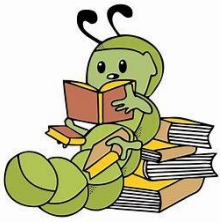


Reading at Latton Green Primary Academy



Reception

- Systematic synthetic phonics, using 'Read Write Inc. (RWI)', is delivered daily to children in reception.
- Children are grouped for RWI at the end of Autumn 1 and these groups are assessed at least half termly.
- Children are also provided with colour banded books. These are from RWI and are decodable.
- Tutoring takes place for children experiencing significant difficulty.
- In addition to phonics lessons, a whole class story is shared with reception children daily. Appropriate comprehension questions are asked about the books that are read to them.
- Alongside RWI, reading is taught through reading games; Phonics Play (online), weekly 1:1 reading; vocabulary sessions; whole class reading - poems/rhymes, online books and books that help to give prior knowledge for other topics taught within the wider curriculum.

KS1

- RWI sessions continue in Year 1.
- An additional whole class phonics session takes place each afternoon, recapping taught sounds.
- The aim is for children is to complete the RWI programme by the end of year one. For these children, they move on to 'RWI comprehension', a 14-week programme that develops fluency and comprehension.
- In Year 2, on the completion of the 14-week RWI comprehension programme, children move on to Whole Class Reading comprehension lessons using VIPERS, where they study a text in depth throughout the week, focusing on a different reading skill each day: vocabulary, inference, predicting, explaining, retrieval or summarising.

KS2

- Children complete daily whole class reading sessions.
- In addition to a whole class reading session, weekly comprehension sessions are delivered.
- Sustained silent reading is built upon with children reading for longer periods year upon year.
- A whole class story is read to the children daily by the class teacher.
- All classes have a weekly timetable slot to use the library, giving them the opportunity to explore different genres.
- Catch Up sessions are provided for any children displaying difficulty in decoding.

• Children are given books to take home to practise reading. These are from RWI and are decodable. Once children complete RWI, they are given a banded book from Big Cat Collins. Children can also take home an additional book of their choice for their parents/ carers to read to them to promote reading for pleasure. • Children continue their daily sustained silent reading session, gradually building up the time.	



Reading for pleasure

at Latton Green Primary Academy



At Latton Green Primary Academy, we are passionate and committed to providing a range of opportunities for our pupils so that they can foster a life-long love of reading. We want to enrich our pupils' academic and personal lives, creating confident, curious learners who can connect with diverse ideas and perspectives. In order to fulfil these aims, here are some of the activities that we provide for our pupils:

Weekly:

- Weekly library slot to choose a new reading for pleasure book

- Whole class novel read by teacher
- Dedicated time in class to read own choice of book

Termly:

- Reading buddies (separate year groups join to read together)

Annually:

- Reading cafes (parents and carers invited in to school to read with their children)
- Author visits – e.g. Simon Murray, Steve Clifford and Luke Temple
- Travelling Book fairs
- World Book Day