



Salisbury Class Newsletter Term 2



English This term we will be using the story 'Dragon Machine' and 'the day the crayons quit' to aid our writing. They will use expanded noun phrases to describe the dragons within a story and learn how to join ideas together using the conjunctions 'when' and 'because'. This term for reading, we will be using different story books to learn how to build fluency, and begin to answer questions to aid our understanding of the plot and characters.

Maths The children will be using their knowledge of Place Value and known number facts to add and subtract two 2-digit numbers. We will be using maths equipment to aid the learning. We will also begin looking at counting in groups and discovering arrays in relation to multiplication and division using our knowledge of the 2s, 5s and 10s.

You can help by counting in these steps at home!



Topic – Paddington comes to Larkhill – a local study.

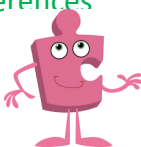
We will be learning about our local area and its geographical features and looking at our capital city – London.

We will use maps to explore Larkhill in an exciting and engaging way where we will be navigating ourselves around the area and out of the school grounds. Paddington is visiting all the way from London and wanted to share his information about living in a city and some of its magnificent landmarks.

What else are we learning?

In Art, we will be exploring form using clay to create plant pots and computing will be exploring digital imagery – taking photographs.

Our Jigsaw topic will be celebrating differences between ourselves.



In PE, the children will be dancing and moving to Rhythm! Get those hips shaking everyone!

What do we need to remember?



Reading books will be linked to your child's individual phonic ability. These will be changed on a rota once they have been read **three times...** please come and see us if we can help you further.

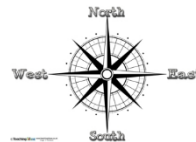
P.E will be on a **Tuesday** and outdoor learning will be on a **Wednesday** this term with Mrs Matthews so please ensure children are wearing appropriate kit on those days and have wellies and to reflect the Autumnal and Winter weather.

Year 2

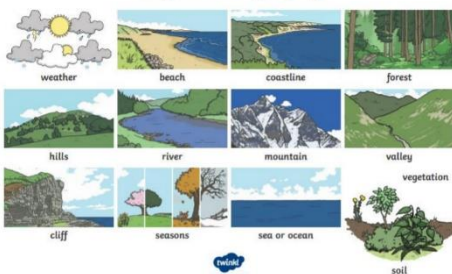
Paddington Comes to Larkhill

Vocabulary

country	A large area of land where people live
city	An area in a country where lots of people live and work closely together
capital	The most important city in a country
Physical feature	Something in the landscape put there by nature
Human Feature	Something in the landscape put there by people
Aerial Photograph	A photo taken from the air
village	An area with houses and a few shops- smaller than a town
town	An area where people live and work-smaller than a city
garrison	An area where people who are in the Army live and work
plain	A large flat area of land
hill	Where the land rises up
compass	An instrument that gives direction
direction	Tells you which way to go
route	The path you must take
map	A picture of the features of a place
symbols	A picture that represents a place on a map
key	A list of symbols and meanings
Landmark	An important physical or human feature in a place
United Kingdom England (London)	
Northern Ireland (Belfast) Scotland (Edinburgh)	
Wales(Cardiff)	



Physical Geography



Human Geography



10	10-0	10-1	10-2	10-3	10-4	10-5	10-6	10-7	10-8	10-9	10-10
9	10-0	9-0	9-1	9-2	9-3	9-4	9-5	9-6	9-7	9-8	9-9
8	10-1	8-0	8-1	8-2	8-3	8-4	8-5	8-6	8-7	8-8	8-9
7	10-2	7-0	7-1	7-2	7-3	7-4	7-5	7-6	7-7	7-8	7-9
6	10-3	6-0	6-1	6-2	6-3	6-4	6-5	6-6	6-7	6-8	6-9
5	10-4	5-0	5-1	5-2	5-3	5-4	5-5	5-6	5-7	5-8	5-9
4	10-5	4-0	4-1	4-2	4-3	4-4	4-5	4-6	4-7	4-8	4-9
3	10-6	3-0	3-1	3-2	3-3	3-4	3-5	3-6	3-7	3-8	3-9
2	10-7	2-0	2-1	2-2	2-3	2-4	2-5	2-6	2-7	2-8	2-9
1	10-8	1-0	1-1	1-2	1-3	1-4	1-5	1-6	1-7	1-8	1-9
0	10-9	0-0	0-1	0-2	0-3	0-4	0-5	0-6	0-7	0-8	0-9

Subtraction Facts

$$56 - 19$$

Round then adjust

Subtract 20 then add 1



$$55 - 20$$

Subtract multiples of ten



If I know $5 - 2 = 3$
then I also know
 $50 - 20 = 30$

Find the difference between two numbers

$$52 - 47 = \bigcirc$$

$$47 + \bigcirc = 52$$



Stop and look.
What do you notice?

$52 - 47$ is not equal to $47 - 52$
Subtraction is not commutative

subtract
difference
commutative

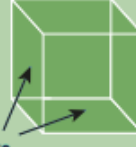
A cylinder is a 3-D shape with circles at both ends



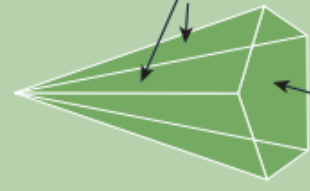
A cone is a 3-D shape with a circular base and a curved surface that meets at a point



All faces are squares



Some faces are triangles



This face is a pentagon

Year 2 Term 2

Clockwise



Anti-clockwise



1 right angle turn
or 1 quarter turn
clockwise

3 right angle turns or
3 quarter turns
anti-clockwise

2 right angle turns
or 1 half turn
anti-clockwise

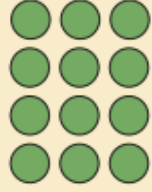
Full or whole turn
clockwise



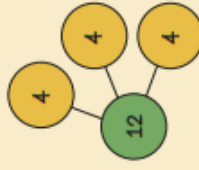
Three groups of four
 $4 + 4 + 4 = 12$



4 multiplied by 3
 $4 \times 3 = 12$



3 groups of 4
 $3 \times 4 = 12$



multiply
share
divide
equal
Group

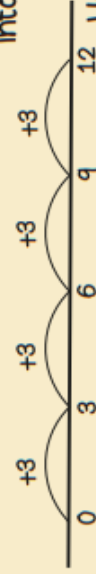
$$12 \div 3 = 4$$

12 divided equally
into 3 groups



$$12 \div 3 = 4$$

12 divided equally
into groups of 3



How many 3s
in twelve?