

# Music development plan summary: Larkhill Primary

## Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	August 2025
Name of the school music lead	Rachel Colville
Name of school leadership team member with responsibility for music (if different)	Fiona Jenkins
Name of local music hub	Wiltshire
Name of other music education organisation(s) (if partnership in place)	

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

### **Our intent for our music curriculum.**

We have identified 5 Golden Threads that weave through our curriculum and underpin everything we do.

#### **Values:**

- Our children will be good citizens and have a sense of belonging.

#### **Knowledge and skills-based:**

- Are curious, aspirational and knowledgeable.

#### **Progression led:**

- Our children will do more, know more and remember more.

#### **Language and vocabulary rich:**

- Are good communicators

#### **Experience rich:**

- Are interested and interesting

During their time at Larkhill we aim to ensure that all pupils:

- Produce creative work, exploring their ideas, recording and performing their experiences.
- Become progressively proficient in expressing themselves through music.

- Evaluate and analyse different genres of music.
- Experience the work of great musicians and understand the historical and cultural development of their art forms.
- Can use subject specific vocabulary to communicate their observations and preferences.

At Larkhill School, we use the 'Charanga's English Model Music Curriculum Scheme' which is aligned with the National Curriculum for Music and the non-statutory Model Music Curriculum (MMC) Guidance published by the DfE in 2021. This is a base which is adapted and personalised to accommodate our unique school.

This Scheme of Work is built on the following principles:

- Children will develop their skills in inquiry and critical thinking.
- Children will begin to feel and learn about social connectivity.
- Children will learn about and deepen their musical understanding and connect this with their place in their community.
- Children will become globally aware and understand what it means to become a citizen of the world.
- Songs and singing lie at the heart of the learning process.
- An authentic musical experience is at the heart of musical learning.
- At each age and stage of development, musical learning is drawn from engaging with the songs in each unit.
- The scheme is fun, modern, inclusive and engaging.
- The scheme is flexible and can be used as a structured approach to music teaching or can be turned into a customised model for an individual school or class.
- The scheme will help children to understand and connect with different styles of music from various cultures, particularly where cultures intersect.
- Children will gain an understanding of historical and cultural contexts related to music.
- Children will form their own musical opinions and learn to make their own musical decisions.

During their time at Larkhill we aim to ensure that all pupils:

### Implementation

We teach the National Curriculum through the Charanga scheme of work which offers a range of differentiated activities to allow every child an opportunity to access the music curriculum and celebrate the diversity and inclusivity of our school community.

This allows us to provide clearly-sequenced units and lessons with week-by-week support for each year group. There are lesson plans, assessment documentation, a clear learning progression, as well as engaging and exciting songs and resources to support every lesson.

We follow a spiral approach to musical learning, with children revisiting, building and extending their knowledge and skills incrementally. In this manner, their learning is consolidated and augmented, increasing musical confidence and enabling them to go further. Teachers adapt their teaching to respond to the strengths and needs of the children they teach.

Musical vocabulary is built upon from EYFS through to Year 6 through movement, pictorial representations and written / oral language of musical terminology and notations. This helps to develop the skills to be able to read and understand how to perform a basic musical composition.

### Impact

Our intended impact is that by the time our pupils leave our school, they will have developed:

- Their own opinions of different music genres and how they are composed and performed by listening and analysing different music types
- To have challenged themselves to create and perform different genres of music
- Develop skills in order to acquire, apply and transfer their knowledge across different musical instruments and genres
- An appreciation for music and how it makes us feel and how it represents different cultures and other parts of the world

Music is timetabled weekly across the school giving children regular opportunities access to our broad music curriculum. It is delivered by passionate and experienced members of staff who adapt their teaching to the needs of the children.

We offer singing assemblies as additional time where children learn songs and practise singing.

## **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Larkhill we use a music specialist called 'Goffin'. They provide peripatetic one to one tuition and small group tuition for 3 different instruments. We are able to offer lessons in guitar, piano and the drums.

Children have a separate assembly time for singing each week and through these assemblies they learn songs that are linked to our school values and any national themes/holidays that are approaching.

Every year we have a harvest festival, carol service and Easter service where children perform as a whole school and in key stages.

The ks2 choir club meet every week and they enjoy learning, practising and rehearsing new songs. They will also have opportunities to perform to the local community including nursing homes in Amesbury throughout the year.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Larkhill we offer many opportunities for children to experience performing to variety of audiences such as:

- Singing assemblies
- Harvest festival
- Carol service
- Easter Service
- Community outreach

Pupil premium also allows us to offer subsidised peripatetic lessons to eligible children. Our school choir perform to the whole school and offer an opportunity for parents to see their children perform each term.

*Rach would love to do an annual house music competition!! She could provide a genre/topic to study and perform? This could alternatively be a year group competition?*

## In the future

This is about what the school is planning for subsequent years.

At Larkhill, it is the intention to:

- Enhance the variety of percussion instruments available for children.
- Introduce an annual Music competition, where each year group learns and performs music.
- Plan additional opportunities for children to engage in musical events.

## Further information (optional)

Use this space to provide any further information about your school's music development plan, including links to your local music hub partners, other local music education organisations and contacts.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.