

Larkhill Primary School: Sports Premium Funding 2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Real PE Successful mentoring programme Access to competition structure Gifted and talented intervention Implementation of a sports specific data collection to address areas of focus.	Data collection requires monitoring and linking to kite mark awards Increase swimming achievements for year 6. Play – new PE lead to develop and monitor the system.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	34%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18900		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
2 hours allocation of curriculum time	Up and under Sports to support PE Lead in concise planning of curriculum map for all year groups. Use of Real PE and sport led activities.	£3,680	Teachers gaining in confidence from the mentoring programme and use of Real PE resource.	Continued support and guidance as a new PE Lead will be introduced to the role. Allows for consistency with whole school planning.	
Structured playtime	MDSA programme of activities		Less behaviour issues		
Provision of lunchtime activities from Up and Under Sports Ltd.	Two coaching sessions a week.		Children enjoying additional activities such as Frisbee and sports related to festival calendar.	Developing confidence and teams for local competitions.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduction of ACTIVE data collection through Up and Under sports Ltd.	Data collection required for Kite Mark and to allow school to identify target groups for additional support. Registers from after school clubs collated. Pupil and teacher questions asked for information.	£2,025	Whole school data shows which pupils are active and how. Who are attending afterschool/ community clubs, competitions and leadership to name a few. It identifies which clubs to target for links and which sports/activities could be a focus the following term/year.	Data collection for 2018-19 to be baseline for the impact of initiatives implemented. Allows clear targets to be set. Continued use of Up and under sports to support.	
Support for the PE lead through Up and Under Sports Ltd.	Time allocation to allow for admin of curriculum planning, mentor mapping, fixtures and competition.		Positive impact staff aware of expectations and requirements of the curriculum. Competitions attended.	Continued use of Up and under sports to support.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Implementation of a teacher mentoring through Up and Under Sports Ltd.	To build upon the professional development training received last year, by further developing teacher's knowledge and skills in delivering high quality PE and sports lessons to all pupils.	£3,600	All staff completed an initial form and evaluation during the mentoring. Observations completed if requested. All staff commented on the positive impact and increase in confidence from the mentoring sessions.	New staff mentoring and greater expectation of the quality of teaching. Staff to take ownership of sports days and their roles in developing a health lifestyle.
Continuation of the Real PE Scheme and training for teachers.	Complete refresher coaching with teachers.		More consistency in the delivery of PE lessons and use of resources.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: After school clubs delivered through Up and Under Sports Ltd 4 evenings a week.	Delivery of high quality after school club for the year from a trained PE teacher.	£3,800	More participation in after school clubs. Increase in pupils taking part in sporting activities for the first time. More challenging activities for the more able pupils.	Continued use of Up and under sports to support. Development of provision to included other sports/activities.
Judo Coaching	Links to club and high-quality coaching from specialist.		As above	Links to outside club
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Local secondary school Sports Co-Ordinator	Development and co-ordination of sports festivals with other cluster schools. Development of teachers knowledge to support delivery of a variety of sports including dance.	1,255	Development of teacher skills will lead to more participation in festivals, confidence in delivering activities as well as underpinning the knowledge and skills already gained.	Local secondary school Sports Co-Ordinator