



Total amount carried over from 2020/21	0
Total amount allocated for 2021/22	£17,820
How much (if any) do you intend to carry over from this total fund into 2022/23	£0

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	77%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					36%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £6494	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p>2 Hours of high quality PE and wellbeing. Delivery from Up and under Sports.</p> <p>Developing confidence and understanding in what is a healthy lifestyle.</p> <p>Experience a variety of new and exciting sports / activities. Every day to included physical activity and intra school competition framework set up.</p>		<p>Curriculum map for whole school including intra competition.</p> <p>OSHL Model</p> <p>Class teachers to use wake and shake and 5 minute breaks to move and be active.</p>			<p>Impact – Engagement of children, building confidence and enjoyment whole school. Develop importance and link to school values.</p> <p>Evidence – Student / staff voice, increase in data, assessment and progression data recorded.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					4%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £796	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Up and under sports to support after school clubs and to increase competition and physical activity in school. Data collation on out of school activities, local clubs attended, competitions in and out of school and staff perception of healthy active lifestyles of children. Leadership opportunities for KS 2 through break and lunchtime	Opportunities to experience different sport and health related activities. Up and under sports to collate data across key stages. Play leaders and Scrap store introduced to KS2. To build confidence, communication and teamwork. Link to school values for praise and rewards.		Impact – Increase engagement in OSHL and whole school push to attend festivals through partnership is offered. Leadership qualities and experiences developed again. Evidence – Comparison of data from pre covid and collation of data from Up and under sports.	<i>OSHL engagement increase from previous years. Attendance to festival was not easy to facilitate it, pupil and staff absent was unavoidable. It must be a new goal for 2022-23.</i> <i>Data collected for club attendance but limited on other aspects due to Covid.</i> <i>KS 2 students lead with sports day. KS2 pupils lead Scrapstore and playground games</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 18%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3,262	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
New staff mentoring and greater expectation of the quality of teaching. Staff to take ownership of sports days and their roles in promotion of healthy lifestyles.	Up and under sports to deliver high quality teaching and mentoring for teaching staff across the school. OAA – opportunities offered to increase positive experiences and nurture well-being for children.		Impact – Up skilling of staff across identified areas. Children will response to confident staff and embrace positive experiences. Evidence – Evaluation sheets from UUS. Lesson planning and SoW to aid CPD opportunities.	<i>New staff included on the mentoring mapping.</i> <i>Sports day completed over two afternoons due to weather. Lovely to have a normal style sports day. Children enjoyed it. Still more development required.</i>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6339	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Up and Under Sports to support. Development of provision to included other sports/activities. Sports and well-being afternoons planned throughout the year. RHS involvement with awards. Continued development of OAA area within the school grounds. After school clubs set to restart in Sept 2021	Curriculum map varied and used across whole school. Clear pathway for all children to progress and achieve. New activity experienced for each year group. Level ¾ to be achieve in OAA over the coming year. Wellbeing and nurturing of children within school to be paramount. Variety of clubs tailored to year groups and key stages.		Impact – Children experiencing a range of activities and using this outside of school. Evidence – Student voice / photographic evidence of new activities and sports. Uptake in OHSL	<i>This was developed through Forest school sessions which is Outdoor adventurous activities on the PE curriculum. It was also monitored with student and parent voice and assessment of pupil premium children. Level 3 achieved for RHS School gardening campaign! After school club started well and continued all year.</i>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1748	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Local secondary school Sports Co-Ordinator - AVC Festival allocation to each year group to increase competition across the whole school.	Development and co-ordination of sports festivals with other cluster schools. Development of teachers' knowledge to support delivery of a variety of sports including dance. Use of the festival calendar through AVC. Year groups taught the sport and staff to have CPD prior to the festival.		Impact - Development of teacher skills will lead to more participation in festivals, confidence in delivering activities as well as underpinning the knowledge and skills already gained. Evidence - Increase in festival/competition data through UUS collation.	<i>Consider more inter school and intra school events and joining in with WHF and local school events . Will not be using a local secondary coordinator in 22/23</i>

Signed off by	
Head Teacher:	Emily Taylor
Date:	July 22
Subject Leader:	Emily Taylor
Date:	July 22
Governor:	Trevor Wood
Date:	July 22