



Year 3/4 Term 5 Newsletter



English - *Hortense and the Shadow*



This is a lovely book all about fear and acceptance.

Fiction- Our focus this term is around using speech punctuation correctly, a range of conjunctions for time and prepositions for place. The children will be re-telling the middle section of the story.

Non-fiction- Our focus will be on using paragraphs, adverbs of time and apostrophes for contractions in order to write a letter to the raven.

Maths -

In Year 3, we will be working on money, fractions and time. These are all areas the children find quite tricky so please practise at home if you can.

Year 4 will be working on decimals, fractions and time.

Both year groups need to continue practising their times tables. For year 3 this is x2,x5, and x10 from year 2 and x3,x4 and x8 for this year.



Forces and Magnets

We are focusing on science again this term and we will be exploring different forces, including magnetism. The children will be carrying out their own experiments as well as making their own compass.

What else are we learning?

ART/ DT- Pencil sketching, shadows and proportions.

PSHE- Relationships and coping with loss.

PE-

RE- Judaism, beliefs and practises.

Music- Blackbird by The Beatles.

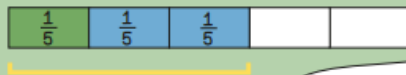
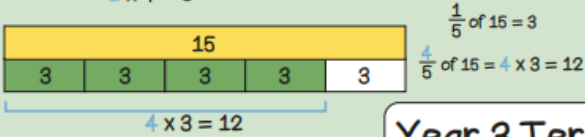
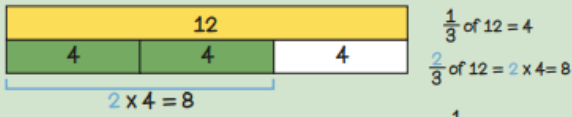
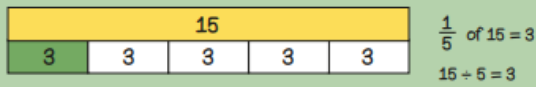
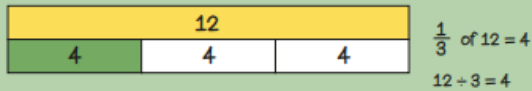
Computing- Digital literacy through multi media and desk top publishing.

What do we need to remember?

- Reading at least 3 times a week and bringing record books into school every day.
- Please make sure you are practising times tables, especially year 4 who will have a national assessment in May/June.
- Outdoor learning and PE on a Friday. Please make sure children are wearing the correct kit.

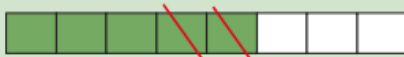
PE- school jumper or forest school jumper, plain white t-shirt and dark tracksuit bottoms/shorts.

Outdoor Learning- waterproof coat, waterproof or change of trousers and a change of shoes.



$$\frac{1}{5} + \frac{2}{5} = \frac{3}{5}$$

When adding fractions with the same denominators the denominator stays the same, just add the numerators



$$\frac{5}{8} - \frac{2}{8} = \frac{3}{8}$$

When subtracting fractions with the same denominators the denominator stays the same, just subtract the numerators

Year 3 Term 5



I = 1	VII = 7
II = 2	VIII = 8
III = 3	IX = 9
IV = 4	X = 10
V = 5	XI = 11
VI = 6	XII = 12

1 year has 365 days but 1 leap year has 366 days. The extra day is in February, every 4 years.



11 minutes past 10
in the morning
10:11 a.m.



18 minutes to 7
in the morning
6:42 a.m.



18 minutes past 7
in the evening
7:18 p.m.

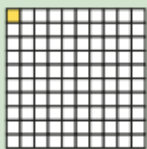


11 minutes to 2
in the afternoon
1:49 p.m.

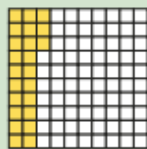
From quarter past 3 to twenty to 4 is 25 minutes



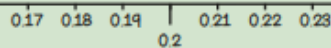
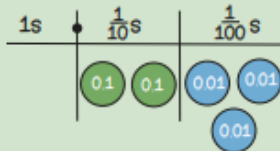
From 7:30 a.m. to 10:10 a.m. is 2 hours and 40 minutes



one hundredth
one out of 100 equal parts
one divided by one hundred
 $\frac{1}{100} = 0.01$

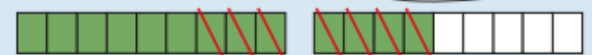


$$\frac{23}{100} = 0.23$$



$$\frac{4}{7} + \frac{5}{7} = \frac{9}{7}$$

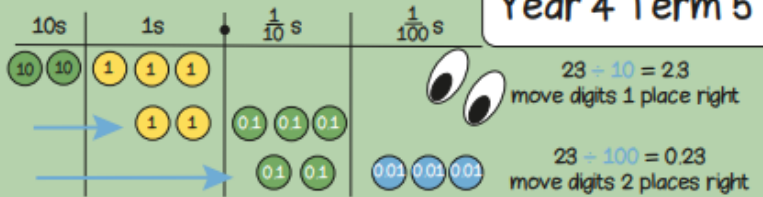
When adding fractions with the same denominators the denominator stays the same, just add the numerators



$$\frac{13}{9} - \frac{7}{9} = \frac{6}{9}$$

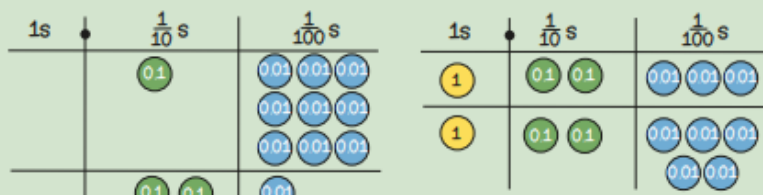
When subtracting fractions with the same denominators the denominator stays the same, just subtract the numerators

Year 4 Term 5



$23 \div 10 = 2.3$
move digits 1 place right

$23 \div 100 = 0.23$
move digits 2 places right



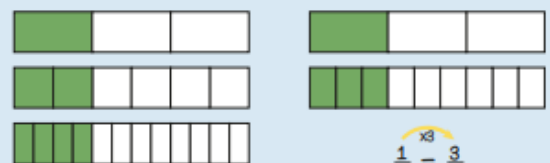
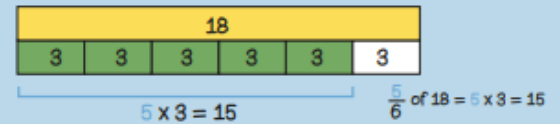
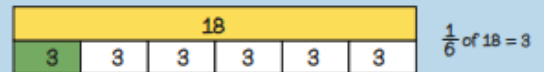
$$0.21 > 0.19$$

$$1.23 < 1.25$$

3.5 rounded to the nearest whole number is 4



4.4 rounded to the nearest whole number is 4



Use the same multiplier on the numerator and denominator.