

# CURRICULUM NEWSLETTER



LATTON GREEN

## Year 6 | Summer NET



### English

We will start the summer term by continuing our work from the spring term and our text focus will be 'Stormbreaker' by Anthony Horowitz. This text will be used as a stimulus for diary writing, narrative writing and balanced arguments.

Comprehension skills will be taught daily through Whole Class Reading lessons whereby we use a range of fiction texts, non-fiction texts and poetry to develop our retrieval, prediction, inference, summarising and comparison skills.

Grammar, spelling and punctuation will be taught through daily English lessons as well as discreet lessons during the week. Vocabulary will be taught across the curriculum.

### Maths

This term in Maths, we will continue to consolidate all the learning we have completed in maths throughout our time at Latton Green. We will start the term by learning about algebra, equations, formulas, ratio and proportion which will complete the Year 6 maths curriculum.

As we progress through the summer term, we will be focusing on revision in preparation for our SATs in May. Different mental and written methods will be revised so that children have several ways of solving problems efficiently using the four operations.

### History

Our focus will be migration. We will find out what migration is and why people migrate. We will explore the Windrush Generation and how this links with migration using a range of primary and secondary sources of evidence. During our lessons we will investigate the effects of migration and how it impacts on people and society as a whole.

### Geography

This term, our unit will be biomes. We will explore different types of biomes and what it is like to live in them. We will compare and contrast biomes. We will use atlases, globes and online resources to locate biomes around the world. Our work will culminate in the children being able to explain, in detail, more about the biome they live in.

### Science

In science, we are learning all about evolution and inheritance. We will explore the work of Charles Darwin and Russel Wallace and the impact their theories and studies have had, and continue to have, on the scientific world. Later this term, we will explore animals including humans focusing on the circulatory system and how water and nutrients move around our bodies.

### RWV

This term in Religion & World Views we will be exploring the question, Is being happy the greatest purpose in life? We explore and answer questions such as: What is a philosophical ideology of happiness? How do Humanist and Christian beliefs about the meaning and purpose of life differ? Our work will build over the term leading to the children presenting their knowledge and understanding showcasing their RWV skills as well as their oracy skills.

### General Reminders

- Children should read every night to develop accuracy and fluency. An adult should then sign their Home & School book to show this has taken place. We monitor and reward children for their efforts at home.
- Homework will be given on a Friday and should be completed by the following Thursday (TTRS) and Friday (SATs booklets and Maths.co.uk).
- Spellings will be set on Monday and tasks need to be completed by Friday when children will be tested on their spellings.
- We will have PE on Tuesday and Friday when children will come to school wearing their active uniform. All earrings should be removed before the lesson.
- All items of uniform should be labelled and children should bring a water bottle to school.