



WELCOME TO CLASS 6

September 2026

Staff

Class teacher – Mrs Devonshire

Learning Support Assistant – Mrs
Woollams

Mrs Rayan will be teaching the class on
Friday's.

Our Typical Day

- Every day will contain:
 - Arithmetic (maths fluency)
 - Maths
 - English
 - Reading
 - SPaG – Spelling, Grammar & Punctuation
 - Other curriculum lessons will be taught in the afternoon

Curriculum

- The Year 6 curriculum will build upon all that children have learnt in primary school thus far and will prepare them ready for secondary school.
- We work hard to create meaningful links across the subjects.
- An overview of the curriculum can be found on the school website.
- In English we use high quality books and short films to inspire our writing.
- In maths we use a range of practical methods and formal written methods to solve problems.

Curriculum – Autumn Term Units

- Science – *Electricity (Autumn 1) and Living Things and their Habitats (Autumn 2)*
- History – *World War II (Autumn 1)*
- Geography – *Water Cycle & Rivers (Autumn 2)*
- Religion & World Views – *How do religious beliefs shape the Muslim identity?(Autumn 1)*
- RSE – *Our relationships & Life Online (Autumn 1) and Healthy Me(Autumn 2)*

Curriculum – Autumn Term Units

- PE – *Fitness and Football (Autumn 1) Archery and Basketball (Autumn 2)*
- Spanish – *Wild Animals and Christmas (Autumn 1) and Numbers to 100(Autumn 2)*
- Music – *Happy (Autumn 1) and Christmas Preparations (Autumn 2)*
- Computing – *Computing systems and network communications (Autumn 1) and Creating media – web page creation (Autumn 2)*
- Art – *Making Memories (Autumn 1)*
- DT – *Electrical systems (Autumn 2)*

PE Days

- Children will have 2 lessons per week – 1 taught by classteacher and 1 taught by external Sports Coach
- On PE days children should come to school in their active uniform (their PE kit). This should be a plain tracksuit or tracksuit with school logo with coloured t-shirt (house colours). Trainers should be worn.
- PE days are **Tuesday** and **Friday**
- Please ensure long hair is tied up and earrings are removed on PE days

Parental Engagement

- Termly 'Sharing Assemblies' and chance to visit classrooms to see your child's work
- Parent Consultations in October and March
- Whole Class Reading Workshop in November
- Progress reports in December and March
- Annual report in July
- Special Ladies Day in March
- Special Males Day in June

Further information will be shared through newsletters and communication via Arbor

Home Learning

- **Reading** – Children should be reading daily at home and this should be recorded in their Reading Record. These books should be in school everyday and can be used to communicate between home and school
- **SATs preparation** – During the year, additional tasks will be set to support SATs preparation. SATs Workbooks - tasks will be set each Friday and the books should be returned the following Friday to be checked. This will start from next Friday.
- **Spellings** – Weekly spellings will be introduced on Mondays and we will spend the week practising these words. They will be tested on the weekly spellings on Fridays
- **TTRockstars** – Children should be completing 20 minutes of TTRockstars practice. This is set on Friday and should be completed by the following Wednesday for checking on Thursday morning.
- **Maths.co.uk** – Activities will be set linked to the learning that has taken place during the week. Tasks are set on Friday and children should complete by the following Wednesday for marking on the Thursday.

Children have their login details for all online systems in their Reading Records

Week Commencing 01/09/2019

If your child has been on 'pink' or 'red' on the behaviour ladder, you will see it here.



	Teacher	Behaviour
Monday	Book Title The School Play You read fluently tonight—well done! We also enjoyed completing our grid task for homework!	 
Tuesday	Book Title The School Play Great reading tonight! _____ found the spellings tough this week but has been practising!	
Wednesday	Book Title The School Play We had a great discussion about the story and you answered lots of questions.	
Thursday	Book Title The Magic Key We loved having a new story tonight but _____ struggled with words with silent letters.	 
Friday	Book Title The Magic Key You read much more fluently tonight—fantastic expression!	 

Homework

Parent Signature

[Signature]

	Teacher	Behaviour
Saturday	Book Title The Magic Key Fantastic expression! I loved all the different voices you used for each character! Well done!	
Sunday	Book Title Harry Potter and the Philoso... Tonight we sat down and read Harry Potter together— _____ tried really hard to read the tricky words!	
Parent Comments	We found the spellings tricky this week but really enjoyed the grid task.	
Teacher Comments	----- had a great day on Tuesday. They were 'Handwriting Hero' and got to go and show their work	
Reminders for next week	Parents' Evening—Thursday Feast Day Friday	

Week Commencing

	Book Title	Teacher	Behaviour
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

Homework Parent Signature _____

	Teacher	Behaviour
Saturday		
Sunday		
Parent Comments		
Teacher Comments		
Reminders for next week		

KS2 SATs

- These will take place during May 2027
 - Monday 10th May – **SPaG Paper 1 and Paper 2**
 - Tuesday 11th May – **Reading**
 - Wednesday 12th May – **Maths Arithmetic Paper 1 and Maths Reasoning Paper 2**
 - Thursday 13th May – **Maths Arithmetic Paper 3**
- A meeting will be held in January to share more information and answer any questions

OPAL Play - Parent Information

Did You Know?

Children spend 20% of their school life in playtime.

Why Play Matters:

Builds friendships & social skills

Improves physical health & activity

Develops independence & problem-solving

Supports emotional wellbeing

The Challenge Today:

Children spend 4+ hours a day on screens but less than 1 hour outdoors

Children now spend less time outside than prison inmates (National Trust, 2016)

Opportunities for free, child-led play are shrinking

How Parents Can Help:

Please ensure your child has named wellies in school

A waterproof coat (and trousers if possible)

Outdoor play happens in *all* weathers – being prepared means children can fully enjoy it!



Reminders

Healthy school

- This means that we ask the children to access water during the day, not juice/squash.
- Children can bring in a fruit snack to eat at break time
- We are a NUT FREE school, with some severe allergies, please do not give your child any nut products in their lunches – this includes Nutella and peanut butter

Birthdays

- We are unable to accept sweets or cakes for the children for birthdays or other occasions

Medication

- Please ensure that your child's medication is in school and within date.
- We must have the completed care plan otherwise we are unable to administer any medicine.
- Do not place medicine or creams in your child's bag – please give them to a member of staff

Attendance & Punctuality

- We expect all children to attend school every day.
- Please make every effort to ensure your child attends on time every day.
- The doors are open at 8:40 and close at 8:50
- If you arrive after this time, your child will need to enter via the school office.
- If your child has sickness or diarrhoea due to a bug please keep them off for 48 hours after the last bout

Permission to walk to and from school alone

- You will need to let the office know if you wish your child to walk to and from school alone
- The collection list will be updated so all staff working in the school will know
- Children will not be able to walk home from school after clubs due to the darker evenings

Use this link [Secondary school places | Essex County Council](#) to access all of the information you will need



[Home](#) » [Schools and learning](#) » [Schools](#) » [Admissions](#) » Secondary school places

Secondary school places

Apply for a secondary school (year 7) place for September 2027

If your child is in year 6, you can apply for a secondary school (year 7) place between 12 September 2026 and 31 October 2026.

Before you apply

You should:

- check you live in the [Essex administrative area](#)
- read the [secondary school admissions booklet](#)

You may also want to check [the priority admission catchment area schools](#).

CHATTER BAG

STICKY QUESTIONS



LATON GREEN



ANY QUESTIONS



THANK YOU FOR ATTENDING

We look forward to working with you during
the year to support your child.