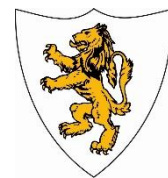
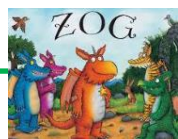


Archer Class Newsletter



Term 2



English

This term, we will be using the story 'Bog Baby' and 'Zog'. Year 1 will continue to build upon their sentence building and we will be focussing on making sure we use recognise and use capital letters at the start of our sentences. We will all be writing character descriptions. We can't wait for Dragon Day on the 25th November to immerse ourselves in to our second writing unit and learning how to be a dragon!

Maths

The Year 1 focus will be partitioning numbers 5-11 and writing the matching addition and subtraction number sentences. We will also be learning about shapes and length.

The children will consolidate their knowledge during their 'learning around the room time' challenges.



Topic: *Paddington comes to Larkhill – a local study.*

We will be learning about our local area and its geographical features and looking at our capital city – London.

We will use maps to explore Larkhill in an exciting and engaging way where we will be navigating ourselves around the area and out of the school grounds. Paddington is visiting all the way from London and wanted to share his information about living in a city and some of its magnificent landmarks.

What else are we learning?

Our creative area is open all day for the children to explore and create. To consolidate our History learning from last term, this term in DT we will be making our own Tudor houses.

In PSHE we are celebrating differences between ourselves.

We look forward to taking part in gymnastic sessions during PE. We will be making letter shapes with our bodies – ask us to show you at home!

In our RE sessions we will be learning about the Christmas story.
We will be learning our songs for the Nativity over the next few weeks.

What do we need to remember?

Every day:

1. Reading Folders (books will be changed on a Monday and Thursday if read **three** times)
2. A bag of spare clothes to be left in your child's box (including socks!) please.

Wednesday - PE, please wear PE kit in to school

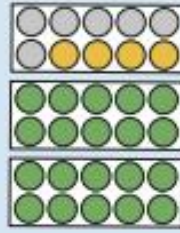
Friday - PE, please wear PE kit to school and bring waterproof trousers, coat and wellies.

We are really lucky to have an outdoor area in Year 1 which will be open all year round. The children will have access to water, mud, paint and sand every day. 😊

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



42
forty-two
4 tens and 2 ones

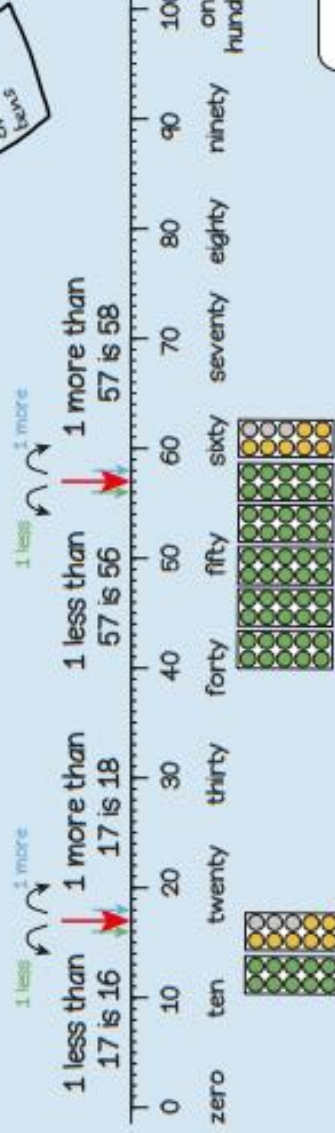


24
twenty-four
2 tens and 4 ones

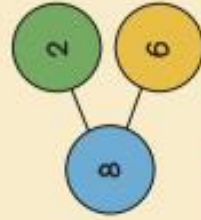
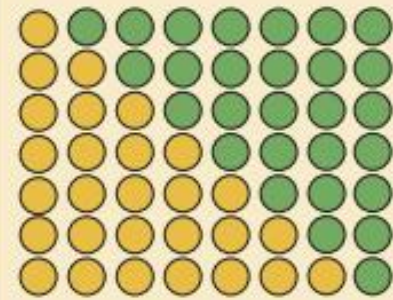


