



Overarching Behaviour Policy

Policy Family	Behaviour		
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Vision

We will create an effective partnership of ambitious schools collaborating to ensure that everybody is supported in reaching their full potential.

Overview:

This overarching Statement of Behaviour Principles applies to pupils when in school, engaged in extra-curricular activities, when travelling to and from school, on educational visits and when being educated as a member of an academy within the Learning for life Trust.

Each academy has its own behaviour principles, policy and approach to management, and these will be applied with consistency and fairness, with regard to each individual situation.

Aims:

The aim of this statement is that all individuals within the Learning for Life Trust learn to take responsibility for their own good behaviour and take the first steps to becoming valued members of British Society.

We encourage our schools to have a strong ethical framework that enables children to make thoughtful, respectful and positive choices.

Rationale and Guidance:

The Learning for Life Trust academies work alongside parents to encourage children to reach their potential. We recognise that good behaviour is essential if we expect children to grow personally, socially and academically.

We believe that good behaviour needs to be carefully developed, and that the welfare of the pupils is of paramount importance.

All Learning for Life Trust schools:

- encourage pupils to treat others as they would want to be treated;
- celebrate and reward good choices of behaviour;
- provide a safe, secure and happy learning environments;
- believe every individual in the school community needs to take responsibility for their own actions;
- support through help and encouragement;
- accept that mistakes are part of the learning process;
- respect differences, whether it be race, gender, age, sexuality, religion or disability;

- value each individual opinion;
- have a positive atmosphere and 'ethos'.

The emphasis is on encouraging positive behaviour through high expectations, a focus on learning and praise and rewards.

Our behaviour principles are not primarily concerned with rule enforcement, it is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn.

It aims to allow everyone to work together in an effective and considerate way with courtesy and respect. It is recognised however, that on occasions sanctions are necessary to demonstrate that poor choices of behaviour are not acceptable and to deter other pupils from similar behaviours. Pupils must own their own behaviour and understand that misbehaviour has consequences. Clear sanctions will enable the pupil to reflect on and learn from their behaviour and to make reparation wherever possible. Some pupils, for example those with special educational needs, physical or mental health needs and looked after pupils can experience difficulties with behaviour and the school will seek to ensure that such pupils receive behavioural support according to their need.