



WELCOME TO CLASS 3

9th September 2026

Year 3

Class teachers:

Monday to Wednesday Miss Stevenson

Thursday to Friday Mrs Smith

Ms Rayan (release cover on Tuesday)

Mrs Bull (release cover - PE on Tuesday)

Our Typical Day

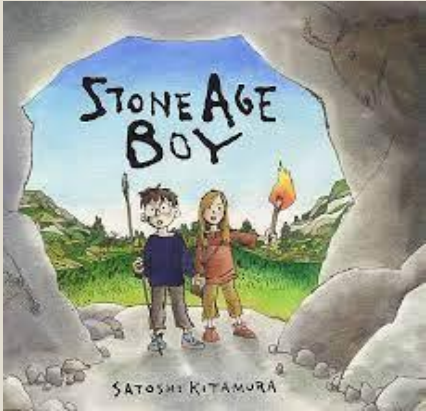
- Every day will contain:
 - Handwriting
 - Arithmetic (maths fluency, calculations)
 - Maths
 - English
 - Whole Class Reading
 - SPaG – Spelling, Grammar & Punctuation
 - Other curriculum lessons will be taught in the afternoon
 - Story time

English



Dougal's deep sea diary

- Character/scene description
- Newspaper reports



Stone Age Boy

- Diary entries
- Newspaper reports - speech
- Story ending - speech



Poetry

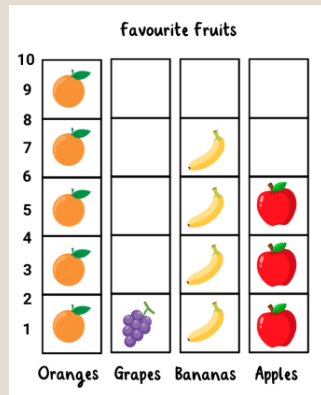
- Acrostic poems

write for a range of real purposes and audiences, beginning to develop an awareness of appropriate language and form (e.g. letters; report writing)
create settings, characters and plot in narrative
form nouns using a range of prefixes (e.g. super-, anti-, auto-)
use the forms <u>a</u> or <u>an</u> correctly according to whether the next word begins with a consonant or a vowel
use some conjunctions (e.g. and, because, <u>when</u> , even though), for cohesion and to add detail
use some adverbs (e.g. then, next, soon, therefore, often, quickly, very) for cohesion and to add detail
use some prepositions (e.g. next to, underneath, with, before, after, during, in, because of) for cohesion and to add detail
begin to use fronted adverbials
use the range of punctuation taught up to and including year 3 mostly correctly: apostrophe for possession, commas in lists
begin to use inverted commas to punctuate direct speech
use past and present tense mostly correctly
use the present perfect form of verbs instead of the simple past (e.g. 'He has gone out to play' contrasted with 'He went out to play')
start to use paragraphs to group related material
use headings and subheading to aid presentation
spell correctly words from learning in previous year groups, and some words from the year 3 / year 4 spelling list, using phonic knowledge and other knowledge of spelling such as morphology, to spell words as accurately as possible
spell most common exception words
join letters with diagonal and horizontal strokes where appropriate
Working at greater depth within the expected standard
The pupil can:
write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing
use a possessive apostrophe with plural nouns, e.g. the boys' bathroom
begin to use fronted adverbials followed by a comma, e.g. Firstly,
use detail and vocabulary to interest and engage the reader
use paragraphs correctly
improve the effect of their writing by making changes when editing (e.g. re-ordering sentences and adapting vocabulary)



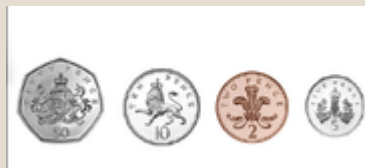
Maths

		3	9	4	
	+	2	8	7	



	H	T	O
		3	2
×			4
1	2	8	

- Place value - numbers up to 1,000, ordering and comparing numbers, counting in 50s
- Addition and subtraction - 3 digit addition and subtraction, carrying
- Statistics - pictograms, bar charts, tables
- Multiplication and division - related facts, multiplying 2 digit by 1 digit, long multiplication, short multiplication, divide 2 digit numbers with dienes.
- Money - portioning money, coin value, add and subtract money, finding change



3,4,8 times tables.
Reinforcing 2, 5, 10
times tables.

12 X 12 Multiplication Table

×	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10	11	12
2	0	2	4	6	8	10	12	14	16	18	20	22	24
3	0	3	6	9	12	15	18	21	24	27	30	33	36
4	0	4	8	12	16	20	24	28	32	36	40	44	48
5	0	5	10	15	20	25	30	35	40	45	50	55	60
6	0	6	12	18	24	30	36	42	48	54	60	66	72
7	0	7	14	21	28	35	42	49	56	63	70	77	84
8	0	8	16	24	32	40	48	56	64	72	80	88	96
9	0	9	18	27	36	45	54	63	72	81	90	99	108
10	0	10	20	30	40	50	60	70	80	90	100	110	120
11	0	11	22	33	44	55	66	77	88	99	110	121	132
12	0	12	24	36	48	60	72	84	96	108	120	132	144

Y4 Multiplication check

Topics

Stone Age

Romans

The UK

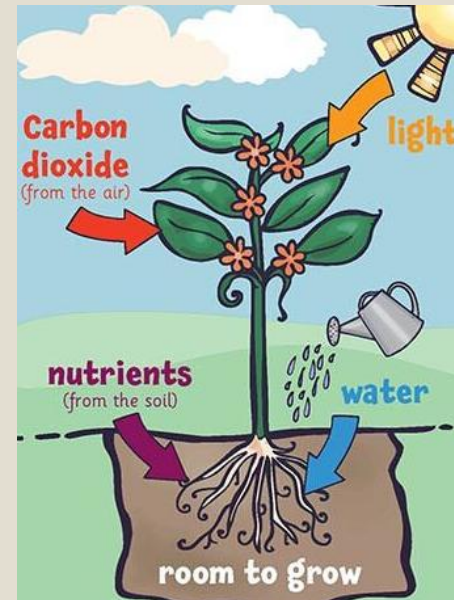
Egypt

Animals including humans

Rocks

Plants

Light



Religion and World Views - how do people express commitment to their religion or worldviews.

