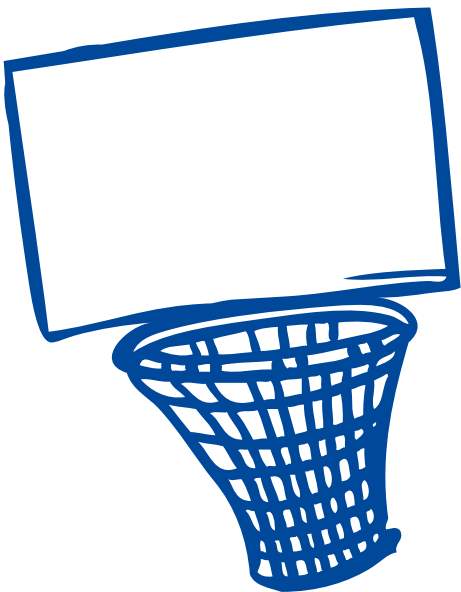
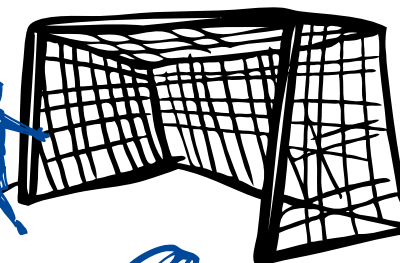




# Latton Green Primary Academy Sports Premium 2022-2023 & Evidencing the Impact

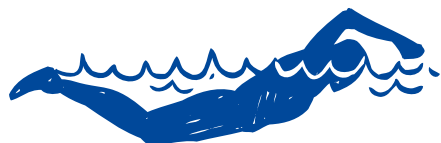
Adapted from:  association for  
Physical  
Education  YOUTH  
SPORT  
TRUST

Supported by:  LOTTERY FUNDED  Active  
Partnerships  UK  
COACHING  UK  
active

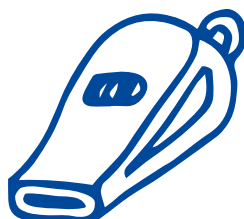


# Impact of Primary PE & Sport Premium

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LATTON GREEN



YOUTH  
SPORT  
TRUST



Supported by!



LOTTERY FUNDED

Active  
Partnership

UK  
COACHING

UK  
active



Essex County Council

Adopted from:

| Academy PE and Sport Premium Grant (PEG) Details for 2022/2023 |                                          |
|----------------------------------------------------------------|------------------------------------------|
| Number of pupils on roll:                                      | 220 (Jan 2022 Census)                    |
| Number of pupils eligible for PEG:                             | 175 (Jan 2022 Census)                    |
| PEG funding rate:                                              | £16,000 plus £10 per pupil in years 1-6. |
| Total amount of PEG received:                                  | £17,750                                  |

## Academy Context

Latton Green Primary Academy is a smaller than average sized primary school situated in Harlow. The school is part of the NET Academies Trust and is in a cluster with four other local schools in Harlow and also works collaboratively with another primary school in Waltham Cross. It works closely in partnership with Place2Be, a leading children's mental health charity and has achieved Healthy Schools and School Games gold award. The academy serves a community where social and economic disadvantage is broadly in line with national averages. There are currently 204 pupils on roll with one class in each year group from Reception to Year 6. The school shares its premises with a separate pre-school/nursery which is managed by NET Academies Trust and would be inspected separately.

Our academy can be contextualised as:

- Ethnic minorities is continuing to increase, now at 26.4%; however very few pupils speak English as an additional language (12.3%)
- After White British (74%), our largest ethnic groups are White Eastern European (5%) and White Other (3%)
- SEND is roughly in line with national figures, with 10% of pupils on the SEND register (21 pupils with 5 pupils of these pupils having an EHC Plan). The largest identified areas of SEND is moderate learning difficulty (9/21 pupils), social emotional and mental health (3/21 pupils) and speech, language and communication (3/21 pupils)
- 18.6% of pupils are eligible for Pupil Premium
- 2% of pupils are eligible for Early Years Pupil Premium
- 14.7% of pupils are eligible for FSM
- Mobility is low with only 1% of current pupils joining the school during Year 5 or Year 6.

