

Welcome to year 2

Class teacher – Mrs Knowles

Learning Support Assistant – Miss Carter

1:1 learning support – Mrs Harding

Mrs Rayan will be teaching the class to cover
release time

Our Typical Day

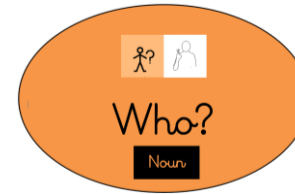
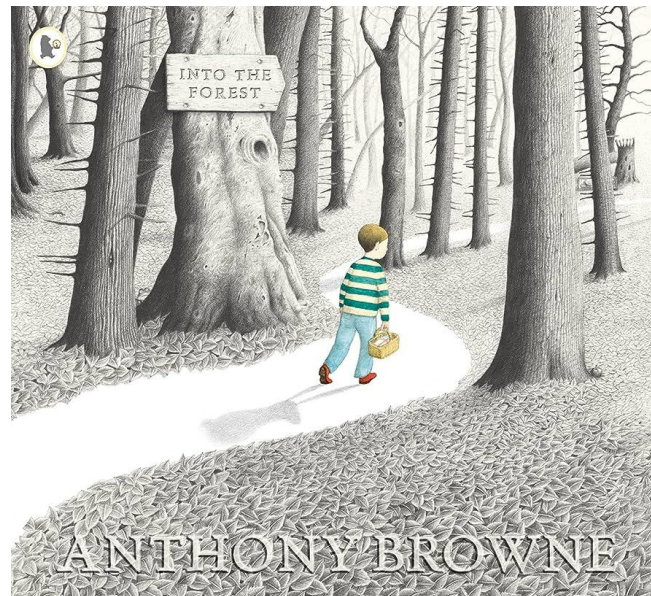
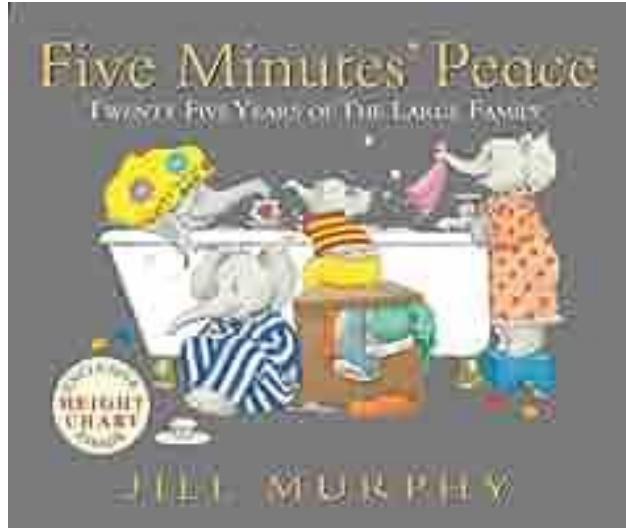
- ▶ Every day will contain:
 - ▶ Arithmetic (calculations)
 - ▶ Maths
 - ▶ English
 - ▶ Reading
 - ▶ Phonics
 - ▶ Other curriculum lessons will be taught in the afternoon

P.E days are Tuesday and Thursday

English this half term



Phonics
teaching
every day



Description of a scene

Character description

Letter writing

Dilemma

Maths

We will be building on the work from year 1.

This term we are looking at place value. This includes building and ordering numbers as well as addition and subtraction.

