

Below are our intent summaries for each curriculum area. Each area of the curriculum contributes towards achieving our whole school intent and subsequent implementation and impact.

Maths:

We aim for all pupils to develop a secure and deep understanding of mathematical concepts and be able to:

- Develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately.
- Develop procedural fluency for all maths concepts
- Talk confidently about maths using subject specific vocabulary.
- Solve problems by applying their mathematics to a variety of problems with increasing sophistication, including in unfamiliar and real-life contexts.
- Demonstrate behaviours and attitudes needed to become a mathematician.

Writing:

We want our pupils to:

- Acquire a wide vocabulary and are confident with how and when to apply this.
- Develop a secure knowledge and understanding of grammar conventions that are built upon progressively and be able to apply this in their writing.
- Develop the skills needed to be able to write accurately and coherently about texts and experiences.
- To be able to spell new words by effectively applying the spelling patterns and rules they have learnt throughout their time in school.
- Are exposed to a Breadth of genres, based on quality texts, ensuring pupils are equipped to succeed in written outcomes.
- To leave primary school able to use consistently fluent, joined handwriting style.

History:

We want our pupils to:

- Be curious about the past and understand how it has influenced our lives today, develop their own sense of belonging based on gaining a better understanding of the historical significance of the place in which they live.
- Ask questions, think critically,
- Have knowledge of key historical events throughout history from around the world.
- Understand how these key points in time have shaped the world we live in today.
- To make connections in their learning and to know more, remember more and do more each year leading to academic success and enjoyment in this subject.
- Develop skills in order to acquire, apply and transfer their knowledge
- To converse with confidence orally and in writing in a range of contexts using subject specific vocabulary

Geography:

We want our pupils to:

- Be interested in and inspired by the wider world and its people.
- Understand their place within the world and to be knowledgeable about its environmental, physical and human elements.
- Acquire knowledge about places and people; resources in the environment; physical and human processes; formation and use of landscapes.
- Develop geographical skills in order to acquire, apply and transfer their knowledge
- Make connections in their learning and to know more, remember more and do more each year leading to academic success and enjoyment in this subject.
- Be able to communicate both orally and writing about their subject using subject specific vocabulary
- Be informed global citizens who fully understand their impact upon their local environment and the wider world

Science:

We want our pupils to:

- Acquire scientific knowledge and conceptual understanding through the specific disciplines of Biology Chemistry and Physics in line with the National Curriculum.
- Be curious about the way that science influences everyday life and apply their knowledge and skills to make sense of the ever-changing world around them.
- Know and use the correct scientific vocabulary in order to communicate knowledge and understanding both orally and in writing.
- Ask and answer scientific questions using predictions, planning, evaluation and data analysis.
- Build on what they already know to deepen their understanding so that they are ready for each next stage

Reading

We want our pupils to:

- Make good progress in their reading during their time at school in order to read fluently, confidently and with good understanding.
- Develop the habit of reading widely and often, for both pleasure and purpose.
- Develop the skills of summarising, predicting, inference, retrieval, making comparisons and interpreting vocabulary.
- Acquire a wide vocabulary for reading, writing and spoken language.
- Participate confidently in discussion in order to elaborate and explain clearly their understanding and ideas.

Art

We want our pupils to:

- Produce creative work, exploring their ideas and recording their experiences.
- Become proficient in drawing painting, sculpture and other art, craft and design techniques.
- Evaluate and analyse creative works using the language of art, craft and design
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.
- Can use subject specific vocabulary to communicate their observations and preferences.

MFL

We want our pupils to:

- Acquire knowledge and skills which enables them access the wider curriculum and be global citizens now and in their future.
- Be able to use simple words and phrases to communicate in Spanish.
- Be aware of the way in which languages and cultures differ across the world.

PSHE:

We want our pupils to:

- Have the knowledge and understanding and to be able to play an active, positive and successful role in today's diverse society.
- Have high aspirations and believe in themselves.
- To know how to keep themselves both mentally and physically healthy.
- To know how to navigate and manage risks that occur in their environment in order to stay healthy and safe
- Be prepared for their role as a global citizen now and in their future.
- Be supported in their moral, cultural, mental and physical development in order to be prepared for the opportunities, responsibilities and experiences for later life.
- To learn how to develop healthy relationships of different kinds both now and in their future lives.

PE

We want our pupils to:

- Experience an inclusive curriculum which progressively within and across year groups and is challenging for and supportive of every child
- Develop physical skills such as agility, balance and co-ordination.
- Be given opportunities to apply these skills in engaging and fun activities.
- Experience competitions in line with our "I before I I" that teach emotional, social and cognitive skills through competition and co-operative learning.
- Learn non-physical skills such as creativity, resilience, perseverance, communication and practise our school values.
- Learn the importance of a healthy lifestyle and how to keep physically active.
- Acquire the subject specific vocabulary with which to talk about their physical development..

Music

We want our pupils to:

- Experience the different musical elements outlined in the National Curriculum 2014.

- Develop musical skill through; listening, appraising, creating, exploring and performing.
- Express themselves confidently through music and talk about their experiences in music using subject specific vocabulary.

RE

We want our pupils to:

- Develop knowledge and understanding of the beliefs and practices of different religions.
- Have the opportunity to fully embed their own beliefs and values and respect the religious and cultural differences of others.
- To have first-hand experience of religious buildings and practices.

Computing

We want our pupils to:

- Use computational thinking and creativity in their everyday lives now and in the future.
- Learn how computers and computer systems work and how they are designed and programmed.
- Gain an understanding of computational systems of all kinds, whether or not they include computers.
- Gain key knowledge and skills in the three main areas of the computing curriculum: computer science (programming and understanding how digital systems work), information technology (using computer systems to store, retrieve and send information) and digital literacy (evaluating digital content and using technology safely and respectfully).
- To build upon what they already know in each year group, ensuring readiness for each next stage.
- Learn how to use computers and the internet safely.