



WELCOME TO CLASS 5

7th September 2026

Staff

Class teacher – Miss Bradford

Mrs Rayan will be teaching the class to cover
release time

Our Typical Day

- Every day will contain:
 - Reading
 - Maths
 - English
 - SPaG – Spelling, Grammar & Punctuation
 - Arithmetic (maths fluency)
 - Other curriculum lessons will be taught in the afternoon

Curriculum

- The Year 5 curriculum will build upon all that children have learnt in primary school thus far and will prepare them ready for Year 6.
- We work hard to create meaningful links across the subjects.
- An overview of the curriculum can be found on the school website.
- In English we use high quality books and short films to inspire our writing.
- In maths we use a range of practical methods and formal written methods to solve problems.

Curriculum – Autumn Term Units

- Science – *Forces (Autumn 1) and Earth and Space (Autumn 2)*
- History – *Tudors (Autumn 1)*
- Geography – *Europe (Autumn 2)*
- Religion & World Views – *Why should we be good? (Throughout Autumn)*
- RSE – *My Happy Mind (Throughout Autumn)*

Curriculum – Autumn Term Units

- PE – *Two weekly sessions (one with Sports Coach and one with Classteacher)*
- Spanish – *What is the date? and How old are you? (Throughout Autumn)*
- Music – *Melody and Harmony in Music (Autumn 1) and Christmas Preparations (Autumn 2)*
- Computing – *Creating media – video production (Throughout Autumn)*
- Art – *Architecture (Autumn 1)*
- DT – *Textiles: Stuffed toys (Autumn 2)*

School Uniform

- White polo shirt/shirt (standard top buttoning or tailored, reverse-necked) with school motif or plain white polo shirt/shirt
- Green sweatshirt or cardigan with school motif
- Plain grey skirt or plain grey school trousers (not leggings/jeans or skinny trousers)
- In the summer pupils may wear plain, dark grey tailored knee length shorts or a green and white school uniform dress if they choose
- Grey, white, or black socks; neutral colour, black, grey or green tights
- Black shoes (either lace-up, velcro, zip or buckle fastening). No boots
- Hair accessories must be in school colours
- All long hair must be tied up
- In addition children may wear a watch and small stud earrings but no other form of jewellery. Hair accessories should follow school colours and be smart. There should be no make-up or nail varnish worn in school.



PE Days

- Children will have 2 lessons per week – 1 taught by classteacher and 1 taught by external Sports Coach
- On PE days children should come to school in their active uniform (their PE kit). This should be a plain tracksuit or tracksuit with school logo with coloured t-shirt (house colours). Trainers should be worn.
- PE days are **Monday** and **Tuesday**
- Please ensure long hair is tied up and earrings are removed on PE days
- Class 5 will be having weekly swimming lessons in the summer term

OPAL Play – Parent Information

Did You Know?

- Children spend 20% of their school life in playtime.

Why Play Matters:

- Builds friendships & social skills
- Improves physical health & activity
- Develops independence & problem-solving
- Supports emotional wellbeing

The Challenge Today:

- Children spend 4+ hours a day on screens but less than 1 hour outdoors
- Children now spend less time outside than prison inmates (National Trust, 2016)
- Opportunities for free, child-led play are shrinking

How Parents Can Help:

- Please ensure your child has named wellies in school
- A waterproof coat (and trousers if possible)
- Outdoor play happens in *all weathers* — being prepared means children can fully enjoy it!



Parental Engagement

- Termly 'Sharing Assemblies' and chance to visit classrooms to see your child's work
- Parent Consultations in October and March
- Whole Class Reading Workshop in November
- Progress reports in December and March
- Annual report in July
- Special Ladies Day in March
- Special Males Day in June

Further information will be shared through social media posts, newsletters and communication via Arbor



LATTON GREEN

Home Learning

- **Reading** – Children should be reading daily at home and this should be recorded in their Reading Record. These books should be in school everyday and can be used to communicate between home and school
- **Weekly tasks** – Children will need to select one task from the homework menu to complete each week. These tasks will be celebrated during our homework gallery on Fridays.
- **Spellings** – Weekly spellings will be introduced on Mondays and we will spend the week practising these words. They will be tested on the weekly spellings on Fridays
- **TTRockstars** – Children should be completing 20 minutes of TTRockstars practice. This is set on Friday and should be completed by the end of the day on Wednesday. This will be checked on a Thursday.

Children have their login details for all online systems in their Reading Records

Reminders

Healthy school

- This means that we ask the children to access water during the day, not juice/squash.
- Children can bring in a fruit snack to eat at break time
- We are a NUT FREE school, with some severe allergies, please do not give your child any nut products in their lunches – this includes Nutella and peanut butter

Birthdays

- We are unable to accept sweets or cakes for the children for birthdays or other occasions

Medication

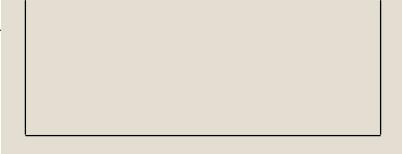
- Please ensure that your child's medication is in school and within date.
- We must have the completed care plan otherwise we are unable to administer any medicine.
- Do not place medicine or creams in your child's bag – please give them to a member of staff

Attendance & Punctuality

- We expect all children to attend school every day.
- Please make every effort to ensure your child attends on time every day.
- The doors are open at 8:40 and close at 8:50
- If you arrive after this time, your child will need to enter via the school office.
- If your child has sickness or diarrhoea due to a bug, please keep them off for 48 hours after the last bout



ANY QUESTIONS



THANK YOU FOR ATTENDING

We look forward to working with you during
the year to support your child.