

# CURRICULUM NEWSLETTER



## Year 4: Spring



### English

This term will be focusing on historical Mayan culture with a strong connection to history lessons. This will include an exploration of the traditions surrounding Día de los Muertos (Day of the Dead). During this unit, children will develop descriptive writing skills to bring the vibrant celebrations and imagery of Día de los Muertos to life. Children will also create recounts inspired by this cultural tradition. In the second half of the term, we'll dive into the thrilling world of Ted Hughes' classic novel, "The Iron Man." children will build upon their reporting skills, writing newspaper articles to bring the events of Iron Man to life. Children will then learn the features of explanation texts and write their own based on Mayan culture.

### Maths

In Maths, children will explore exciting topics to strengthen their skills and reasoning. In the first half-term, we will focus on geometry, where children will deepen their understanding of shapes, angles, and spatial reasoning. We will then revisit multiplication and division, including learning the written methods to solve numerical and worded problems. In the second half-term, the focus will shift to measurement and area, where children will learn to measure and calculate the area of various shapes, applying these skills to real-world contexts. We will finish the term by learning more about fractions, where the children will identify, compare and problem solve.

### History

This term in History, we will be diving into the fascinating world of the Ancient Maya. Children will explore the rich culture, achievements, and daily life of this remarkable civilization, learning about their unique writing system, impressive architecture, and advanced understanding of astronomy. Through engaging activities, Children will investigate the Maya's historical significance and the legacy they left behind.

### Geography

This term in Geography, Children will embark on an exciting exploration of Mountain Ranges. They will learn about the processes that form mountains, the different types of mountain ranges, and the key geographical features that define these majestic landscapes. We will delve into how mountains influence climate, weather patterns, and human settlements, as well as the natural ecosystems that thrive in these environments.

### Science

In Science this term, we will be exploring the fascinating topic of States of Matter. Children will learn about the three primary states solids, liquids, and gases. Together we will look at how matter can change from one state to another through processes like melting, freezing, and evaporation. Through hands-on experiments and observations, we will investigate the properties of each state, the concept of temperature and its effect on matter, and the role of states of matter in everyday life.

### RWV

In Religious Education this term, our key learning question is "Where do religious beliefs come from?". In this topic, focused on Christian belief, we will explore the different Christian sources of authority, examine Bible stories and parables, as well as considering the similarities and differences between the Old and the New Testament. Leading up to Easter, we will look at Jesus' death on the cross and why Easter is an important religious festival for Christians.

### General Reminders

- Children should read every night to develop accuracy and fluency. An adult should then sign their home/school book to show this has taken place. We monitor and reward children for their efforts at home.
- We will have PE on Tuesdays and Thursdays. Please keep in mind that all earrings should be removed before the lesson. Children should come dressed in their PE kits to school on these days.
- Homework will be given on a Friday and should be completed by Wednesday. Homework consists of: TTRS and choices from the grid
- All items of uniform should be labelled and children should bring a water bottle to school.