History in Year 2

Great Fire of London

Neil Armstrong and the Moon Landing

Our Leaders

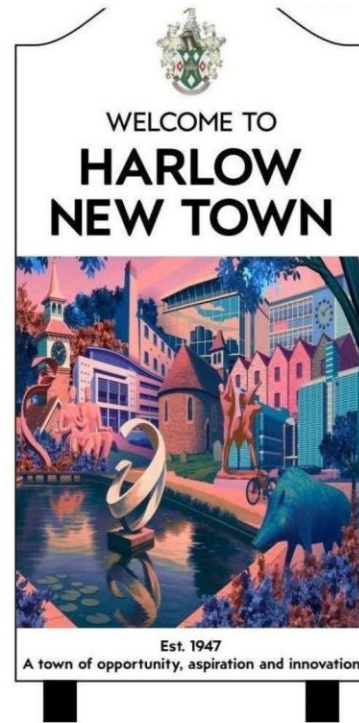


Geography in Year 2

My local area

London vs Sydney

Weather around our World



Human
geography

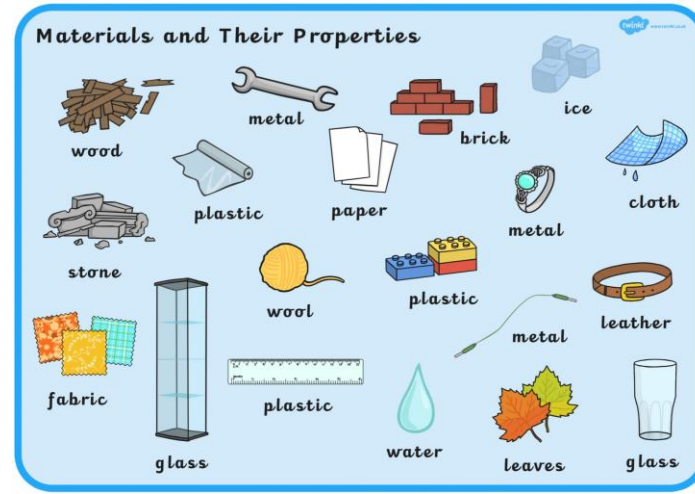
Physical
geography

Maps



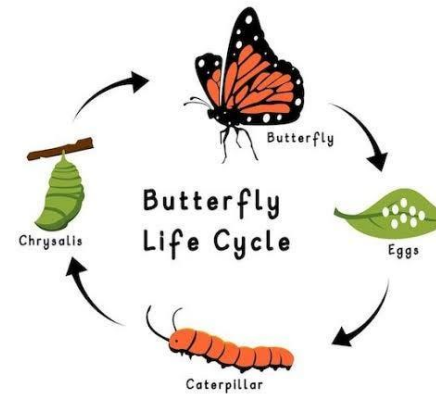
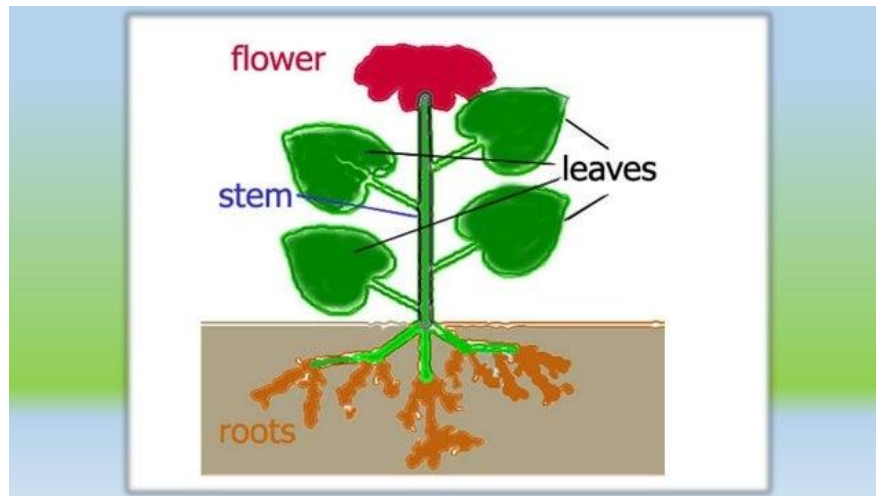
Science in Year 2

Materials



Animals including humans (life cycles and keeping healthy)

Plants



During the afternoons, we will also be covering art, DT, RSE (my happy mind), computing, music, religious and world views

PE

- ▶ Children will have 2 lessons per week - 1 taught by class teacher and 1 taught by external Sports Coach
- ▶ On PE days children should come to school in their active uniform (their PE kit). This should be a plain tracksuit or tracksuit with school logo with coloured t-shirt (house colours). Trainers should be worn.
- ▶ PE days are **Monday and Tuesday**
- ▶ Please ensure long hair is tied up and earrings are removed on PE days.

Homework set on Friday - due Wed

Reading - Children should be reading daily at home and this should be recorded in their Reading Record. These books should be in school everyday and can be used to communicate between home and school

Weekly tasks - Children will need to select one task from the homework menu to complete each week. These tasks will be celebrated during our homework gallery on Fridays.

