



WELCOME TO CLASS I

September 2026

Staff

Class teachers:

Mon - Thurs AM Miss Gott

Thurs & Fri Mrs Baidoo

Learning Support Mrs Dilloway

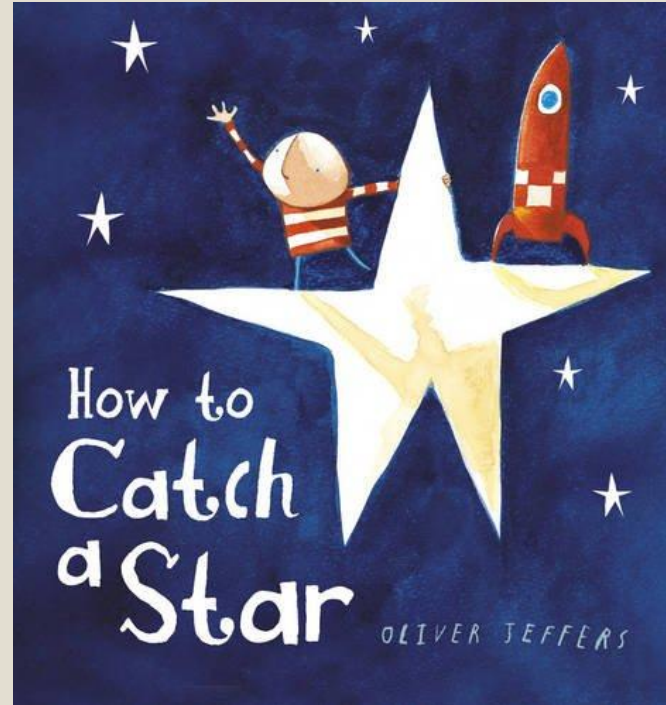
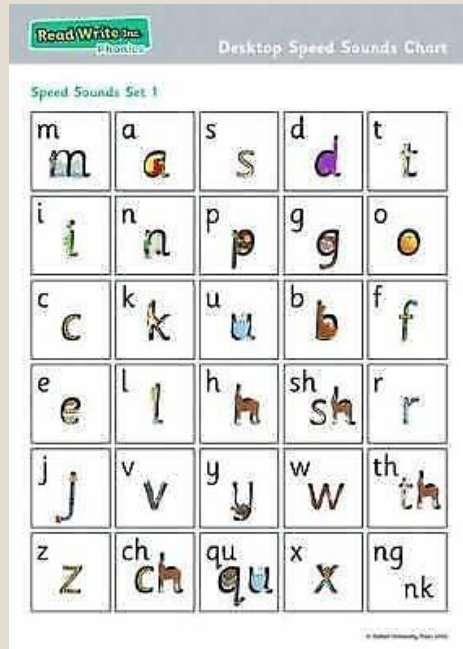
Mrs Rayan will be covering some lessons as well

Our Typical Day

- Every day will contain:
 - Phonics
 - Maths
 - English
 - Reading
 - Other curriculum lessons will be taught in the afternoon
- PE will be on Tuesdays and Wednesdays for this half term

