



Homework Policy

Key Document Details

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Introduction

Larkhill Primary School believes in the value that homework provides in consolidating and enhancing the learning opportunities of all children and enabling practise of key skills

Homework at Larkhill will consolidate and reinforce the classroom learning and allow children to practise skills taught in lessons. It will help pupils to develop the skills of an independent learner, an essential skill needed to support them in their learning, especially so when they move onto secondary school. Homework facilitates cooperation between home and school in supporting each child's learning.

Partnership

Parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help guide their children as and when they feel it to be necessary.

- The school will ensure relevant and timely homework is set.
- Parents/guardians are asked to ensure their child's homework is completed on time.
- Parents/guardians are asked to ensure their child has the means and opportunity to undertake any homework set.

The level of support required from home will likely change throughout a pupil's time at school, as children may need greater support when they first begin school but this will gradually reduce as they develop the skills for independent learning.

Reading

We consider reading to be a vital part of the home school partnership. Providing a good model of reading at home, making sure there are appropriate reading for pleasure materials in the home and facilitating trips to the local library or bookshops is an important parental responsibility.

Children who are learning to read will have a reading book linked to our phonics scheme- RWI. As children move through the school they will read a greater variety of levelled reading books and will finally become a free reader. It is expected that children read at least 3x a week to an adult at home and ideally daily. This should be recorded in the child's reading record.

Even if your child is a free reader, finding time each week to talk to them about what they are reading and check for understanding is very important and expected.

Topic Homework

Children are given a termly menu of homework tasks which will consolidate their understanding of the topic. The knowledge organiser sent home at the start of each term will outline the key learning for each year group. This is an opportunity to practise skills such as research presentation, handwriting, design etc. Please encourage your child to take pride in these activities and ensure that the work submitted is of an appropriate standard for their age and stage.

Activities

Year Group	Activities	Frequency
EYFS	Phonics videos linked to weekly sound Reading	Weekly Daily 10 mins once reading books are sent out
Y1/2	Reading Topic homework (menu homework linked to topic)	Daily 15 mins Weekly 20 mins
Y3/4	Reading Topic homework (menu homework linked to topic)	Daily 15 mins Weekly 30 mins
Y5/6	Reading Topic homework (menu homework linked to topic)	Daily 15 mins Weekly 45 mins

Monitoring, Evaluation and Support

- Homework is initially monitored by class teachers.
- If a child consistently does not complete their homework, the class teacher will follow this up with parents/guardians.
- Parents are encouraged to raise any questions they have with the class teachers.
- The Head teacher and SLT will regularly review the effectiveness of homework and brief the Curriculum Committee of the Governing Body when necessary.