

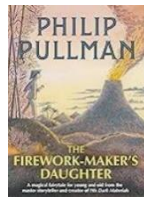


Woodhenge Class Newsletter Term 2



English-

In Guided reading, we will be reading 'The Firework Maker's Daughter'. This is also our reading for pleasure text.



In English, we will be using the text 'The Barnabus Project' and developing our skills to help us write a character description, as well as using the short clip 'The Gift' to write a persuasive text.

Maths-

For the first half of this term we will be focusing on using multiplication and division facts for the 6 and 9 times tables.

In the second half of the term we will be focussing on mental addition and subtraction methods.

Geography-

This term is all about the geography of the United Kingdom. The children will be learning the countries that make up the UK, their capital cities and main rivers. We will be using maps to develop an understanding of grid references and looking at symbols on maps.

Science-

We will continue looking at human nutrition, skeletons and muscle, the digestive system, teeth and food chains.

What else are we learning?

In **DT**, we will be

PSHE learning this term is Celebrating Difference. We will be learning about how assumptions what can influence these and what is special about us as individuals.

In **PE**, we will be doing hockey focussing on the skills of travelling, passing, attacking and defending.

Our **RE** is understanding the symbolism in the Christmas story and what the different parts mean to Christians today.

In **Computing**, our online safety unit is learning about online bullying, how we can stay safe online and who can help us. We will also be completing a unit in creating media specifically focusing on audio production.

What do we need to remember?

- **Read 3 times every week and bring the books into school.**
- **Practise timetables on *URBRAINY* website.**
www.urbrainy.com/mtc
- **Doodle maths, tables, English and spell.**
- **Forest school on Wednesday and PE kit on Thursday – Remember Wellies, Waterproof clothing and spare clothes – we will go out in the rain.**