Number lines are great for counting on and counting back

42 is more than 24 so
24 is less than 42



7 = 7 + 0	7 - 0 = 7
7 = 6 + 1	7 - 1 = 6
7 = 5 + 2	7 - 2 = 5
7 = 4 + 3	7 - 3 = 4
7 = 3 + 4	7 - 4 = 3
7 = 2 + 5	7 - 5 = 2
7 = 1 + 6	7 - 6 = 1
7 = 0 + 7	7 - 7 = 0



8 is the whole
2 is a part
6 is a part



Year 1 Term 2

Cuboids are 3D shapes with 6 rectangle faces



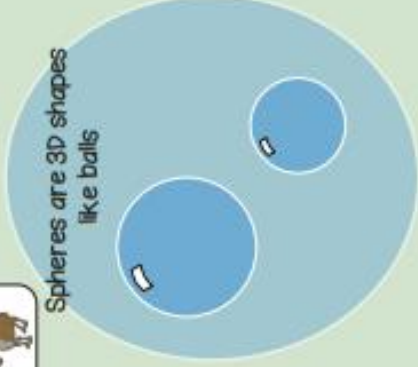
Cubes are special cuboids with 6 square faces



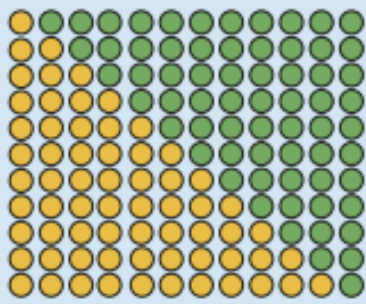
Pyramids have a base and triangle faces.



Spheres are 3D shapes like balls



$$\begin{array}{l}
 11 = 11 + 0 \\
 11 = 10 + 1 \\
 11 = 9 + 2 \\
 11 = 8 + 3 \\
 11 = 7 + 4 \\
 11 = 6 + 5 \\
 11 = 5 + 6 \\
 11 = 4 + 7 \\
 11 = 3 + 8 \\
 11 = 2 + 9 \\
 11 = 1 + 10 \\
 11 = 0 + 11
 \end{array}$$



$$\begin{array}{l}
 11 - 0 = 11 \\
 11 - 1 = 10 \\
 11 - 2 = 9 \\
 11 - 3 = 8 \\
 11 - 4 = 7 \\
 11 - 5 = 6 \\
 11 - 6 = 5 \\
 11 - 7 = 4 \\
 11 - 8 = 3 \\
 11 - 9 = 2 \\
 11 - 10 = 1 \\
 11 - 11 = 0
 \end{array}$$

$$\begin{array}{l}
 16 = 16 + 0 \\
 16 = 15 + 1 \\
 16 = 14 + 2 \\
 16 = 13 + 3 \\
 16 = 12 + 4 \\
 16 = 11 + 5 \\
 16 = 10 + 6 \\
 16 = 9 + 7 \\
 16 = 8 + 8 \\
 16 = 7 + 9 \\
 16 = 6 + 10 \\
 16 = 5 + 11 \\
 16 = 4 + 12 \\
 16 = 3 + 13 \\
 16 = 2 + 14 \\
 16 = 1 + 15 \\
 16 = 0 + 16
 \end{array}$$

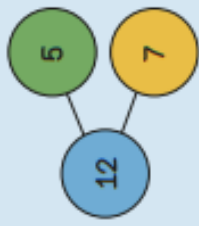


10 is one part
6 is one part
16 is the whole



$$\begin{array}{l}
 16 - 0 = 16 \\
 16 - 1 = 15 \\
 16 - 2 = 14 \\
 16 - 3 = 13 \\
 16 - 4 = 12 \\
 16 - 5 = 11 \\
 16 - 6 = 10 \\
 16 - 7 = 9 \\
 16 - 8 = 8 \\
 16 - 9 = 7 \\
 16 - 10 = 6 \\
 16 - 11 = 5 \\
 16 - 12 = 4 \\
 16 - 13 = 3 \\
 16 - 14 = 2 \\
 16 - 15 = 1 \\
 16 - 16 = 0
 \end{array}$$

