# Geography

## *Bringing Geography to life for our young geographers of today!*

At NET, our Geography curriculum aims to ensure that all pupils:

- Develop contextual knowledge about the location of globally significant places.
- Use their growing locational knowledge, to develop an understanding of how human and physical features interact to form and shape landscapes and environments.
- Will name and locate counties and cities in the United Kingdom and discuss how the country has changed over time.
- Use maps to locate and name the world's countries. Focusing on the Europe and the Americas, they will be able to describe key human and physical characteristics. Name and locate the continents and oceans and identify the position of latitude, longitude the hemispheres, the Arctic and Antarctic and time zones.
- Can interpret a wide range of geographical information (e.g. atlases, maps, graphs, diagrams, photographs, globes, aerial photographs etc.) as well as collecting, analysing and presenting their own information.
- Experience Geography in the wider world through fieldtrips, allowing them to apply their knowledge of processes into context.
- Use correct subject-related vocabulary in both human and physical geographical focus areas.
- Understand the importance of GIS in the evolving world and be able to use it effectively.
- Gain an understanding of how world landscapes and environments change over time, including the interdependence between physical and human geography and how this causes spatial variation.
- Communicate learning in a variety of ways including sketch maps with a key and diagrams, tables, graphs and writing.

# Long term plan

| | Autumn | Spring | Summer |
|---|---|---|---|
| EYFS | **Through Understanding the World, children will experience the following areas throughout the year: Local place knowledge, making maps, comparison of places, the natural world** | | |
| Year 1 | **My School**<br>**Place Knowledge**<br>Main concept: Place/Space/Scale<br>**What can we find out about our school grounds?** | **The UK**<br>**Locational Knowledge**<br>Main concept: Place/Space/Scale<br>**What is the UK?** | **Our World**<br>**Locational Knowledge**<br>Main concept: Place/Space/Scale<br>**The 7 Continents**<br>**Oceans of the World** |
| Year 2 | **My Local Area**<br>**Place Knowledge**<br>Main concept: Place/Space/Scale<br>**What fieldwork can we do in the local area?** | **London Vs Sydney**<br>**Place Knowledge**<br>Main concept: Place/Space/Scale<br>**What is the UK?**<br>UK Tourist Board<br>Australia Tourism<br>Oceania | **Weather Around Our World**<br>**Human & Physical Geography**<br>Main concept: Human & Physical Processes<br>**UK Weather and Seasons**<br>**Hot & Cold Places**<br>**Weather & Climate** |
| Year 3 | **The UK**<br>**Locational Knowledge**<br>Main concept: Place/Space/Scale<br>**UK Mountains**<br>**UK Weather & Climate**<br>**UK Rivers**<br>**UK Cities** | **Egypt**<br>**Place Knowledge**<br>Main concept: Place/Space/Scale<br>**Africa**<br>**Where is Africa?**<br>**Geography of Africa**<br>**River Nile**<br>**Egypt** | **European Neighbours** [Italy linked to Romans]<br>**Locational Knowledge**<br>Main concept: Place/Space/Scale<br>**Italy Tourist Board**<br>**Living in Italy**<br>**Italy**<br>**Europe**<br>**Where is Europe?**<br>**Geography of Europe** |
| Year 4 | **Comparative Study** (England and Greece)<br>**Place Knowledge**<br>Main concept: Place/Space/Scale<br>UK Tourist Board<br>**Greece Tourist Board**<br>**Greece**<br>**Europe**<br>**Where is Europe?**<br>**Geography of Europe** | **Mountain Ranges**<br>**Human and Physical Geography**<br>Main concept: Human & Physical Processes<br>**What are mountains?**<br>**Explore Mountains** | **World Countries**<br>**Locational Knowledge**<br>Main concept: Place/Space/Scale<br>Mapping the World 1<br>Mapping the World 2<br>**Latitude & Longitude 1**<br>**Latitude & Longitude 2**<br>**Time Zones 1**<br>**Time Zones 2**<br>**Weather & Climate**<br>**Explore Weather & Climate** |
| Year 5 | **Europe**<br>**Place Knowledge**<br>Main concept: Place/Space/Scale<br>**Europe**<br>**Where is Europe?**<br>**Geography of Europe** | **Natural Disasters**<br>**Human and Physical Geography**<br>Main concept: Human & Physical Processes<br>**Volcanoes**<br>**Explore Volcanoes**<br>**Earthquakes**<br>**Explore Earthquakes**<br>**https://www.usgs.gov/**<br>**https://rsoe-edis.org/eventmap**<br>**https://www.ncei.noaa.gov/maps/hazards/** | **Comparative Study** (England Vs. Japan/South America)<br>**Place Knowledge**<br>Main concept: Place/Space/Scale<br>Japan Tourist Board<br>Japan Guide<br>Japan<br>Tokyo/London<br>Geography of Asia |
| Year 6 | **Rivers**<br>**Human and Physical Geography**<br>Main concept: Human & Physical Processes<br>**Rivers**<br>**Explore Rivers**<br>**UK Rivers**<br>**Water Cycle**<br>**Explore the Water Cycle** | **Natural Resources**<br>**Human and Physical Geography**<br>Main concept: Environmental Interaction & Sustainable Development<br>**Energy in the UK**<br>**Investigating Energy in the UK**<br>**Fossil Fuels & Renewable Energy**<br>**Food & Farming in the UK**<br>**Exploring Food & Farming**<br>**Environment & the UK**<br>**Exploring the UK Environment**<br>**What is Sustainability?**<br>**Natural and Agricultural Resources** | **Biomes and Vegetation Belt**<br>**Human and Physical Geography**<br>Main concept: Place/Space/Scale<br>**What are biomes?**<br>**Explore Biomes**<br>**Biomes Map** |