## PE and Sport Premium Background and Aims

Since 2013, there has been additional government funding given to schools. Schools with 17 or more pupils receive £16,000 plus £10 per pupil in years 1-6. Current funding has been maintained in its doubled state from the last three years. The premium must be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles.

At Latton Green, Physical Education and Sport feature highly throughout the school. Children receive at least 2 hours of timetabled, physical activity per week as well as opportunities for supervised, active play during break and lunchtimes for at least an extra hour per day. We believe that physical activity and sport contribute to the holistic development of children and through participation in sport and physical education, children learn more about themselves and develop lifelong values such as teamwork, fair play and respect for themselves and others. There is significant evidence to show the positive effects of sport and exercise on children's physical health, growth and development but also on their academic ability. Sport and activity also provide a healthy environment for children to learn how to deal with competition and how to cope with both winning and losing. Over the past 12 months we have continued to develop our PE offer, through specialist PE teaching, reviewing the PE curriculum and reviewing the PE clubs on offer. Specialist physical education teachers work in every year group teaching at least one lesson in each class every week. The school was successful in retaining Gold Kitemark status at the end of 2019-20 in recognition of its commitment to developing sporting participation, provision and competition. We are looking to build upon these achievements in the coming year by retaining the School Games Gold status.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2023: | Areas for further improvement and baseline evidence of need: |
|-------------------------------------------|--------------------------------------------------------------|
|                                           |                                                              |

|                                                                                                                                                                                                                                                                                                     |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Meeting national curriculum requirements for swimming and water safety.                                                                                                                                                                                                                             |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. |  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?                                                                                                                                                           |  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?                                                                                                                                                                                         |  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                                                     |  |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                     |                                                                                          |                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------|
| Academic Year: 2022/23                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Total fund allocated: £17,750 (TBC) |                                                                                          | Date Updated:                            |
| Key indicator 1: The engagement of all pupils in regular physical activity.                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                     |                                                                                          | Percentage of total allocation:          |
| Intent                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Implementation                      |                                                                                          | Impact                                   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Funding allocated:                  | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Every pupil in the school to take part in at least 60 minutes of physical activity a day<br><br>Links to Key Indicator 2, 3, 4 & 5                          | <ul style="list-style-type: none"><li>• Timetabled PE lessons with specialist sports coach and class teacher</li><li>• Daily Get Up Get Going/Daily Mile</li><li>• Extra-curricular clubs</li><li>• Use of Cosmic Yoga/GoNoodle</li><li>• Active Play at break and lunchtimes</li><li>• Equipment audit to ensure that the school has all the equipment needed to meet the needs of the curriculum</li><li>• Purchase equipment for Active Play and PE lessons</li><li>• Affiliation to the Harlow School Sport Partnership to promote competition at Level 2</li><li>• Transport costs</li><li>• This Girl Can Club</li></ul> |                                     |                                                                                          | Next Steps:                              |