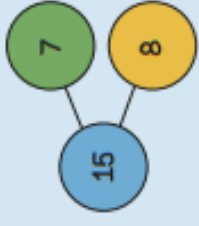
$$\begin{array}{l}
 12 = 12 + 0 \\
 12 = 11 + 1 \\
 12 = 10 + 2 \\
 12 = 9 + 3 \\
 12 = 8 + 4 \\
 12 = 7 + 5 \\
 12 = 6 + 6 \\
 12 = 5 + 7 \\
 12 = 4 + 8 \\
 12 = 3 + 9 \\
 12 = 2 + 10 \\
 12 = 1 + 11 \\
 12 = 0 + 12
 \end{array}$$



5 is one part
7 is one part
12 is the whole

$$\begin{array}{l}
 12 - 0 = 12 \\
 12 - 1 = 11 \\
 12 - 2 = 10 \\
 12 - 3 = 9 \\
 12 - 4 = 8 \\
 12 - 5 = 7 \\
 12 - 6 = 6 \\
 12 - 7 = 5 \\
 12 - 8 = 4 \\
 12 - 9 = 3 \\
 12 - 10 = 2 \\
 12 - 11 = 1 \\
 12 - 12 = 0
 \end{array}$$

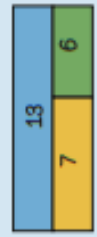
$$\begin{array}{l}
 15 = 15 + 0 \\
 15 = 14 + 1 \\
 15 = 13 + 2 \\
 15 = 12 + 3 \\
 15 = 11 + 4 \\
 15 = 10 + 5 \\
 15 = 9 + 6 \\
 15 = 8 + 7 \\
 15 = 7 + 8 \\
 15 = 6 + 9 \\
 15 = 5 + 10 \\
 15 = 4 + 11 \\
 15 = 3 + 12 \\
 15 = 2 + 13 \\
 15 = 1 + 14 \\
 15 = 0 + 15
 \end{array}$$



7 is one part
8 is one part
15 is the whole

$$\begin{array}{l}
 15 - 0 = 15 \\
 15 - 1 = 14 \\
 15 - 2 = 13 \\
 15 - 3 = 12 \\
 15 - 4 = 11 \\
 15 - 5 = 10 \\
 15 - 6 = 9 \\
 15 - 7 = 8 \\
 15 - 8 = 7 \\
 15 - 9 = 6 \\
 15 - 10 = 5 \\
 15 - 11 = 4 \\
 15 - 12 = 3 \\
 15 - 13 = 2 \\
 15 - 14 = 1 \\
 15 - 15 = 0
 \end{array}$$

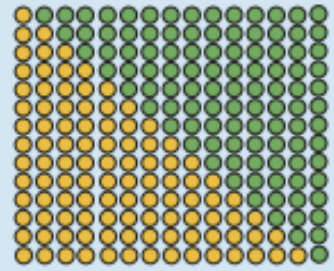
$$\begin{array}{l}
 13 = 13 + 0 \\
 13 = 12 + 1 \\
 13 = 11 + 2 \\
 13 = 10 + 3 \\
 13 = 9 + 4 \\
 13 = 8 + 5 \\
 13 = 7 + 6 \\
 13 = 6 + 7 \\
 13 = 5 + 8 \\
 13 = 4 + 9 \\
 13 = 3 + 10 \\
 13 = 2 + 11 \\
 13 = 1 + 12 \\
 13 = 0 + 13
 \end{array}$$



7 is one part
6 is one part
13 is the whole

$$\begin{array}{l}
 13 - 0 = 13 \\
 13 - 1 = 12 \\
 13 - 2 = 11 \\
 13 - 3 = 10 \\
 13 - 4 = 9 \\
 13 - 5 = 8 \\
 13 - 6 = 7 \\
 13 - 7 = 6 \\
 13 - 8 = 5 \\
 13 - 9 = 4 \\
 13 - 10 = 3 \\
 13 - 11 = 2 \\
 13 - 12 = 1 \\
 13 - 13 = 0
 \end{array}$$