Spellings - Weekly spellings will be introduced on Mondays and we will spend the week practising these words. They will be tested on the weekly spellings on Fridays

TTRockstars - Children should be completing 20 minutes of TTRockstars practice. This is set on Friday and should be completed by the end of the day on Wednesday. This will be checked on a Thursday.



HOMEWORK GRID | Year 2 | Autumn 1

ENGLISH	Create 5 questions that you would ask to Mrs Large about what happened when she wanted 5 minutes peace. Remember to use a question mark at the end of each question.  Example: What was the funniest thing your children did when you were in the bath?	In the story '5 minutes peace' Mrs Large was looking for a peaceful place. think about a place where you would go if you wanted five minutes of peace, just like Mrs. Large. What things would you put in it to make it calm, relaxing and peaceful? Design and label your ideal peaceful place.	Link it - Choose a topic such as the farm. The first person says something that would be linked to the topic. Each player then takes turns to add something related to the topic. Example: Topic: Farm player 1 - cow, player 2 - hay, etc. if you can't say something you are out. 
MATHS	Create your own wage to represent different 2-digit numbers showing the tens and ones. Take photos and put these in your book or email to office@lattongreen.net Example: 32 	Select 7 numbers between 20 and 100. Place them on a line from the least value to the most value. Example: 22 28 33 47 55 68 84 Complete 5 different number lines.	Search for numbers in the environment. Partition the numbers you find into tens and ones. $15 = 10 + 5$ $82 = 80 + 2$ 
TOPIC	RSE Create a poster celebrating you! What are your successes? What are you amazing at? What are your strengths?	Science Materials search. Look around your home and find examples of different materials. What are the materials used for? Glasses. Used for windows. Fabric. Used for blankets.	History Create a model fire engine or a wooden house with a thatched roof from 1666 when the Great Fire of London happened. 

Spelling Shed

Words where 'o' makes an /u/ sound

brother
dozen
money
nothing
mother
done
some
other
wonder
cover

Chatter bag



Sticky Questions



Sent home on a Thursday ready
for our oracy session on a Friday



LATTON GREEN

OPAL Play – Parent Information

Did You Know?

Children spend 20% of their school life in playtime.

Why Play Matters:

Builds friendships & social skills

Improves physical health & activity

Develops independence & problem-solving

Supports emotional wellbeing

The Challenge Today:

Children spend 4+ hours a day on screens but less than 1 hour outdoors

Children now spend less time outside than prison inmates (National Trust, 2016)

Opportunities for free, child-led play are shrinking

How Parents Can Help:

Please ensure your child has named wellies in school

A waterproof coat (and trousers if possible)

Outdoor play happens in *all* weathers – being prepared means children can fully enjoy it!



Welly week - 21st September 2026



School Uniform

Labelled

- White polo shirt/shirt (standard top buttoning or tailored, revere-necked) with school motif or plain white polo shirt/shirt
- Green sweatshirt or cardigan with school motif
- Plain grey skirt or plain grey school trousers (not leggings/jeans or skinny trousers)
- In the summer pupils may wear plain, dark grey tailored knee length shorts or a green and white school uniform dress if they choose
- Grey, white, or black socks; neutral colour, black, grey or green tights
- Black shoes (either lace-up, velcro, zip or buckle fastening). No boots
- Hair accessories must be in school colours
- All long hair must be tied up
- In addition children may wear a watch and small stud earrings but no other form of jewellery. Hair accessories should follow school colours and be smart. There should be no make-up or nail varnish worn in school.



Attendance and Punctuality

- ▶ We expect all children to attend school every day.
- ▶ Please make every effort to ensure your child attends on time every day.
- ▶ The doors are open at 8:40 and close at 8:50
- ▶ If you arrive after this time, your child will need to enter via the school office.
- ▶ If your child has sickness or diarrhoea due to a bug, please keep them off for 48 hours after the last bout

Parental Engagement

- ▶ Termly 'Sharing Assemblies' and chance to visit classrooms to see your child's work - our first is on 7th October 2026
- ▶ Parent Consultations in October and March
- ▶ Whole Class Reading Workshop in November
- ▶ Progress reports in December and March
- ▶ Annual report in July
- ▶ Special Ladies Day in March
- ▶ Special Males Day in June

Further information will be shared through newsletters and communication via Arbor

Any Questions?

Thank you for attending

- ▶ We look forward to working with you during the year to support your child.