat numbers with more than 4 digit using efficient methods |
|  | T |  | Divide a thre--digit number by a two-digit number using a formal written method with a whole number remainder |  | 5.10 Subtract numbers with more than 4 digit using efficient methods |
|  | w |  | Divide a three-digit number by a two-digit number using a formal witten method with a remainder expressed as a fraction |  | Deliberate Practice: Past and Present |
|  | T |  | Divide a three-digit number by a two-digit number using a formal written method with a remainder rounding to two decimal places |  | Deliberate Practice: Past and Present |
|  | F |  | Divide a four-digit number by a two-digit number using a formal witten method with no remainder |  | CanDo21Plus 12x4 |
| 12/10/2020 | M | Multiplication andDivision Division | Divide a four-digit number by a two-digit number using a formal witten method with a whole number remainder |  | 5.1 Solve problems with negative numbers |
|  | T |  | Divide a four-digit number by a two-digit number using a formal witten method with a remainder expressed as a fraction |  | 5.15 Solve problems with negative numbers |
|  | W |  | Divide a four-digit number by a two-digit number using a formal writen method with a remainder rounding to two decimal places |  | Deliberate Practice: Past and Present |
|  | + |  | Extra Problem Solving |  | Deliberate Practice: Past and Present |
|  | F |  | Use coordinates to describe the position of a point in all four quadrants |  | CanDo21Plus 12x6 |
| 19/10/2020 | M | Geometry: Position and Direction | Use coordinates to plot the position of a point in any of the four quadrants |  | 5.4 Round numbers ot the nearest $10,100,1000,10,000$ and 100,000 |
|  | $\frac{1}{\text { T }}$ |  | Draw and translate simple shapes |  | 5.4 Round numbers ot the nearest $10,100,1000,10,000$ and 100,000 |
|  | w |  | Carry out a reflection using one of the axes as a miror line |  | Deliberate Practice: Past and Present |
|  | T |  | Extra Problem Solving |  | Deliberate Practice: Past and Present |
|  | F |  | End of Term Assessment: Remember it |  | CanDo21Plus 12x6 |


| Term 2. W/c | Maths Lessons: Intelligent Practice Lesson by Lesson Plan |  | U | Maths on Track: Deliberate Practice Suggested focus based on the ArithmeKit Magic 24 |
| :---: | :---: | :---: | :---: | :---: |
| 02/11/2020 | Fractions, Decimals and Percentages | Use common factors to simplify fractions |  | 5.8 Add decimal numbers using efficient witten or mental methods |
|  |  | Use common multiples to find equivalent fractions |  | 5.8 Add decimal numbers using efficient written or mental methods |
|  |  | Compare proper frictions |  | Deliberate Practice: Past and Present |
|  |  | Compare fractions, including fractions > 1 |  | Deliberate Practice: Past and Present |
|  |  | Order proper fractions |  | CanDo21Plus 12x7 |
| 09/11/2020 | Fractions, Decimals and Percentages | Order fractions, including fractions > 1 |  | 5.11 Subtract decimal numbers using efficient written or mental methods |
|  |  | Calculate decimal equivalents of fifths, eighths and tenths |  | 5.11 Subtract decimal numbers using efficient written or mental methods |
|  |  | Know simple fractions and decimal equivalences for $10 \%$, $20 \%, 25 \%, 50 \%, 75 \%, 100 \%$ |  | Deliberate Practice: Past and Present |
|  |  | Find equivalencies between simple fractions, decimals and percentages |  | Deliberate Practice: Past and Present |
|  |  | Exta Problem Solving | d | CanDo21Plus 12x7 |
| 16/11/2020 | Geometry: Properties of Shapes (Angles) | Find missing angles where they meet at a point |  | 5.15 Multiply numbers using efficient written or mental methods |
|  |  | Find mising angles where they meet on a striaght line |  | 5.15 Multiply numbers using efficient written or mental methods |
|  |  | Find missing angles where they are verically opposite |  | Deliberate Practice: Past and Present |
|  |  | Find unknown angles in a triangle |  | Deliberate Practice: Past and Present |
|  |  | Find unknown angles in an isosceles triangle when only one angle is known |  | CanDo21Plus 12x8 |
| 23/11/2020 | Geometry: Properties of Shapes (Angles) | Find unknown angles in a quadriliteral |  | 5.20 Divide numbers using efficient written or mental methods |
|  |  | Find unknown angles in regular polygons |  | 5.20 Divide numbers using efficient witten or mental methods |
|  |  | Classity 2D shapes using given categories; e.g. number of sides, symmetry |  | Deliberate Practice: Past and Present |
|  |  | Draw 2-D shapes given angles |  | Deliberate Practice: Past and Present |
|  |  | Draw 2-D shapes given dimensions and/or angles |  | CanDo21Plus 12x8 |
| 30/11/2020 | Geometry: Properties ofShapes | Recognise and describe 3-D shapes |  | 5.23 Add and subtract fractions |
|  |  | Classity 3-D shapes including cylinders, cones and spheres |  | 5.23 Add and subtract fractions |
|  |  | Draw nets of 3-D shapes |  | Deliberate Practice: Past and Present |
|  |  | Construct diagrams of 3-D shapes on isometric paper |  | Deliberate Practice: Past and Present |
|  |  | Know the names and relationships of the parts of a circle |  | CanDo21Plus 12x9 |
| 07/12/2020 | Addition, Subtraction, Multiplication and Division | Exta Problem Solving |  | CanDoSATs 1 Place value |
|  |  | Carry out calculations involving a mixture of addilion and subtraction |  | CanDoSATs 1 Place value |
|  |  | Carry out calculations involving a mixture of multipication and division |  | Deliberate Practice: Past and Present |
|  |  | Carry out calculations involving a mixture of multiplication and addition/subtraction |  | Deliberate Practice: Past and Present |
|  |  | Carry out calculations involving a mixture of division and addition/subtraction |  | CanDo21Plus 12x9 |
| 14/12/2020 | Addition, Subtraction, Multiplication and Division | Cary out calculations involving all four operations, including brackets |  | CanDosATs 2 Round numbers |
|  |  | Cary out calculations involving a mixture of addilion and/or subtraction and indices |  | CanDoSATs 2 Round numbers |
|  |  | Carry out calculations involving a mixture of mullipication and/or division and indices |  | Deliberate Practice: Past and Present |
|  |  | Extra Problem Solving |  | Deliberate Practice: Past and Present |
|  |  | End of Term Assessment: Remember It |  | CanDo21Plus 12x11 |
| Christmas break |  |  |  |  |

