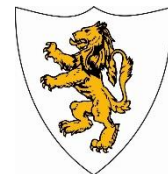




# Archer Class Newsletter



## Term 1

### English

This term, we will be reading the story *Leaf* and *Stuck*. We will be building upon our knowledge of sentence structure and focussing on making sure we use finger spaces. We will start handwriting sessions to ensure correct letter formation.

We will be making our writing more interesting by using adjectives.



### Maths

The Year 1 focus will be on numbers to 20 where we will be matching numerals to the correct amount on a tens frame. We will be counting and recognising number patterns of numbers to 50 and beyond.

We will all be focussing on simple addition and subtraction questions.

The children will consolidate their knowledge during their 'learning around the room time' challenges.

### Topic: The Great fire of London

As part of our topic, we are learning about the historic event of the Great fire of London. We will be taking a trip down Pudding Lane and learning about the events that happened that night and the days that followed. We will look at sequencing the events of the fire and discovering how things changed as a result of the fire. We look forward to welcoming our visitor in to learn more in an exciting workshop!



### What else are we learning?

Our creative area is open all day for the children to explore and create. In our adult-led Art sessions, children will be taking ownership of their new sketchbooks and learning about the different ways we can make marks using different mediums such as oil pastel, water colours and charcoal.

In Computing, we are going to be learning about IT around us and how it is used in the wider world as we move ever closer to a technological world.

In our RE sessions we will be learning to re-tell the creation story. We will be exploring how this influences how Christians behave towards nature and the environment.

### What do we need to remember?

#### Every day:

1. Reading Folders (books will be changed on a Monday and Thursday if read **three** times)
2. A bag of spare clothes to be left in your child's box (including socks!) please.

#### Friday:

Outdoor learning, please wear PE kit in to school and bring waterproof trousers, coat and wellies.

#### Wednesday:

PE, please wear PE kit to school.

We are really lucky to have an outdoor area in Year 1 which will be open all year round. The children will have access to water, mud, paint and sand every day. 😊

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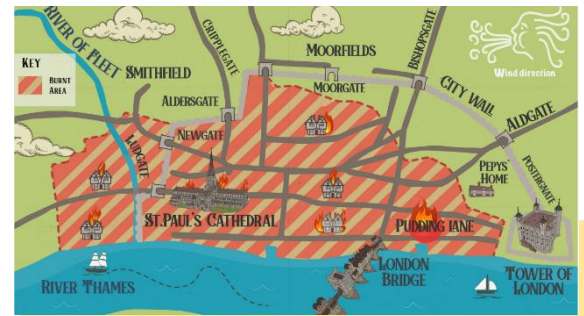
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These words will be introduced throughout the year. Please practise reading and writing them at home to support your child's writing and spelling development.

# What Happened in the Great Fire Of London

Vocabulary	Definition.
Fire	Something that happens when something is lit.
Baker	Someone who bakes bread
Bakery	A place where a baker makes bread
Diary	An account of an event written by someone in a book
Tudor	A period of time in history
Thatch	A type of roofing for houses made out of straw
Timber	Wood
Wattle and Daub	Material used to fill wooden frames in Tudor houses
Oven	Used to cook bread
Fireman	Someone who puts out fires
Fire Hook	A large rod with a hooked end
Flames	Part of a fire that goes up into the air
Cathedral	A very large building where Christians worship
Leather	A type of flexible material made out of animal skin
Bucket	A container used to carry water
Fire Squirt	A type of water hose
Fire Break	Houses were destroyed to stop the fire spreading
Pitch/Tar	A substance used to cover the timber frame of houses
Monument	A large structure built to remind people of a person or event.
Spark	A very small piece of burning material that flies out of a fire
Embers	The remains of material that has been burnt
River Thames	The river that flows through London



The houses were very close together  
The weather was very hot and dry  
There was a strong wind which helped the fire to spread

## How did they try to stop the fire?

Buildings were pulled down with fire hooks to create a fire-break  
People used simple firefighting equipment, including buckets of water  
The River Thames stopped the fire spreading to the south



## What happened afterwards?

King Charles II decided he wanted to rebuild London and improve it

New rules were put in place that said buildings had to be made of stone and brick

The London Fire Brigade was set up

A monument was built to remember what happened and the people who died



Samuel Pepys kept a diary of what he saw during the fire. He watched the fire from across the River Thames.



St. Paul's Cathedral