<u>Science</u>

'Bringing science to life for our young scientists of today'

At NET, our Science curriculum aims to ensure that all pupils:

- Will be taught the knowledge and skills to provide a secure foundation in 'Understanding the World' through the disciplines of biology, chemistry and physics.
- Science is fundamental to understanding our lives and our futures and as such, it is a core subject.
- As scientists, pupils will develop their natural curiosity, questioning and evaluation of the world they live in.
- Pupils are 'progressively' taught skills to develop scientific enquiry to enable them to plan, predict, conduct and conclude investigations independently.

At the end of KS2, pupils will be able to:

- Ask and answer questions about scientific enquiry.
- Make predictions based on their prior scientific learning.
- Carry out investigations, observing over time; pattern seeking; identifying, researching, classifying and grouping and conducting comparative and fair testing.
- Interpret evidence and explain findings using their science knowledge and technical vocabulary

We aim to teach pupils conceptually in order to develop a deeper level of understanding throughout their time at school. Teachers will impart essential knowledge that has been planned progressively, through the NET curriculum, beginning in EYFS and across key stage one and two.

| Long Term Plan | Autumn | Spring | Summer |
|----------------|---|---|--|
| | Through Understanding the World, Changes in the natural world Natural Materials | children will experience the following ar | eas throughout the year: |
| EYFS | Senses Plants | | |
| | Forces and magnets Animals | | |
| | Differences between materials | | T - |
| Year 1 | Seasonal Change (autumn) Physics | Seasonal Change (winter and spring) Physics | Plants Biology |
| | Everyday materials Physics | Animals including Humans Biology | Seasonal Change (summer) Physics |
| Year 2 | Everyday materials Physics | Living Things and their habitats Biology | Plants Biology |
| | | Animals including Humans Biology | |
| Year 3 | Animals including Humans Biology | Forces and magnets Physics | Light Physics |
| | Rocks Physics / Chemistry | | Plants Biology |
| Year 4 | Animals including Humans Biology | States of Matter Chemistry | Living things and their habitats Biology |
| | Electricity Physics | | Sound Physics |
| Year 5 | Forces Physics | Properties and changes of materials Chemistry | Living things and habitats Biology |
| | Earth and space Physics | | Animals including Humans Biology |
| Year 6 | Electricity Physics Living things and their habitats | Light Physics | Evolution and inheritance Biology Animals including Humans |
| | Biology | | Biology |

Rolling Programme

| | Autumn | Spring | Summer | | |
|----------------|---|---|---|--|--|
| | Through Understanding the World , children will experience the following areas throughout the year Changes in the natural world Natural Materials | | | | |
| EYFS | Senses Plants Forces and magnets | | | | |
| | Animals Differences between materials | | | | |
| Year 2/1 23-24 | Everyday materials (Y1) Physics | Everyday materials (Y2) Physics | Animals including Humans (Y1) Biology Animals including Humans (Y2) Biology | | |
| Year 2/1 24-25 | Seasonal Change (autumn) Physics Living Things and their habitats Biology | Seasonal Change (winter) Physics Plants (Y1) Biology Seasonal Change (spring) Physics | Plants (Y2) Biology Seasonal Change (summer) Physics | | |
| Year 4/3 23-24 | Sound Physics | State of matter Chemistry | Plants Biology | | |
| | Rocks Physics/ Chemistry | | Livings things and habitats Biology | | |
| Year 4/3 24-25 | Electricity Physics | Forces and magnets Physics | Animals including humans (Y4) Biology | | |
| | Animals including humans (Y3) Biology | | Light Physics | | |
| Year 6/5 23-24 | Forces Physics | Properties and changes of materials Chemistry | Evolution and inheritance Biology | | |
| | Earth and space Physics | | Electricity Physics | | |
| Year 6/5 24-25 | Living things and habitats (Y5) Biology | Light Physics | Animals including humans (Y5) Biology | | |
| | Living things and habitats (Y6) Biology | | Animals including humans (Y6) Biology | | |