



## Silbury Class Newsletter Term 5



### English

*In English, we are using a short film called 'Francis'. Based on this film we will be writing a police report, diary and a story. We will be concentrating on securing the year 5 skills of: subordination, embedded clauses and accurate verb forms.*

*The children have been really excited by the video and have already been coming up with some great work!*

### Maths

This term is FRACTIONS, FRACTIONS and more FRACTIONS!

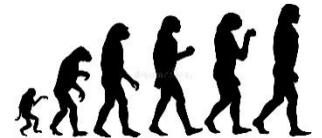
We are doing 3 units. Unit one is addition of fractions, unit 2 is subtraction of fractions, the final unit is multiplying and dividing fractions.

These units are broken down into really small steps so we can really gain a good understanding of how to complete each step. Please see the knowledge organiser below for more information.

### Topic

Our topic this term is **Animals including Humans.**

Over the course of the term we will be learning about how the human body has evolved throughout history as well as exploring the different systems that make up the human body. We will look at how humans have adapted and how humans inherit different features that make us who we are.



### What else are we learning?

- DT – This term we are working on building bug houses.
- PSHE – Relationships – We will be looking at our relationships and friendships that we make with people and how we can manage those relationships as they change.
- PE – Children will be going swimming this term.
- RE – Children are looking at how Sikhs show commitment to God.
- Computing – We are developing our knowledge of how our data gets used and differences in online practices.
- Music – We are learning the Bowie/Jagger hit 'Dancing in the Street.'

### What do we need to remember?

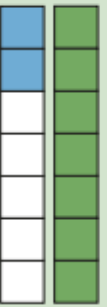
Children need to come to school, ready for Outdoor learning on **Wednesdays** and bring their **swimming kit** on **Thursdays**. They need to be prepared for all weather.

READ READ and READ some more please! Let's get around the world!



$$\frac{9}{7} = 1\frac{2}{7}$$

One and two sevenths is the whole  
One is a part  
Two sevenths is a part



$$\frac{1}{4} + \frac{3}{8} =$$

I can't describe the sum!



$$\frac{1}{4} = \frac{2}{8}$$

Find a common denominator.



$$\frac{2}{8} + \frac{3}{8} = \frac{5}{8}$$

I can add fractions with the same denominator.

$$2\frac{5}{9} + \frac{2}{3} =$$



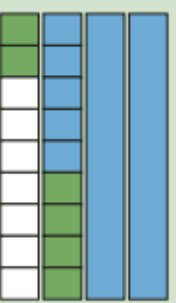
Add the fractions by finding a common denominator.

$$\frac{2}{3} = \frac{6}{9}$$



$$2\frac{5}{9} + \frac{6}{9} = 2\frac{11}{9}$$

$$= 3\frac{2}{9}$$



$$\frac{3}{5} - \frac{3}{10} =$$

How can I subtract  $\frac{3}{10}$ ?



$$\frac{3}{5} = \frac{6}{10}$$

Find a common denominator.



$$\frac{6}{10} - \frac{3}{10} = \frac{3}{10}$$

I can subtract fractions with the same denominator.

## Year 5 Term 5



$$1\frac{6}{7} - \frac{4}{7} =$$

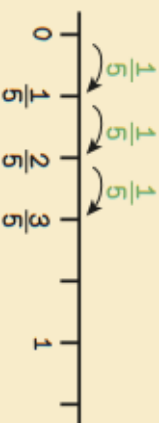
I can subtract fractions with the same denominator.



$$1\frac{6}{7} - \frac{4}{7} = 1\frac{2}{7}$$

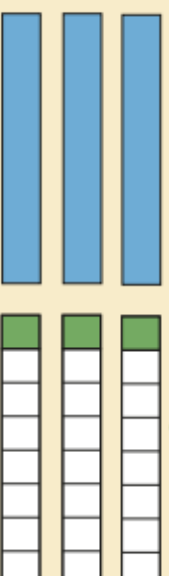
$$\frac{1}{5} \times 3 = \frac{1}{5} + \frac{1}{5} + \frac{1}{5}$$

$$= \frac{3}{5}$$



$$1\frac{1}{8} \times 3 =$$

$$1 \times 3 + \frac{1}{8} \times 3$$



$$3 + \frac{3}{8}$$

$$1\frac{1}{8} \times 3 = 3\frac{3}{8}$$

$$1\frac{1}{8} - \frac{3}{4} =$$

How can I subtract  $\frac{3}{4}$ ?



$$\frac{3}{4} = \frac{6}{8}$$

Find a common denominator.

$$1\frac{1}{8} - \frac{6}{8} = \frac{3}{8}$$



Or on a number line.