English

Character description



Story writing

Description of a scene



Maths

1	2			5	6		8		10
11		13	14			17		19	

Day 1 addition

$$8 + 7 =$$

$$43 + 6 =$$

$$9 + 5 + 11 =$$

Less

More

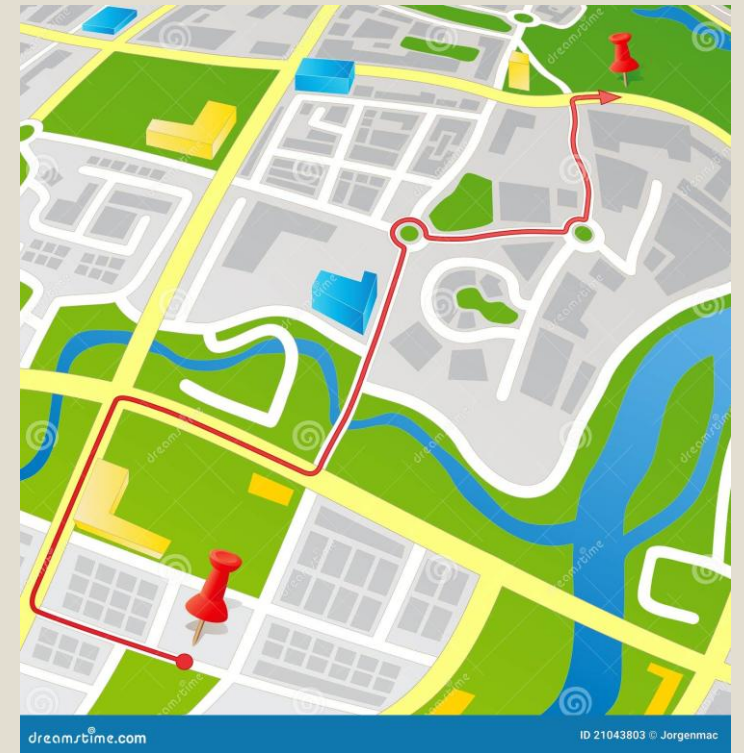
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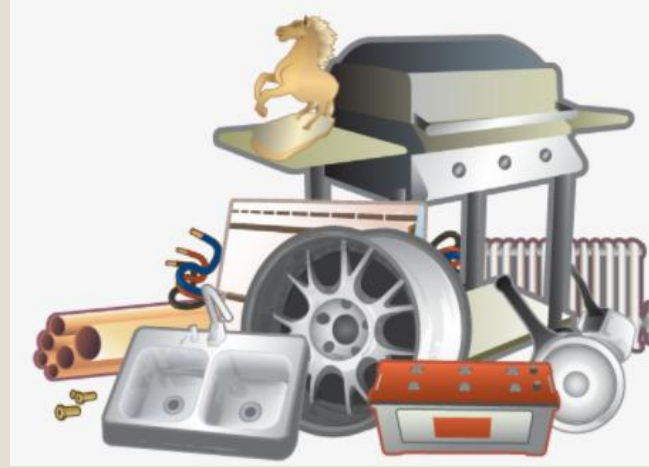
YI History - Toys old and new



Y1 Geography- My School



Y1 Science - Seasons and Materials



Homework set Fri - due Wed



Spelling Shed 

Words where 'o' makes an /u/ sound

brother

dozen

money

nothing

mother

done

some

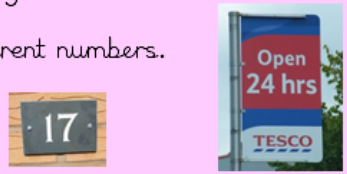
other

wonder

cover

HOMework GRID : Year 1 : Autumn 1



ENGLISH	Design an object that you could catch a star with. This could be a drawing or making a model. 	Play I spy around your environment at home. Write down 2 items beginning with the letter b. 2 items beginning with the letter s.	Share a story that you have not heard before. Talk about what you think might happen in the story.
MATHS	How many steps does it take to get from your front door to your bedroom? Continue by choosing 2 other places at home and counting the steps. You could make a guess before!	Roll 2 dice together. Can you add the 2 numbers together using your addition skills.	Number hunt. Around the outside environment find 5 different numbers. 
TOPIC	<u>Geography</u> Draw a map of the route you take coming to school. Could include any buildings, shops, parks etc that you remember. 	<u>Science</u> Materials search. Look around your home and find out what these items are made from. Your bed Table cutlery Cups	<u>History</u> Find out what your parents played with when they were younger. What was their favourite toy and why.

Chatter bag



Sticky Questions



LATTON GREEN

OPAL Play – Parent Information

Did You Know?

Children spend 20% of their school life in playtime.

Why Play Matters:

Builds friendships & social skills

Improves physical health & activity

Develops independence & problem-solving

Supports emotional wellbeing

The Challenge Today:

Children spend 4+ hours a day on screens but less than 1 hour outdoors

Children now spend less time outside than prison inmates (National Trust, 2016)

Opportunities for free, child-led play are shrinking

How Parents Can Help:

Please ensure your child has named wellies in school

A waterproof coat (and trousers if possible)

Outdoor play happens in *all weathers* — being prepared means children can fully enjoy it!



Parental Engagement

- Termly 'Sharing Assemblies' and chance to visit classrooms to see your child's work (8th October 2025)
- Parent Consultations in October and March
- Phonics open morning in November (13th November 2025)
- Progress reports in December and March
- Annual report in July
- Special Ladies Day in March
- Special Males Day in June

Further information will be shared through newsletters and communication via Arbor

Phonics Screening

- The phonics screening check assesses children on how well they can decode certain words. Decoding means sounding out an unfamiliar written word. To do this, children will need to be able to recognise letters and the sounds that they represent. This is an important part of achieving reading fluency!
- These will take place during June 2026



ANY QUESTIONS

Thank you.



THANK YOU FOR ATTENDING

We look forward to working with you during
the year to support your child.