

## INTERVENTION MAP

CLASS & SCHOOL ADULTS	PHASE LEADER	SLT/BEHAVIOUR LEAD	AGENCY REFERRAL
<b>INTERNAL STUDENT SUPPORT</b>			<b>EXTERNAL STUDENT SUPPORT</b>
Building positive relationships Trauma Perceptive Practice TPP sentence stems Behaviour ladder/House points Zones of Regulation School values 30 second intervention (Paul Dix) Catch them being good Tactical ignoring Positive reframing of behaviour Conversation with parents 1:1 conversations with pupil Clear expectations set Peer mentor/role model in class Curriculum Emotional Literacy Place2Talk My Concern log Celebrate success Attendance Phone Calls/Letters Attendance monitoring Class worry monsters/box Class/whole school assemblies – on going and specific events/days P2B & MIND class workshops Curriculum links Achievement Plans – wellbeing target One Plans – SEMH Metacognition & self-regulated learners	Time out Conversation with parents Check-ins Sharing good work/achievements	Blue behaviour form referral Red card letter sent to parents Check-ins 1:1 conversations with pupil Regular meetings with pupil Coordinate external agency involvement Parental meetings Behaviour Contract Refer to external agencies Family Liaison Officer support Deploy 1:1 LSA support Deployment of Play Leaders Team Around the Family meeting Referral for SEN assessment Consistent Management Plan Reintegration meetings Attendance/behaviour/pastoral care discussions as appropriate Call/write/meet parents SLT on call Attendance/behaviour/pastoral care/first aid discussions and monitoring of records Liaise with class teachers Social Communication and Interaction interventions	Place2Be 1:1 counselling MIND (Parents) EWMHS Educational Psychologist Statutory Education, Health and Care Needs Assessment Social Care referral Young Carers School nurse Essex Child and Family Wellbeing Service Youth Offending Team Family Solutions EWO
			