History

Bringing History to life for our young historians of today!

At NET, our History curriculum aims to ensure that all pupils:

- Have a secure chronological understanding of local, British and World History from the Stone Age up to the present day.
- Understand historical domains by carrying out their own historical enquiries, recognising similarities and differences, drawing contrasts, asking and answering questions.
- Can articulate how **civilisation**, **invasion**, **empire**, **democracy and power**, and **exploration and innovation** have impacted society (strands).
- Evaluate and analyse a range of primary and secondary sources.
- Can collate all of their acquired knowledge and understanding to form their own opinions, and create their own structured accounts, including written narratives.
- Gain a historically grounded understanding of abstract and subject specific terms and be able to use these confidently.

Teachers will impart essential knowledge that has been planned progressively, through the NET curriculum, beginning in EYFS and across key stage one and two. This planned knowledge will include vocabulary and concepts. The concepts will build upon one another year after year and refer to one another over time.

Long Term Plan (Non-Rolling Programme)

	Autumn	Spring	Summer
EYFS	**Through 'Understanding the World', children will experience the following areas throughout the year: 'My Family', 'Passing of Time' and 'People in our Community'.**		
Year 1	**Toys: Past and Present** **Exploration and Innovation** www.bbc.co.uk/teach/class-clips-video/articles/zbs2h4j	**First Flight** **Exploration and Innovation** www.bbc.co.uk/bitesize/articles/zfb3g7h	**Seaside (Geography link comparison of beaches)** **Exploration and Innovation** www.bbc.co.uk/bitesize/articles/zxx2xbk
Year 2	**Great Fire of London** **Exploration and Innovation** **Civilisation** *www.youtube.com/watch?v=DSH81jl-uAk*	**Neil Armstrong and Moon Landing** **Exploration and Innovation** www.bbc.co.uk/bitesize/topics/zhpcbk/ articles/z4w3mfr	**Our Leaders** **Democracy and Power** *https://www.bbc.co.uk/bitesize/topics/z48vwsg*
Year 3	**Stone Age** **Civilisation** *https://www.bbc.co.uk/teach/class-clips-video/articles/zj4r7nb*	**Ancient Egypt** **Civilisation** *https://www.bbc.co.uk/bitesize/articles/z9x6b7h*	**Romans** **Invasion** **Empire** *https://www.bbc.co.uk/bitesize/articles/zxcbjfr*
Year 4	**Ancient Greece** **Civilisation** https://www.bbc.co.uk/bitesize/topics/z87tn39	**Maya** **Civilisation** https://www.bbc.co.uk/bitesize/articles/zg2htv4	**Vikings and Anglo-Saxons** **Invasion** https://www.bbc.co.uk/bitesize/articles/z8q487h#zrmyvwx
Year 5	**Tudors** **Democracy and Power** https://www.bbc.co.uk/teach/class-clips-video/articles/zdn7h4j	**Victorians** **Civilisation** **Exploration and Innovation** https://www.bbc.co.uk/teach/class-clips-video/articles/z48bnrd	**Modern Slavery** **Empire** https://www.bbc.co.uk/teach/class-clips-video/articles/zbh8mfr

Year 6	**World War II** **Democracy and Power** **Invasion** https://www.bbc.co.uk/teach/class-clips-video/articles/zjnyscw	**Local History** **Exploration and Innovation**	**Migration (Windrush generation)** **Empire** https://www.bbc.co.uk/newsround/43793769