## Year 6 Term 3



## Year 6 Term 4

| Term 4. W/c |  | Maths Lessons: Intelligent Practice Lesson by Lesson Plan |  | U | Maths on Track: Deliberate Practice Suggested focus based on the CanDoSATs resource |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 22/02/2021 | M | Ratio and Proportion | Remember This? |  | 11. Recognise and use equivalent fractions |
|  | T |  | Find $10 \%, 25 \%, 50 \%$ and $75 \%$ of an amount |  | 11. Recognise and use equivalent fractions |
|  | W |  | Find simple percentages of an amount (multiples of $10 \%$ and 5\%) |  | 12. Recognise and use equivalencies between fractions, decimals and percentages |
|  | T |  | Find complex percentages of an amount (eg $17 \%, 28 \%, 63 \%$ ) ) |  | 12. Recognise and use equivalencies between fractions, decimals and percentages |
|  | F |  | Use percentages to make comparisons |  | Address identified gaps / Practise solving routine and non-routine problems |
| 01/03/2021 | M | Ratio and Proportion | Find the value of the parts, given the whole | ¢ | 13. Find simple fractions and percentages of a quantity |
|  | T |  | Find the value of the whole and parts, given one part |  | 13. Find simple fractions and percentages of a quantity |
|  | W |  | Use scale factors to calculate dimensions in similar shapes |  | 26. Shape Properties |
|  | T |  | Use scale drawings |  | 26. Shape Properties |
|  | F |  | Extra Problem Solving |  | Address identified gaps / Practise solving routine and non-routine problems |
| 08/03/2021 | M | Measurement: Converting Units | Convert between metric units from the smaller unit to the larger unit | $\left.\begin{array}{\|l\|} \hline \stackrel{o}{x} \\ \dot{x} \\ \bar{o} \\ o \\ \vdots \\ \hline 0 \end{array} \right\rvert\,$ | 27.3-D shapes and nets |
|  | T |  | Convert between metric units from the larger unit to the smaller unit |  | 27. 3-D shapes and nets |
|  | W |  | Convert between units of time |  | 28. Constructions |
|  | T |  | Convert between miles and km |  | 28. Constructions |
|  | F |  | Recognise that shapes with the same areas can have different perimeters and vice versa |  | Address identified gaps / Practise solving routine and non-routine problems |
| 15/03/2021 | M | Measurement: Area and Volume | Calculate the area of a parallelogram |  | 16. Add and Subtract Decimals |
|  | T |  | Calculate the area of a triangle | $\stackrel{\times}{\times}$ | 16. Add and Subtract Decimals |
|  | W |  | Calculate the volume of cuboids, including cubes | - | 17. Multiply 1-digit decimal number by single digit number |
|  | T |  | Extra Problem Solving | \% | 17. Multiply 1-digit decimal number by single digit number |
|  | F |  | Use simple formulae expressed in words (e.g. time needed to cook a chicken: allow 20 minutes plus 40 minutes per kilogram) |  | Address identified gaps / Practise solving routine and non-routine problems |
| 22/03/2021 | M | Algebra | Know the basic rules of algebraic notation |  | 14. Add and Subtract Fractions with same denominators including Mixed Numbers |
|  | T |  | Express missing number problems algebraically |  | 14. Add and Subtract Fractions with same denominators including Mixed Numbers |
|  | W |  | Find combinations of two variables |  | 15. Add and Subtract Fractions, denominators that are multiples of same number |
|  | T |  | Find pairs of numbers that satisfy an equation with two unknowns e.g. $a+b=15$ |  | 15. Add and Subtract Fractions, denominators that are multiples of same number |
|  | F |  | Generate a linear sequence from its description |  | Address identified gaps / Practise solving routine and non-routine problems |
| 29/03/2021 | M | Algebra | Describe and find the next terms of a linear sequence | ¢ | 29. Angle facts |
|  | T |  | Find a missing term in a linear sequence |  | 29. Angle facts |
|  | W |  | Describe a number pattern algebraically |  | 31. Co-ordinates |
|  | T |  | Extra Problem Solving |  | 30. Reflections and Translations |
|  | F |  | Good Friday |  |  |
| Easter Break |  |  |  |  |  |

## Year 6 Term 5



## Year 6 Term 6