|                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>• Change4Life Club</li> <li>• Encourage pupils to use active transport (walk, bike, scoot to school)</li> <li>• External PE/Coaching Providers</li> </ul>                                                                                                                                                                                                                                                       |                    |                                                                                          |                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------------------------------------------------------------------------|------------------------------------------|
| <b>Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.</b>                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                    |                                                                                          | Percentage of total allocation:          |
|                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                    |                                                                                          |                                          |
| Intent                                                                                                                                                                                                      | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                                         |                    | Impact                                                                                   |                                          |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                 | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                                                                                                                                                                                                                                                       | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>The profile of PE and sport to be raised through pupil leadership responsibilities, social media updates and embedding physical activity into the school day.</p> <p><b>Links to Key Indicator 1</b></p> | <ul style="list-style-type: none"> <li>• Play Leaders</li> <li>• Sport Council</li> <li>• Continued use of Social Media to promote PE and sport</li> <li>• Celebration of National Fitness Day</li> <li>• Active Play</li> <li>• Whole school events such as Winter and Summer Sports Days</li> <li>• Use of GoNoodle/Cosmic Yoga</li> <li>• Daily Get Up Get Going/Daily Mile</li> <li>• PE and Sport based morning and after school clubs</li> </ul> |                    |                                                                                          | Next Steps:                              |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                    |                                                                                          | Percentage of total allocation:          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------------------------------------------------------------------------|------------------------------------------|
|                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                    |                                                                                          |                                          |
| Intent                                                                                                                                                      | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    | Impact                                                                                   |                                          |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Regular support given to non-specialist teachers by specialist teachers<br><br><a href="#">Link to Key Indicator 1</a>                                      | <ul style="list-style-type: none"> <li>Specialist teachers employed</li> <li>Non-specialists have opportunities to attend CPD during release time</li> <li>Specialist teachers deliver PE based Insets to each Key Stage</li> <li>Team teaching</li> <li>Observations</li> <li>Curriculum written by specialist teachers</li> <li>Assessment in PE to be reviewed and support provided to staff on how to effectively assess and evidence</li> <li>Resources created by specialist teachers and available to all staff</li> <li>Releasing specialist teachers for supporting schools in increasing staff knowledge</li> </ul> |                    |                                                                                          | Next Steps:                              |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                    |                                                                                          | Percentage of total allocation:          |
|                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                    |                                                                                          |                                          |
| Intent                                                                                                                                                      | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    | Impact                                                                                   |                                          |
| Your school focus should be clear                                                                                                                           | Make sure your actions to                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Funding            | Evidence of impact: what do                                                              | Sustainability and suggested             |

| what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                                                                        | achieve are linked to your intentions:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | allocated: | pupils now know and what can they now do? What has changed?: | next steps: |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|--------------------------------------------------------------|-------------|
| <p>Latton Green prides itself on offering an extensive range of sports, physical activities and leadership opportunities both within curriculum time and as extra-curricular.</p> <p><b>Links to Key Indicator 1 &amp; 2</b></p> | <ul style="list-style-type: none"> <li>• Sports Council</li> <li>• Continue to train Play Leaders to ensure Active Plan runs smoothly.</li> <li>• Pupils have responsibilities during Sports Days such as track management and scoring</li> <li>• Broad range of extra-curricular activities</li> <li>• Broad range of activities on PE curriculum and reviewed</li> <li>• Purchase new equipment for Active Play and PE lessons such as Tchoukball</li> <li>• Change4Life Club</li> <li>• This Girl Can Club</li> <li>• Affiliation to Harlow School Sport Partnership</li> <li>• Transport costs</li> <li>• Adaptive sports</li> <li>• Sports Days</li> <li>• Consideration of virtual competitions</li> <li>• External PE/Coaching Providers</li> </ul> |            |                                                              |             |

| Key indicator 5: Increased participation in competitive sport.                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                    |                                                                                          | Percentage of total allocation:          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------------------------------------------------------------------------|------------------------------------------|
|                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                    |                                                                                          |                                          |
| Intent                                                                                                                                                                                                     | Implementation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                    | Impact                                                                                   |                                          |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>Increase pupil motivation through offer of competitive sporting opportunities.</p> <p>Enhance a positive attitude and engagement in and towards competition</p> <p>Links to Key Indicator 1 &amp; 4</p> | <ul style="list-style-type: none"> <li>• Summer and Winter Sports Days</li> <li>• Affiliation to the Harlow School Sport Partnership</li> <li>• Transport Costs</li> <li>• Participate in numerous tournaments and festivals run by the HSSP</li> <li>• Increase the number of fixtures and festivals Latton Green attends</li> <li>• Whole school inter-house competitions</li> <li>• Academy Trust inter-school competitions</li> <li>• Entering A, B, C teams into festivals and tournaments</li> <li>• Virtual competitions</li> </ul> |                    |                                                                                          |                                          |