

Religion and World Views

Developing our young theologians' knowledge of the principal religious traditions and worldviews and promoting tolerance and understanding!

At NET, our RE curriculum aims to ensure that all pupils acquire and develop knowledge and understanding of the principal religions represented in the UK:

- to appreciate the way that religious beliefs shape our life and behaviour
- to develop the ability to make reasoned and informed judgements about religious and moral issues
- to promote respect and open-mindedness towards others of different faiths and beliefs
- to enhance their spiritual, moral, social and cultural development
- to become religiously literate preparing them for a life in the world around them

We follow the Essex agreed syllabus for religious education (Essex SACRE). The key driver is to engage pupils in an enquiry approach where they can develop an understanding and appreciation for the expression of beliefs, cultural practices and influence of religions and worldviews in the local, national and wider global community. Teachers will impart essential knowledge that has been planned progressively, beginning in EYFS and across key stage one and two. This planned knowledge will include vocabulary, key concepts and allow time for reflection. We approach the learning through three lenses, detailed below, so that children can gain a full understanding of religion and about religion allowing them to gain a good religious literacy as they move on with their life journey.

Learning through a Lens							
Theology		Philosophy			Humanity		
Non-rolling	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	Through understanding the world, children will explore the following questions over the year: Why do Christians perform Nativity plays at Christmas?	How does a celebration bring a community together? Muslim, Christian	Why is light an important symbol for Christians, Jews and Hindus? Christian, Jewish, Hindu	How do people express commitment to a religion? Jewish, Sikh, Christian What is the Trinity? Christian	What do we mean by truth? Is seeing believing? Multi, Sikh	Why should we be good? Multi	How and why does religion bring peace and conflict? Multi
Spring	Why do Christians put a cross in an Easter Garden? What do my senses tell me	Jewish What does the cross mean to Christians? L1-2 Christian How did the universe come to be? L1-3 Christian, Hindu	How do Christians belong to a faith family? Christian	What is Philosophy? How do people make moral decisions? Christian/ humanist	What does sacrifice mean? Multi/ Humanist	What difference does resurrection make to Christians? (L3-5) Christian How do Hindus make sense of the world? (L1, 2, 4) Hindu	How do Buddhists explain the suffering in the world? Buddhist
Summer	about the world of religion and belief? (From Y1) Christian, Hindu, Jewish	What do Jewish people remember on Shabbat? Jewish	Why do people have different views about the idea of God? Multi/ Humanist	What do Muslims believe about God? L4 Muslim What difference does being a Muslim make to daily life? (L2, L3, L5 – L4&L1 to combine) Muslim	How do/ have religious groups contribute to society and culture? Hindu, Christian Why is there so much diversity of belief within Christianity? (1 lesson) Christian	How has belief impacted on culture through history? Christian, Muslim	What does it mean to be human? Is being happy the greatest purpose in life? Christian, humanist

Rolling	EYFS	Year 2/1 2023-24	Year 2/1 2024-25	Year 4/3 2023-24	Year 4/3 2024-25	Year 6/5 2023-24	Year 6/5 2024-25
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Spring	Why do Christians put a cross in an Easter Garden? What do my senses tell me	Jewish What does the cross mean to Christians? L1-2 Christian How did the universe come to be? L1-3 Christian, Hindu	How do Christians belong to a faith family? Christian	What is Philosophy? How do people make moral decisions? Christian/humanist	What does sacrifice mean? Multi/ Humanist	What difference does resurrection make to Christians? (L3-5) Christian How do Hindus make sense of the world? (L1, 2, 4) Hindu	How do Buddhists explain the suffering in the world? Buddhist
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