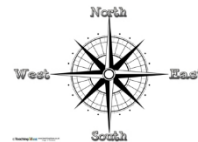
$$\begin{array}{l}
 14 = 14 + 0 \\
 14 = 13 + 1 \\
 14 = 12 + 2 \\
 14 = 11 + 3 \\
 14 = 10 + 4 \\
 14 = 9 + 5 \\
 14 = 8 + 6 \\
 14 = 7 + 7 \\
 14 = 6 + 8 \\
 14 = 5 + 9 \\
 14 = 4 + 10 \\
 14 = 3 + 11 \\
 14 = 2 + 12 \\
 14 = 1 + 13 \\
 14 = 0 + 14
 \end{array}$$



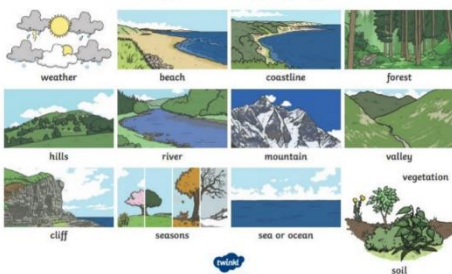
$$\begin{array}{l}
 14 - 0 = 14 \\
 14 - 1 = 13 \\
 14 - 2 = 12 \\
 14 - 3 = 11 \\
 14 - 4 = 10 \\
 14 - 5 = 9 \\
 14 - 6 = 8 \\
 14 - 7 = 7 \\
 14 - 8 = 6 \\
 14 - 9 = 5 \\
 14 - 10 = 4 \\
 14 - 11 = 3 \\
 14 - 12 = 2 \\
 14 - 13 = 1 \\
 14 - 14 = 0
 \end{array}$$

Paddington Comes to Larkhill

country	A large area of land where people live
city	An area in a country where lots of people live and work closely together
capital	The most important city in a country
Physical feature	Something in the landscape put there by nature
Human Feature	Something in the landscape put there by people
Aerial Photograph	A photo taken from the air
village	An area with houses and a few shops- smaller than a town
town	An area where people live and work-smaller than a city
garrison	An area where people who are in the Army live and work
plain	A large flat area of land
hill	Where the land rises up
compass	An instrument that gives direction
direction	Tells you which way to go
route	The path you must take
map	A picture of the features of a place
symbols	A picture that represents a place on a map
key	A list of symbols and meanings
Landmark	An important physical or human feature in a place
United Kingdom England (London) Northern Ireland (Belfast) Scotland (Edinburgh) Wales(Cardiff)	



