

Larkhill Primary School: Sports Premium Funding 2020-21

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Real PE Successful mentoring programme and good subject knowledge of teachers Access to competition structure – on hold due to covid Increase in after school sports participation – subject to covid restrictions	Gymnastic equipment Outdoor learning model focused on well-being to be established Make links to outside school sports/activity participation Investigate new ways to increase confidence and self-esteem due to covid

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	38%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	24%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020-21		Total fund allocated: £ 16,000		Date Updated: Sept 20 updates in Jan 21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:
2 hours allocation of curriculum time Provision of lunchtime activities from Up and Under Sports Ltd.		Up and under Sports to support PE Lead in concise planning of curriculum map for all year groups. Use of Real PE and sport led activities. Online lessons developed and sent home during lockdowns. Two coaching sessions a week.		£6000	Teachers gaining in confidence from the mentoring programme and use of Real PE resource. Children gained access to online lessons and parents sent in evidence of children participation in home learning PE lessons
					Sustainability and suggested next steps:
					Continued support and guidance as a new PE Lead will be introduced to the role. Allows for consistency with whole school planning.
					Developing confidence and teams for local competitions.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:
Continued use of ACTIVE data collection through Up and Under sports Ltd. Covid Virus 2020 Will impacted outcomes		Data collection required for Kite Mark and to allow school to identify target groups for additional support. Registers from after school clubs collated. Pupil and teacher questions asked for information.		£1500	Whole school data shows which pupils are active and how. Who are attending afterschool/ community clubs, competitions and leadership to name a few. Use of baseline data from previous year. It identifies which clubs to target for links and which sports/activities could be a focus the following term/year.
Support for the PE lead through Up and Under Sports Ltd.		Time allocation to allow for admin of curriculum planning, mentor mapping, fixtures and competition. Outside the box thinking for lessons, online learning and use of venues.			Positive impact staff aware of expectations and requirements of the curriculum. Competitions hopefully to be attended.
					Sustainability and suggested next steps:
					Covid Virus 2020 – Impacted outcomes as no competition or after school as of yet.
					Continued use of Up and under sports to support in school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Implementation of a teacher mentoring through Up and Under Sports Ltd.	To build upon the professional development training received last year, by further developing teacher's knowledge and skills in delivering high quality PE and sports lessons to all pupils.	£3000	All staff completed an initial form and evaluation during the mentoring. Observations completed if requested. All staff commented on the positive impact and increase in confidence from the mentoring sessions.	New staff mentoring and greater expectation of the quality of teaching.
Continuation of the Real PE Scheme and training for teachers in PE and outdoor curriculum	Complete refresher coaching with teachers.		More consistency in the delivery of PE lessons, use of resources and venues.	Staff to take ownership of sports days and their roles in developing a healthy lifestyle.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: After school clubs to be delivered through Up and Under Sports Ltd 2 evenings a week. Covid Virus 2020 Will impacted outcomes.	Delivery of high quality after school club for the year from a trained PE teacher Covid Virus 2020 Will impacted outcomes.	£2000	More participation in after school clubs. Increase in pupils taking part in sporting activities for the first time. More challenging activities for the more able pupils.	Continued use of Up and under sports to support. Development of provision to included other sports/activities. No after school clubs have been held due to COVID
Use of outdoor learning and forest school within the school day to increase opportunities for children to be active outdoors and use skills from PE as well as other curriculum areas.	Set up an outdoor learning area and allotment for school use. Set up an outdoor curriculum across key stages. Young people to explore and enjoy the space within the school grounds.		Young people engaged and growing in confidence. Well-being and personal experience broadened through outdoor activities. RHS involvement with awards. Linking in school values especially resilience through problem solving, communication and teamwork. Actively applying skills from across the curriculum within PE and outdoor learning .	RHS involvement with awards. Forest school set up and working. Add in after school and holiday clubs.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Local secondary school Sports Co-Ordinator</p> <p>Festival allocation to each year group to increase competition across the whole school. Covid Virus 2020 Will impacted outcomes</p>	<p>Development and co-ordination of sports festivals with other cluster schools. Development of teachers' knowledge to support delivery of a variety of sports including dance.</p> <p>Use of the festival calendar through AVC. Year groups taught the sport and staff to have CPD prior to the festival.</p> <p>No calendar</p>	<p>£2000</p>	<p>Development of teacher skills will lead to more participation in festivals, confidence in delivering activities as well as underpinning the knowledge and skills already gained.</p> <p>Increase in festival/competition data. Covid Virus 2020 Will impacted outcomes</p>	<p>Local secondary school Sports Co-Ordinator – No Festivals or events other than Virtual events.</p>