







## English:

This term our key texts will be 'We're going on a Lion Hunt'; 'Betsy Buglove saves the bees' and 'Why do we need bees?'. We will also read 'Jungle Jamboree'; 'The Giant Jam Sandwich'; 'What the Ladybird Heard' and 'Superworm'. We will be reading them, using the story scripts to retell them and we will use the texts for inspiration in our writing. This term we will be writing up to 6 sentences and focusing on using our 'hold a sentence' technique to write down our ideas.

#### To support at home you can:

- Practise the story script and talk about the words on our 'key vocabulary' mats for each text.

- Read with your child regularly and record this in their diaries.

- Encourage children to think of, say and write 'I can see...' sentences related to the things you do together at home.

### Maths:

This term we will consolidate much of our maths learning from term 5. We will work on counting on and back from 20 and 30, making sure that we say each number (especially teen numbers!) clearly; subitise to 5 confidently; represent numbers 1-5 in different ways; count out objects from a larger set (e.g. from 10 pencils give me 4); identify 1 more and 1 fewer than numbers up to 5 and we will continue to work on partitioning numbers to 5.

### To support at home you can:

- Practise counting on and back to 20, paying close attention to the teen numbers and that your children are pronouncing them correctly.

- Solve simple number problems in real life contexts at home (e.g. can you give each family member one fork and one knife, can you count out three bananas from the bigger bunch etc)

#### Understanding the World

We will begin the term by learning about the differences between animals in Kenya and in the UK, taking inspiration from our book 'We're going on a Lion Hunt'. This term we will also look at Fiji and the differences and similarities between Fiji and the UK. Of course, with our second key text 'Betsy Buglove saves the bees' we will be learning all about bees and other pollinators. Later in in the term we will adventure out for our final welly walk and have a look at seasonal changes as we (hopefully!) get some lovely sunny summer weather.

#### Expressive Arts and Design

We have seen some wonderful creations in the creative area over the last year and, though the area is always open for the children to follow their own ideas and interests during provision time, during adult led sessions we will learn how to use our imagination to paint; how to make a 3D model and we will finish the year by creating a collaborative painting.

#### PSHE

This term's PSHE topic is called 'Changing me'. We will learn about how we grow from babies to adults and about healthy food and why exercise is important. The big focus this term, though, will be on transition. We will look back at our time in Reception and talk about how we feel about moving up to year 1.

# What do we need to remember?

Reading stories every night to your child is really important and a great habit to get into. Reading folders must be in school on **Thursdays** for book changing.

Forest school remains on a Friday and everyone gets a turn on a bike on a Tuesday or a Wednesday. The children have access to our outside area all day regardless of the weather conditions and so please remember to dress your child appropriately for the weather. Please send in a raincoat when necessary and sun hats when necessary too.