Physical Geography



Human Geography



the a do to today of said says are

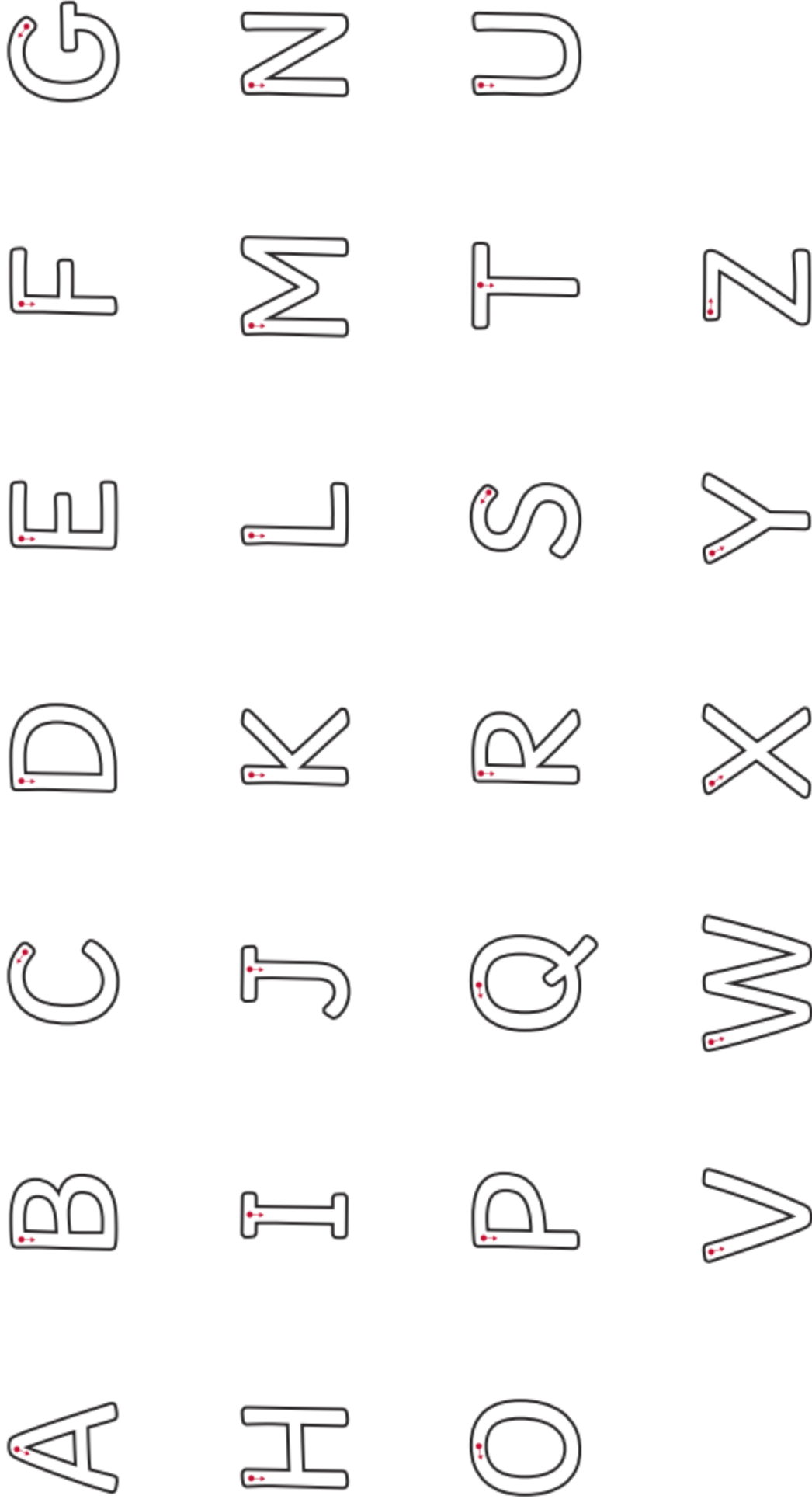
were was is his has I you no we

she me he they go so by

my here there where love come some one once

ask friend school put push pull full house our

These words will be introduced throughout the year. Please practise reading and writing them at home to support your child's writing and spelling development.



Practise forming capital letters and talk to your children about when we use them (beginning of sentences/names of people/places, days of the week and months of the year as well as for 'I'). You could also play a game where you say the sound and your child write the corresponding capital letter.

0 0 0 0 0 0 0 0 0

1 1 1 1 1 1 1 1 1

2 2 2 2 2 2 2 2

3 3 3 3 3 3 3 3

4 4 4 4 4 4 4 4

5 5 5 5 5 5 5 5

6 6 6 6 6 6 6 6

7 7 7 7 7 7 7 7

8 8 8 8 8 8 8 8

9 9 9 9 9 9 9 9

10 10 10 10 10 10 10

11 11 11 11 11 11 11

12 12 12 12 12 12 12

13 13 13 13 13 13 13

14 14 14 14 14 14 14

15 15 15 15 15 15 15

16 16 16 16 16 16 16

17 17 17 17 17 17 17

18 18 18 18 18 18 18

19 19 19 19 19 19 19

20 20 20 20 20 20 20

Fine motor activities at home to support writing :



How many bubbles of the bubble wrap can you pop?



How many beads can you thread on to a string?



Stick wool or string to your stick figures to make clothes for them.



Draw some felt tip monsters and use a pipette to make them 'melt'.



Can you separate all the pasta from the peas with your tweezers?



How many paperclips can you join together?



Thread some string or wool in and out of the holes punched in to your paper.



How quickly can you button and zip up your jacket or coats?



How neatly can you cut things out from your scissor activity booklet?



Scrunch and make as many newspaper balls as you can!



Trace around your stencils as neatly as you can.



How many crabs, wheelbarrows and push-ups can you do in one minute?