CURRICULUM NEWSLETTER



Year 4

Summer













English

As a class, we will be reading 'Viking Boy' written by Tony Bradman. which will link well with our Viking and Anglo-Saxons topic in history. Children will be exploring features of a historical story and will get the opportunity to write a story opening. After this, we will write an information text to showcase our learning in history. Grammar will be taught through English lessons as well as spellings and punctuation.

Maths

We will be looking at how to use both 12-hour and 24-hour clocks to tell the time. We will apply this to real life problems and hopefully equip all children with this important life skill. After this, we will focus on how to use tenths and how they are useful in everyday life. We will move onto decimal place value with tenths and hundredths, compare, order and round decimals. To complete the year, we will solving problems with money and plotting points on a grid before translating them.

<u>History</u>

Our main topic this term will be a study of Saxon and Viking Britain. We will look at how and why the Vikings travelled to Britain as well as the impact their arrival and settlement had on the people already living here. We will learn how these two groups battled for control of Britain.

Geography

As geographers, we will be learning about how to read longitude and latitude on a map, time zones and what countries lie above and below the equator. We will be using our skills of reading maps to complete this unit as we learn about world countries.

Science

In science this term, we will be looking at habitats and sound. We will be focusing on how habitats change and the impact humans have on habitats. We will also be focusing on how we hear and how sound changes over distance. The children will be able to complete experiments on this topic.

<u>RWV</u>

In this unit, children will be learning how religious groups contribute to society and culture and the impact they have now and have had in the past. We will look at different religions within this unit and explore similarities and differences between their beliefs.

General Reminders

- Children should read every night to develop accuracy and fluency. An adult should then sign
 their Home & School book to show this has taken place. We monitor and reward children for
 their efforts at home.
- Homework will be given on a Friday and should be completed by the following Wednesday (TTRS) and Friday (Homework Menu).
- Spellings will be set on Monday and words should be practised during the week by Friday when children will be tested on their spellings. A copy of spellings will always be sent home.
- We will have PE on Tuesday and Wednesday when children will come to school wearing their active uniform. All earnings should be removed before the lesson.
- · All items of uniform should be labelled and children should bring a water bottle to school.