Computing - media and animation, exploring sequencing pictures.

Spanish - the countries that speak Spanish, greetings, ask and answer how you're feeling.

Art - tints and shades, 3D shapes creating illusions of light and shadow.

DT - healthy eating and adapting recipes.

Music - Ms Rayan.

PE

Tuesday and Thursday

The children will have 2 lessons a week. 1 taught by the class teacher and 1 taught by an external sports coach.

Children should come to school in their PE kits and trainers on these days.

Long hair should be tied up and earrings should be removed.

Chatter bag



Sticky Questions



LATTON GREEN

Outdoor learning week



Homework set Fri

Reading – Children should be reading daily at home and this should be recorded in their Reading Record. These books should be in school everyday and can be used to communicate between home and school.

Weekly tasks – Children will need to select one task from the homework menu to complete each week.

ENGLISH	Draw and label a picture of 'Dougal' from Dougal's deep sea diary 	Create a 'Deep Sea Diary' comic strip. Try to include a sentence with some <u>adjectives</u> and <u>conjunctions</u>. For example Dougal went diving <u>and</u> saw an <u>orange</u> fish.	<u>Link it</u> - Choose a topic such as the sea. The first person says something that would be linked to the topic. Each player then takes turns to add something related to the topic. <u>Example</u> <u>Topic</u> Sea: player 1 - shark, player 2 - fin, etc. if you can't say something you are out. 
MATHS	Choose 6 different 3 digit numbers. E.g. 315 Can you use objects around the house to show how you have partitioned them? 	Make a math game to help you to learn the 3 or 4 times table. Ideas... Matching pairs Quiz, quiz trade cards Board game with challenge question cards.	Use your place value knowledge to find 3 more and less than the following numbers : 13 16 20 17 8
TOPIC	<u>History</u> Research the Stone Age and draw and label an object from this time. Write 3 facts about the Stone Age.	<u>Science</u> Go on a rock hunt. Can you find examples of these types of rocks Marble, Slate, Sandstone, Granite, Limestone, Chalk	<u>Geography</u> Research a mountain from anywhere in the UK. Create a presentation about your chosen mountain. This could be: A powerpoint. A poster. A video

Spellings – Weekly spellings will be introduced on Mondays and we will spend the week practising these words. They will be tested on the weekly spellings on Fridays.

TTRockstars – Children should be completing 20 minutes of TTRockstars practice. This is set on Friday PM and should be completed by the following Wednesday PM

Spelling Shed 411	
Words where 'r' makes an /r/ sound	
brother	
dozen	
money	
nothing	
mother	
done	
some	
other	
wonder	
cover	



Reminders

- Children should have a water bottle in school - no juice or squash
- Children can bring in a fruit snack to eat at playtime
- We are a NUT FREE school - including peanut butter or Nutella
- We are unable to accept birthday sweets or treats, these can be given out by parents at the end of the day when all children have been collected
- Please ensure any medication required is discussed with the school office, please do not place medication in your child's bag.

Uniform

Labelled

Correct Uniform

- Plain black shoes
- White shirt/polo
- Green logo jumper
- Grey trouser or skirt, summer dress and shorts for the summer
- Black, grey, white or black tights or socks
- School colours for hair accessories



OPAL Play

Did You Know?

Children spend 20% of their school life in playtime.

Why Play Matters:

Builds friendships & social skills, Improves physical health & activity,
Develops independence & problem-solving, Supports emotional wellbeing

The Challenge Today:

Children spend 4+ hours a day on screens but less than 1 hour outdoors
Children now spend less time outside than prison inmates (National Trust, 2016)

Opportunities for free, child-led play are shrinking

How Parents Can Help:

Please ensure your child has named wellies in school

A waterproof coat (and trousers if possible)

Outdoor play happens in *all* weathers – being prepared means children can fully enjoy it!



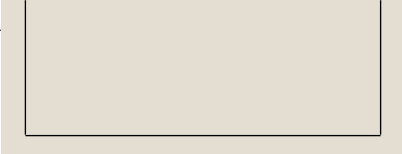
Parental Engagement

- Termly 'Sharing Assemblies' and chance to visit classrooms to see your child's work
- Parent Consultations in October and March
- Progress reports in December and March
- Annual report in July
- Special Ladies Day in March
- Special Males Day in June

Further information will be shared through newsletters and communication via Arbor

Attendance and Punctuality

- School opens at 8:40 and closes at 8:50 – after this time the children will be required to use the office entrance
- If your child has sickness or diarrhoea due to a bug, please keep them off for 48 hours after the sickness



THANK YOU FOR ATTENDING ANY QUESTIONS

We look forward to working with you during the
year to support your child.