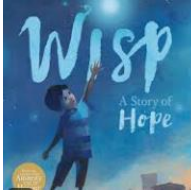




Year 4 Term 5 Newsletter

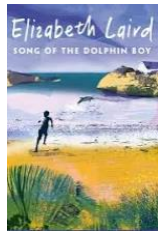


English -



Writing will be focusing on the book 'The Wisp' and children will be writing setting descriptions and then writing instructions for a game.

In reading, we are looking at 'The Song of the Dolphin Boy'. We will be looking at fluency, inference and retrieval.



Maths -



In Year 4, we will be learning about decimal numbers. We will learn about hundredths and tenths. We will be ordering and comparing numbers up to 2 decimal places. They will also be dividing by 10 and 100. In the second part of this term, we will be learning about fractions and adding and subtracting fractions. Please see the knowledge organiser below for strategies we will be using.

Science –

Living things and their habitats – grouping living things, classifying keys and changing environments.

What else are we learning?

DT: Our DT unit will link to our learning in History. We will be design and making our own toy train.

PSHE- Friendships: How to make friends, How to solve friendship issues. What makes a good relationship?

PE- Athletics

RE- We are learning to understand different ways that Jews show their commitment to God

Music- Use sound effects to enhance the drama and realism of a film clip.

Computing- Photo editing, we will be learning how to crop, clone, colour change and add effects using different software.

Topic – History- Railways

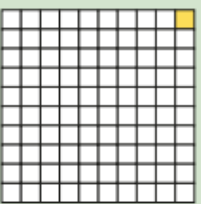
We are starting our new topic about railways. We will be learning about Britain in the Victorian times and how transport developed during this time period. We will be learning about the new technology that changed rail travel and what steam trains were like. We will look at different sources of information to find out if this was positive for everyone and the impact it made on people's lives. We also have our exciting trip to the Steam Museum!

What do we need to remember?

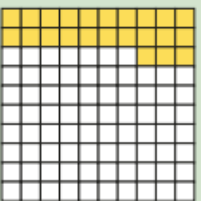
Please read 3 times a week.

Forest School is on Wednesdays and PE is on Thursdays.

Keep up with the amazing times table practice!! 🔄



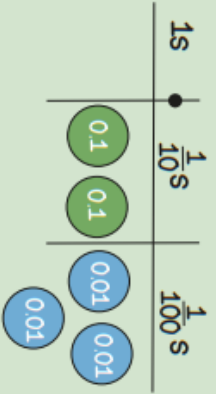
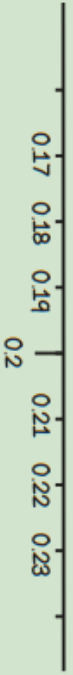
one hundredth



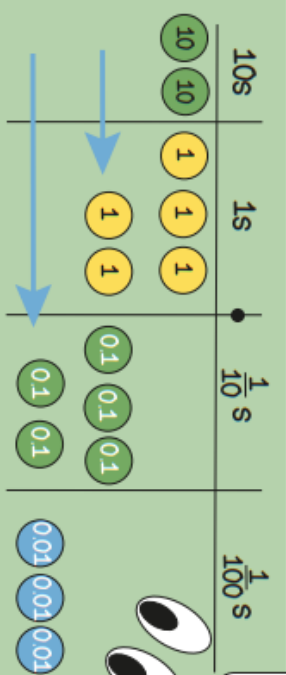
$\frac{23}{100} = 0.23$

one out of 100 equal parts
one divided by one hundred

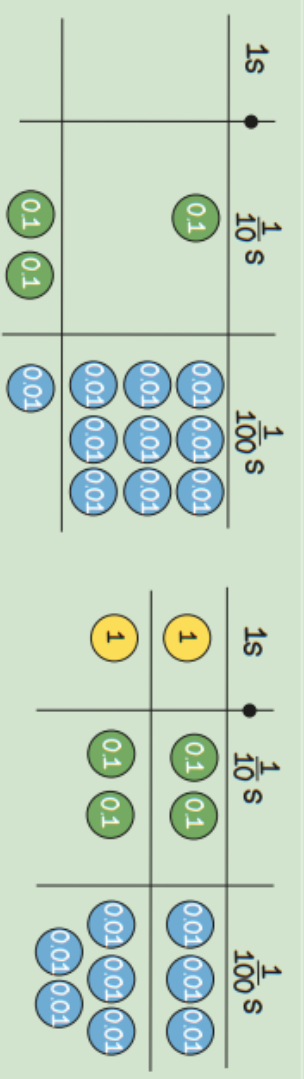
$$\frac{1}{100} = 0.01$$



Year 4 Term 5



$23 \div 10 = 2.3$
move digits 1 place right
 $23 \div 100 = 0.23$
move digits 2 places right



$0.21 > 0.19$

$1.23 < 1.25$

3.5 rounded to the nearest whole number is 4

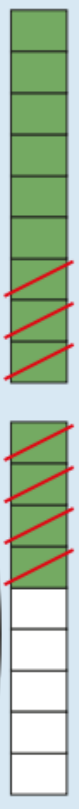


4.4 rounded to the nearest whole number is 4



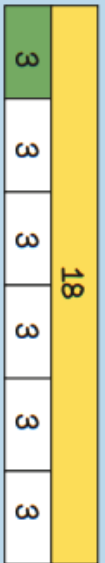
$$\frac{4}{7} + \frac{5}{7} = \frac{9}{7}$$

When adding fractions with the same denominators the denominator stays the same, just add the numerators.

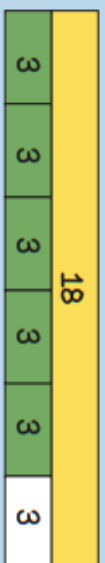


$$\frac{13}{9} - \frac{7}{9} = \frac{6}{9}$$

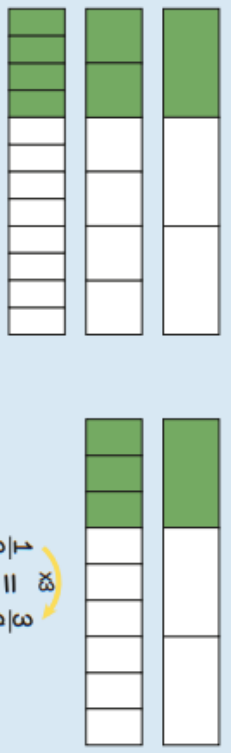
When subtracting fractions with the same denominators the denominator stays the same, just subtract the numerators.



$$\frac{1}{6} \text{ of } 18 = 3$$



$$5 \times 3 = 15 \quad \frac{5}{6} \text{ of } 18 = 5 \times 3 = 15$$



$$\frac{1}{3} = \frac{3}{9}$$

Use the same multiplier on the numerator and denominator.

$$\frac{1}{3} \overset{\times 2}{=} \frac{2}{6} \overset{\times 2}{=} \frac{4}{12}$$